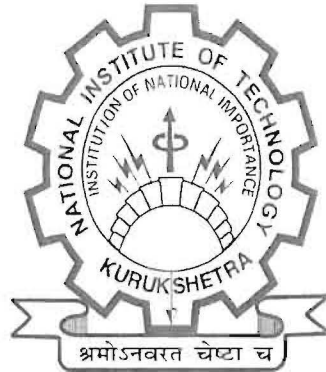


# **NATIONAL INSTITUTE OF TECHNOLOGY KURUKSHETRA**

## **AGENDA For 50<sup>th</sup> MEETING OF SENATE**



**Venue of meeting: Senate Hall, NIT, Kurukshetra**

**Date & Time : 25<sup>th</sup> July, 2023 at 3:00 p.m.**

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**S 50.01 To confirm the minutes of 49th Senate meeting held on 27.04.2023.**

The minutes of 49<sup>th</sup> Senate meeting held on 27.04.2023 were circulated among Senate members through email dated 08.05.2023. No comments have been received from any member of the Senate. The minutes are enclosed as Annexure S 50.01 from pages 2 to 17

The Senate may confirm the minutes of 49<sup>th</sup> Senate meeting held on 27.04.2023.



**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

**MINUTES OF 49<sup>th</sup> MEETING OF THE SENATE**

Minutes of the 49<sup>th</sup> meeting of the Senate, NIT, Kurukshetra held on Thursday, 27<sup>th</sup> April 2023 at 3.30 p.m. in the Senate Hall of the Institute.

**MEMBERS PRESENT**

- |  |                 |
|--|-----------------|
| 1. Prof. B.V. Ramana Reddy<br>Director<br>National Institute of Technology<br>Kurukshetra  | Chairperson     |
| 2. Prof. (Ms.) Manju Singh,<br>Professor,<br>Deptt. of Humanities & Social Sciences,<br>Malaviya National Institute of Technology,<br>Jaipur (Rajasthan) | External Member |

External member, Prof. Prasad V. Bharatam, NIPER, Mohali attended the meeting in online mode.

**Internal Members (Department wise & in alphabetical order)**

**Business Administration**

- 3 Dr. Neeraj Kaushik, Associate Prof. & HoD

**Civil Engineering Department**

- 4 Prof. Arun Goel, Professor
- 5 Prof. Ashwani Jain, Professor
- 6 Prof. K.K. Singh, Professor
- 7 Prof. Parveen Aggarwal, Professor
- 8 Prof. Saraswati Setia, Professor
- 9 Prof. S.K. Madan, Professor

**Computer Engineering Department**

- 10 Prof. A.K. Singh, Professor
- 11 Prof. Mayank Dave, Professor

Minutes of 49<sup>th</sup> meeting of Senate

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- 12. Prof. Sanjay Kumar Jain, Professor
- 13. Prof. R.K. Aggarwal, Professor

#### **Computer Applications Department**

- 14. Prof. Ashutosh Kumar Singh, Professor
- 15. Dr. Sandeep Kumar Sood, Associate Prof. & HoD

#### **Chemistry Department**

- 16. Prof. J.K. Kapoor, Associate Prof. & HoD

#### **Electrical Engineering Department**

- 17. Prof. G.L. Pahuja, Professor
- 18. Prof. Jagdeep Singh Lather, Professor
- 19. Prof. Jyoti Ohri, Professor
- 20. Prof. Lillie Dewan, Professor
- 21. Prof. L.M. Saini, Professor
- 22. Prof. Ratna Dahiya, Professor
- 23. Prof. Sathans, Professor
- 24. Prof. Yash Pal, Professor

#### **Electronics & Communication Engineering Department**

- 25. Prof. Brahmjit Singh, Professor
- 26. Prof. O.P. Sahu, Professor
- 27. Prof. Rajoo Pandey, Professor
- 28. Prof. R.K. Sharma, Professor
- 29. Prof. Umesh Ghanekar, Professor
- 30. Prof. Vrinda Gupta, Associate Professor & HoD

#### **Humanities & Social Sciences Department**

- 31. Prof. Kiran, Professor
- 32. Prof. Vikas Choudhary, Professor

#### **Mechanical Engineering Department**

- 33. Prof. Ajain Jain, Professor
- 34. Prof. Dixit Garg, Professor
- 35. Prof. Gian Bhushan, Professor
- 36. Prof. Pankaj Chandna, Professor
- 37. Prof. Hari Singh, Professor
- 38. Prof. Meenu, Professor
- 39. Prof. P.C. Tiwari, Professor

- 40. Prof. P.K. Saini, Professor
- 41. Prof. Surjit Angra, Professor

#### **Physics Department**

- 42. Prof. Ashavani Kumar, Professor
- 43. Prof. Neena Jaggi, Professor
- 44. Prof. R.P. Chauhan, Professor

#### **Mathematics Department**

- 45. Prof. Paras Ram, Professor

#### **Member of BoG as Special Invitee**

- 46. Prof. Sandeep Santosh, Assistant Prof., ECE

#### **Special Invitee**

- 47. Dr. A.S.V. Ravi Kanth, Associate Professor, Mathematics Deptt., Associate Dean (Acad.)

#### **The following members could not attend the meeting**

- 1. Prof. Vinod Kumar External member  
Professor, Electronics & Comm. Engg.,  
National Institute of Technology,  
Hamirpur (HP)

#### **Internal Members** (Department wise & in alphabetical order)

##### **Civil Engineering Department**

- 2. Prof. H. K. Sharma, Professor
- 3. Prof. Mahesh Pal, Professor
- 4. Prof. Pratibha Aggarwal, Professor
- 5. Prof. S.K. Patidar, Professor
- 6. Prof. S.M. Gupta, Professor
- 7. Prof. Surinder Deswal, Professor
- 8. Prof. V.P. Singh, Professor

##### **Chemistry Department**

- 9. Prof. Minati Baral, Professor

EROL AG

### **Computer Engineering Department**

10. Prof. J. K. Chhabra

### **Electrical Engineering Department**

11. Prof. Ashwani Kumar, Professor

### **Mechanical Engineering Department**

12. Prof. Dinesh Khanduja, Professor

13. Prof. Puneet Kumar, Professor

14. Prof. V.K. Bajpai, Professor

15. Prof. Vinod Kumar, Professor

At the outset, Hon'ble Director and the Chairman Senate welcomed all members of the Senate. He, then, briefed all Senators regarding the initiative undertaken to start the new B.Tech. programmes from the Academic Year 2023-24. He also apprised the Senate that this year CCMT/CCMN-2023 will be coordinated by NIT Kurukshetra and the Institute feels privileged for having been entrusted with the responsibility by the Ministry of Education, Govt. of India. He, then accorded permission to present the agenda of the meeting.

The agenda was presented and after detailed deliberations, the following decisions were taken in the meeting:

**S 49.01 To confirm the minutes of 48<sup>th</sup> Senate meeting held on 10.11.2022.**

The Senate confirmed the minutes of 48<sup>th</sup> Senate meeting held on 10.11.2022.

**S 49.02 To note the minutes of 64<sup>th</sup> SCSA meeting held on 22.12.2022**

The Senate noted the minutes of 64<sup>th</sup> SCSA meeting held on 22.12.2022.







**S 49.03 To note action taken report on the minutes of 48<sup>th</sup> Senate meeting held on 10.11.2022.**

The Senate noted the action taken report on the minutes of 48<sup>th</sup> Senate meeting held on 10.11.2022.

**S 49.04 To ratify the approval of the Chairman, Senate for the following:**

- (i) Creation of supernumerary seats under Syrian Scholarship Scheme sponsored by the Ministry of External Affairs (MEA) for academic year 2022-23.
- (ii) To waive off the condition of appearing in JEE (Mains) exam. for admission in B.Tech. programmes under Nepal Scholarship Scheme (NSS) of Ministry of External Affairs (MEA) quota.
- (iii) Implementation of revised scheme of examination of M.Tech. Civil Engg. (Geotechnical Engg.) from Even Semester of Academic Session 2022-23.
- (iv) To allow B.Tech. students admitted before 2022 batch for repeating semester under new scheme and syllabi.
- (v) To allow the students of B.Tech. programmes admitted before 2022 batch and having attendance less than 50% to appear in the exams with an option of maximum 'D' Grade.
- (vi) To allow the Ph.D. scholars to submit the Ph.D. thesis on the next working day if the last date of Ph.D. thesis submission happens to be on a weekend or a holiday.
- (vii) Nomination of one Professor of the Institute as Senate Nominee member on the Board of Governors as per NIT Act 2007.

- (i) The Senate ratified the approval of the Chairman, Senate.
- (ii) The Senate ratified the approval of the Chairman, Senate for Academic Year 2022-23 only.
- (iii) The Senate ratified the approval of the Chairman, Senate.
- (iv) The Senate ratified the approval of the Chairman, Senate. However, the student will repeat the semester under new scheme and syllabi only if that semester is not running under old scheme.
- (v) The Senate ratified the approval of the Chairman, Senate. It was apprised

to the Senate by the Dean (Academic) that it is not mandatory for the  
Minutes of 49<sup>th</sup> meeting of Senate

*CSA* *10/11/22*

detained B.Tech. students admitted before 2022 batch to opt for maximum 'D' grade and those, who wish to study detained courses through regular classes may be allowed to do so under old scheme in the respective semester in order to get normal grades. In that case, the respective HoD will make necessary arrangements for running classes of the courses concerned for such students under old scheme if that semester is not already running under old scheme. However, if the respective semester is already running under old scheme, then this provision of opting for maximum 'D' grade will not be available to B.Tech. students admitted before 2022 batch whose attendance is less than 50% and in that case, such students will have to mandatorily study the detained courses in regular classes and appear in the examinations accordingly.

- (vi) The Senate ratified the approval of the Chairman, Senate. The Senate also decided to implement this decision for synopsis submission and any other date-bound requirements.
- (vii) The Senate ratified the approval of the Chairman, Senate. The senators raised the issue of seniority list of the faculty in the Institute. On this, the Chairman, Senate assured the senators that this issue will be addressed on priority.

**S 49.05 To consider the re-distribution of seats in existing B.Tech. programmes and start of three new B.Tech. programmes w.e.f. Academic Year 2023-24.**

The Senate approved the re-distribution of seats in existing B.Tech. programmes and start of three new B.Tech. programmes within the same intake of 1147 w.e.f. Academic Year 2023-24 and the seat matrix for the same was also approved.

The Senate confirmed the minutes of agenda item during the meeting itself as the information of seat matrix is to be provided to JoSAA/CSAB-2023 after the approval of the BoG of the Institute.



- S 49.06 To consider the start of three new B.Tech. programmes w.e.f. Academic Year 2024-25.**

The Senate deferred this agenda item for next Senate meeting.

- S 49.07 To consider and approve the seat matrix of M.Sc. programmes for the Academic Year 2023-24.**

The Senate considered and approved the seat matrix of M. Sc. Programmes for Academic Year 2023-24.

The Senate confirmed the minutes of agenda item during the meeting itself as the information of seat matrix is to be provided to CCMT/CCMN-2023.

- S 49.08 To consider putting both M.Tech. programmes being run by Physics Department in abeyance from Academic Year 2023-24 till further consideration and decision by the Senate.**

The Senate deliberated on this agenda in detail and keeping into consideration the facts put forth by the HoD and other faculty of Physics regarding the quality of work the students of M.Tech. (Nanomaterials & Nanotechnology) are doing, resolved the following:

- (i) The M. Tech. (Instrumentation) be kept in abeyance for the Academic Year 2023-24 as decided in the 48<sup>th</sup> Senate meeting held on 10.11.2022.
- (ii) The M. Tech. (Nanomaterials & Nanotechnology) be allowed to run for Academic Year 2023-24. However, the Physics Department will take suitable action to improve the number of admissions in Academic Year 2023-24. In case the admissions in the programme remain below 50% in Academic Year 2023-24, the programme will be reviewed in upcoming Senate meeting after the admissions are over.
- (iii) All the HoDs/School coordinators will prepare pamphlets/brochures highlighting salient features of the department/school, facilities, scheme, syllabi, publications, patents etc. for circulation among higher educational institutions for wide publicity. All the HoDs/School coordinators will also

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ensure periodical review of the scheme and syllabi of M. Tech. programmes as per the industry demands. To improve the placements of M. Tech. students, the concerned department will make efforts for tie up with the relevant industries.

The Senate confirmed the minutes of agenda item during the meeting itself as the information of seat matrix is to be sent to CCMT & CCMN 2023.

**S 49.09** To consider the report of the Committee constituted to draft the modalities/guidelines for granting Mercy chance during the Diamond Jubilee Celebrations Year i.e. academic year 2022-23 to the students concerned as a one-time measure.

The Senate considered the recommendations of the committee and resolved as under:

- (i) The mercy chance will be given to the students of all UG and PG programmes who have completed their maximum allowable duration of the degree but have not graduated yet due to pending reappears (internal/external). Those batches who have already availed the mercy chance given on the occasion of Golden Jubilee celebration of the Institute are not eligible for this mercy chance being given on the occasion of Diamond Jubilee Celebration.
- (ii) Only one mercy chance will be available for both the semesters (Odd/ Even) during the ensuing Odd semester of academic year 2023-24.
- (iii) No. of papers allowed and fee for mercy exam will be as per the table given below:

Sr. No	Programme	No. of Papers	Fees (Per Paper)	Dissertation/ Project Fees
1	B.Tech	10 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	NA

*Handwritten signature*

*Handwritten signature*





2	M.Tech.	04 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	Rs. 20000/- (Excluding submission fees of Dissertation)
3	MBA/MCA*	05 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	Rs. 20000/- (Excluding submission fees of Project)*

- (iii) The recommendation of the Committee regarding remuneration to the faculty members and supporting staff for the conduct of mercy exam. was not agreed upon. The remuneration for the faculty members and supporting staff for conducting mercy exam will be decided by the Director considering opinion of Audit and Administration Section on admissibility of remuneration to faculty and supporting staff.

**S 49.10 To consider the draft proposal of the Committee constituted to introduce Part- time M.Tech. in self-finance mode.**

The Senate considered the recommendations of the committee and decided as under:

- (i) The name of the M. Tech. programme offered in part-time mode will be "M. Tech. Weekend Degree Programme (part-time)".
- (ii) Initially, one M. Tech. Weekend Degree Programme (part-time) in Electrical Engineering will be started as a pilot programme by the Department of Electrical Engineering from the academic year 2023-24 for which the department will prepare the scheme and syllabi of this M. Tech. programme and draft other modalities/guidelines for the conduct of teaching-learning. These details will be placed in the next Senate meeting as an agenda item. Further, the decision to start such M. Tech. programmes in part-time mode in other departments/schools will be taken on the basis of the admission response in the pilot M. Tech. programme as above.

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- (iii) The duration of M. Tech. Weekend Degree Programme (part-time) will be three years out of which two years will be for course work and one year will be for dissertation/project/internship.
  - (iv) The classes will be conducted on weekends (Saturdays and Sundays). The faculty and the supporting staff providing their services will be paid remuneration as decided by the Director, which will be in line with the remuneration paid to faculty and supporting staff in other comparable institutes.
  - (v) The classes will be conducted in offline mode, however, the hybrid mode may also be explored.
  - (vi) There will be no requirement of GATE for admission in M. Tech. Weekend Degree Programme (part-time)
  - (vii) The students admitted in M. Tech. Weekend Degree Programme (part-time) will not be eligible for campus placement through Training and Placement Cell of the Institute.
- S 49.11 To consider to continue the award of digital degrees from 19th Convocation onwards.**
- The Senate decided to continue the award of digital degrees along with the hard copies from 19<sup>th</sup> convocation onwards.
- S 49.12 To consider the proposal for relaxation of experience for admission in M.Tech. programmes under sponsored category.**
- The Senate considered the proposal and decided to retain the existing experience requirement as such for admission in M.Tech. programmes under sponsored category.




**S 49.13      To consider the proposal for establishment of seven (07) RECK-72 Alumni Scholarships.**

The Senate considered and approved the proposal for establishment of seven (07) RECK-72 Alumni Scholarships with appreciation to the RECK-72 Alumni. A scholarship of Rs. 20,000/- and a certificate will be given to the economically weaker and top ranked students of B.Tech. 5<sup>th</sup> semester from all seven branches based upon their second year results. These scholarships will be effective from the academic session 2022-23. For formalizing and implementing the guidelines, following Committee will be constituted on par with the Committee constituted for RECK-71 Alumni Scholarships:

- |  |          |
|--|----------|
| 1. Dean (Academic)                     | Chairman |
| 2. HoD (Director's Nominee)            | Member   |
| 3. President, NITKAA                   | Member   |
| 4. Two representatives from 1972 batch | Member   |

**S 49.14      To consider the relaxation in eligibility criteria for admission under Study in India scheme and other schemes except DASA and MEA.**

The Senate considered the proposal but was not agreed upon.  
From Academic Year 2023-24, qualifying JEE (Mains) will be eligibility criteria for admission under all types of supernumerary quota in B. Tech. programmes except for admissions under ICCR quota for which the exemption of JEE (Mains)/SAT examination is already in place since inception of this quota.

**S 49.15      To decide the date of start of the semester for the purpose of collecting semester registration fee and refunding the amount after cancellation of registration.**

The Senate considered and approved the proposal as under:

- (i) The semester registration fees be collected from the commencement of the semester whereas the start of classes for a semester as per Academic Calendar may be considered as the commencement of the semester for all UG and PG students, while for Ph.D. students, the date of enrolment in the Ph.D. programme may be considered as the commencement of the semester (Odd or Even as the case may be).
- (ii) Those students who withdraw their admission before the commencement of the semester, may be allowed to withdraw their admission without charging the semester registration fees for the commencing semester.
- (iii) In case of Ph.D. scholars, if a scholar submits his/her Ph.D. thesis in the semester which happens to be the semester (Odd or Even) in which he/she got initially enrolled, then no registration fee be charged up to the date of his/her initial enrolment in that semester (Odd or Even).

**S 49.16** To consider and decide the relaxation of the requirement of publishing a paper within two years of initial registration for the full time Ph.D. scholars of 2020-21 batch for continuation of Institute scholarship.

The Senate deliberated on the proposal noting the fact that a full time research scholar receives Institute fellowship for a maximum duration of five years, from the date of initial registration of the Ph.D. programme subject to fulfilling the requirements of eligibility for the scholarship over the successive years of Ph.D. registration period. After detailed deliberations, the Senate decided as under:

- (i) The award of Institute scholarship (JRF) to the full time Ph.D. scholars at the time of admission to the Ph.D. programme will be for two years from the date of initial registration subject to satisfactory performance in each semester. This applies to all the currently enrolled full time Ph.D. research scholars as well.
- (ii) The full time research scholar will be eligible for upgradation to SRF after two years only on having one research paper with affiliation to






NIT Kurukshetra out of the Ph.D. work accepted/published in non-paid SCI/SCIE/ Scopus /Web of Science Journal. The evaluation for the same will be carried out by the External Review Committee (ERC) as per norms. Till the time the requirements for SRF are fulfilled, case is recommended for upgradation from JRF to SRF by the ERC and the notification is issued, the full time research scholar will continue receiving the Institute scholarship as JRF upto a maximum of five years from the date of initial registration in the Ph.D. programme subject to the satisfactory performance in each semester. This applies to all the currently enrolled full time Ph.D. research scholars as well.

- (iii) All the currently enrolled full time Ph.D. research scholars whose scholarship has got discontinued due to non-fulfillment of the requirements on account of publication and has not been restored as yet, will resume receiving the Institute scholarship (JRF/SRF as the case may be) from the date of notification of this decision and continue receiving throughout the successive years upto a maximum of five years from the date of initial registration in the Ph.D. programme subject to the satisfactory performance in each semester. The research scholars receiving JRF will be eligible for upgradation to SRF as per guidelines mentioned at Sr no. (ii) above.
- (iv) These modifications will be incorporated in the Ph.D. Ordinance/ regulations being revised for academic year 2023-24 onwards.

**S 49.17 To consider the credit award/audit course rules for student activities under students' clubs.**

The Senate desired that the Office of the Dean (Student Welfare) coordinate the preparation of guidelines for evaluation of student activities under the domain of students' clubs/sports/technical societies etc. and provide the compiled guideline document to the office of Dean (Acad.) so

*RAM*

*[Signature]*





that the agenda item may be prepared accordingly for consideration of the Senate.

**S 49.18 To discuss and decide relaxation in tuition fee being charged for gap period for UG & PG programmes of the Institute.**

The Senate considered the proposal and decided that a nominal continuation fee of Rs. 5000/- per semester may be charged from the students for the gap period in which the students have not actually attended the Institute and used the resources. In addition, the penalty of Rs. 5000/- per semester will also be charged from the students in case the gap is without prior permission. This decision will be implemented w.e.f. academic year 2022-23.

**S 49.19 To consider the proposal for conducting MCA 6<sup>th</sup> Semester evaluation in online mode.**

The Senate approved the proposal to conduct the viva and presentation in online mode for evaluation of MCA 6<sup>th</sup> semester. The Senate also approved that the evaluation of project/dissertation/internship examination for M. Tech. and MBA programmes may also be conducted in online mode with the approval of the HoD/School Coordinator concerned.

**S 49.20 To consider the request of Mr. Md. Ashfaque Ahmed, an M.Tech. (Cyber Security) student of the Department of Computer Engg. for allowing cancellation of admission after the commencement of 2<sup>nd</sup> semester without paying 2<sup>nd</sup> semester registration fee.**

The Senate considered the request of Mr. Md. Ashfaque Ahmed, M.Tech. (Cyber Security) student of Computer Engg. Deptt. and allowed the cancellation of his admission without payment of 2<sup>nd</sup> semester registration fee on humanitarian grounds as a special case. This will not be quoted as a precedence.

*[Handwritten signatures]*



- S 49.21** To consider the proposal for constituting committee for framing the guidelines for instituting the award/scholarship/fellowship in the name of individuals.

The Senate authorized the Chairman, Senate for constituting the committee to frame the guidelines for instituting the award/scholarship/fellowship in the name of individuals.

- S 49.22** To consider a proposal for constituting a Committee for suggesting the steps to be taken to fill up the vacant seats in M. Tech. programs after National Spot Round of CCMT-2023 w.e.f. Academic Year 2023-24.

The Senate authorized the Chairman, Senate for constituting a Committee to suggest the steps to be taken to fill up the vacant seats in M. Tech. programs after National Spot Round of CCMT-2023 w.e.f. Academic Year 2023-24.

- S 49.23** To consider a proposal received from the Coordinator (SVE) as the Sustainability Plan for the School of VLSI Design & Embedded Systems (SVE).

The Senate considered and approved the proposal. Consequently, the School of VLSI Design & Embedded Systems will run as a separate entity and the merger of both the M.Tech. Programs- (i) VLSI Design, and (ii) Embedded System Design of the School of VLSI Design and Embedded System with the Department of Electronics and Communication Engineering stands withdrawn.

- S 49.24** To consider the requests of three Ph.D. research scholars for extension in registration/re-registration period after expiry of maximum period allowable under Ph.D. ordinance.

The Senate considered the requests of three Ph.D. research scholars and decided that:



NIT Kurukshetra

- (i) These three Ph.D. research scholars and similar other cases registered in the Golden Jubilee year or after and whose registration/re-registration period has expired or is expiring by 31<sup>st</sup> August, 2023 after maximum allowable period as per respective Ph.D. ordinance, will be allowed to register afresh in Ph.D. programme on request basis in line with the mercy chance given to all UG & PG students on the occasion of Diamond Jubilee Year Celebration.
- (ii) In lieu of mercy chance, such research scholars will be charged one-time additional amount of Rs. 20000/- besides the usual fee chargeable for fresh registration.
- (iii) Such research scholars will not be allowed to submit their Ph.D. thesis before two years from the date of their fresh registration.
- (iv) Such research scholars will also be charged semester fee as applicable.
- (v) Furthermore, their earlier course work, comprehensive examinations and publications, if completed, will also be considered towards their Ph.D. thesis submission.

The meeting ended with a vote of thanks to the Chair.

(Sathans)  
Dean (Academic)

( B.V. Ramana Reddy)  
Director & Chairman Senate

(G.R. Samantaray) 04/05/23  
Registrar Incharge &  
Secretary, Senate

**S 50.02 To note the action taken report on the minutes of the 49<sup>th</sup> meeting of the Senate held on 27.04.2023.**

The action taken on the minutes of 49<sup>th</sup> meeting of the Senate held on 27.04.2023 is as under: -

**Action Taken Report on the minutes of the 49<sup>th</sup> meeting of the Senate (27.04.2023)**

Item No.	Agenda Item	Minutes of the Item (Relevant Excerpts)	Action
S 49.01	To confirm the minutes of 48th Senate meeting held on 10.11.2022.	The Senate confirmed the minutes of 48th Senate meeting held on 10.11.2022.	The Senate confirmed the minutes.
S 49.02	To note the minutes of 64th SCSA meeting held on 22.12.2022.	The Senate noted the minutes of 64th SCSA meeting held on 22.12.2022.	The Senate noted the minutes.
S 49.03	To note action taken report on the minutes of 48th Senate meeting held on 10.11.2022.	The Senate noted the action taken report on the minutes of 48th Senate meeting held on 10.11.2022.	The Senate noted the action taken report.
S 49.04	To ratify the approval of the Chairman, Senate for the following:  (i) Creation of supernumerary seats under Syrian Scholarship Scheme sponsored by the Ministry of External Affairs (MEA) for academic year 2022-23. (ii) To waive off the condition of appearing in JEE (Mains) exam. for admission in B.Tech. programmes under Nepal Scholarship Scheme (NSS) of Ministry of External Affairs (MEA) quota. (iii) Implementation of revised scheme of examination of M.Tech. Civil Engg.	  (i) The Senate ratified the approval of the Chairman, Senate.  (ii) The Senate ratified the approval of the Chairman, Senate for Academic Year 2022-23 only.  (iii) The Senate ratified the approval of the Chairman, Senate.	  Action was taken.  Action was taken.  Action was taken.

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	<p>(Geotechnical Engg.) from Even Semester of Academic Session 2022-23.</p> <p>(iv) To allow B.Tech. students admitted before 2022 batch for repeating semester under new scheme and syllabi.</p> <p>(v) To allow the students of B.Tech. programmes admitted before 2022 batch and having attendance less than 50% to appear in the exams with an option of maximum 'D' Grade.</p> <p>(vi) To allow the Ph.D. scholars to submit the Ph.D. thesis on the next working day if the last date of Ph.D. thesis submission happens to be on a weekend or a holiday.</p> <p>(vii) Nomination of one Professor of the Institute as Senate Nominee member on the Board of Governors as per NIT Act 2007.</p>	<p>(iv) The Senate ratified the approval of the Chairman, Senate. However, the student will repeat the semester under new scheme and syllabi only if that semester is not running under old scheme.</p> <p>(v) The Senate ratified the approval of the Chairman, Senate. It was apprised to the Senate by the Dean (Academic) that it is not mandatory for the detained B.Tech. students admitted before 2022 batch to opt for maximum 'D' grade and those, who wish to study detained courses through regular classes may be allowed to do so under old scheme in the respective semester in order to get normal grades. In that case, the respective HoD will make necessary arrangements for running classes of the courses concerned for such students under old scheme if that semester is not already running under old scheme. However, if the respective semester is already running under old scheme, then this provision of opting for maximum 'D' grade will not be available to B.Tech. students admitted before 2022 batch whose attendance is less than 50% and in that case, such students will have to mandatorily study the detained courses in regular classes and appear in the examinations accordingly.</p> <p>(vi) The Senate ratified the approval of the Chairman, Senate. The Senate also decided to implement this decision for synopsis submission and any other date-bound requirements.</p> <p>(vii) The Senate ratified the approval of the Chairman, Senate. The senators raised the issue of seniority list of the faculty in the Institute. On this, the Chairman, Senate assured the senators that this issue will be addressed on priority.</p>	<p>Action was taken.</p> <p>Action was taken</p> <p>In this regard, a notification no. Acad./2023/730 dt. 19.5.2023 has been issued.</p> <p>Action was taken.</p>
S 49.05	To consider the re-distribution of seats in existing B.Tech. programmes and start of three new B.Tech. programmes w.e.f. Academic Year 2023-24.	The Senate approved the re-distribution of seats in existing B.Tech. programmes and start of three new B.Tech. programmes within the same intake of 1147 w.e.f. Academic	Action was taken. The BoG of the Institute through the circulation of agenda dt. 4.5.2023 approved the re-distribution of seats and

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		<p>Year 2023-24 and the seat matrix for the same was also approved.</p> <p>The Senate confirmed the minutes of agenda item during the meeting itself as the information of seat matrix is to be provided to JoSAA/CSAB-2023 after the approval of the BoG of the Institute.</p>	<p>start of three new B.Tech. programmes w.e.f. AY 2023-24. Accordingly, the information was sent to JoSAA/CSAB-2023.</p>
S 49.06	To consider the start of three new B.Tech. programmes w.e.f. Academic Year 2024-25.	The Senate deferred this agenda item for next Senate meeting.	No further action is required.
S 49.07	To consider and approve the seat matrix of M.Sc. programmes for the Academic Year 2023-24.	<p>The Senate considered and approved the seat matrix of M.Sc. Programmes for Academic Year 2023-24.</p> <p>The Senate confirmed the minutes of agenda item during the meeting itself as the information of seat matrix is to be provided to CCMT/CCMN-2023.</p>	Action has been taken. The information was provided to CCMT/CCMN 2023.
S 49.08	To consider putting both M.Tech. programmes being run by Physics Department in abeyance from Academic Year 2023-24 till further consideration and decision by the Senate.	<p>The Senate deliberated on this agenda in detail and keeping into consideration the facts put forth by the HoD and other faculty of Physics regarding the quality of work the students of M.Tech. (Nanomaterials &amp; Nanotechnology) are doing, resolved the following:</p> <p>(i) The M. Tech. (Instrumentation) be kept in abeyance for the Academic Year 2023-24 as decided in the 48th Senate meeting held on 10.11.2022.</p> <p>(ii) The M. Tech. (Nanomaterials &amp; Nanotechnology) be allowed to run for Academic Year 2023-24. However, the Physics Department will take suitable action to improve the number of admissions in Academic Year 2023-24. In case the admissions in the programme remain below 50% in Academic Year 2023-24, the programme will be reviewed in upcoming Senate meeting after the admissions are over.</p> <p>(iii) All the HoDs/School coordinators will prepare pamphlets/brochures highlighting salient features of the department/school, facilities, scheme, syllabi, publications, patents etc. for circulation among higher educational institutions for wide publicity. All the</p>	Action was taken. In this regard, letter no. Acad/2023/732 dt. 19.5.2023 was sent to Physics Deptt. and letter no. Acad./2023/733 dt. 19.5.2023 was sent to all teaching departments/schools. The information was provided to CCMT/CCMN 2023 accordingly.

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		<p>HoDs/School coordinators will also ensure periodical review of the scheme and syllabi of M. Tech. programmes as per the industry demands. To improve the placements of M. Tech. students, the concerned department will make efforts for tie up with the relevant industries.</p> <p>The Senate confirmed the minutes of agenda item during the meeting itself as the information of seat matrix is to be sent to CCMT &amp; CCMN 2023.</p>																
S 49.09	<p>To consider the report of the Committee constituted to draft the modalities/guidelines for granting Mercy chance during the Diamond Jubilee Celebrations Year i.e. academic year 2022-23 to the students concerned as a one-time measure.</p>	<p>The Senate considered the recommendations of the committee and resolved as under:</p> <p>(i) The mercy chance will be given to the students of all UG and PG programmes who have completed their maximum allowable duration of the degree but have not graduated yet due to pending reappears (internal/external). Those batches who have already availed the mercy chance given on the occasion of Golden Jubilee celebration of the Institute are not eligible for this mercy chance being given on the occasion of Diamond Jubilee Celebration.</p> <p>(ii) Only one mercy chance will be available for both the semesters (Odd/ Even) during the ensuing Odd semester of academic year 2023-24.</p> <p>(iii) No. of papers allowed and fee for mercy exam will be as per the table given below:</p> <table><tr><th>Sr No</th><th>Progra- mme</th><th>No. of Papers</th><th>Fees (Per Paper)</th><th>Dissertation / Project Fees</th></tr><tr><td>1.</td><td>B.Tech</td><td>10 (Maximum) Theory &amp; Practical (Internal &amp; External)</td><td>Rs. 5000/- (Internal &amp; External)</td><td>NA</td></tr><tr><td>2.</td><td>M.Tech</td><td>04 (Maximum) Theory &amp; Practical (Internal &amp; External)</td><td>Rs. 5000/- (Internal &amp; External)</td><td>Rs. 20000/- (Excluding submission fees of</td></tr></table>	Sr No	Progra- mme	No. of Papers	Fees (Per Paper)	Dissertation / Project Fees	1.	B.Tech	10 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	NA	2.	M.Tech	04 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	Rs. 20000/- (Excluding submission fees of	<p>Action has been taken. A notification no. Acad./2023/734 dt. 19.5.2023 has been issued.</p>
Sr No	Progra- mme	No. of Papers	Fees (Per Paper)	Dissertation / Project Fees														
1.	B.Tech	10 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	NA														
2.	M.Tech	04 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	Rs. 20000/- (Excluding submission fees of														

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		<table><tr><td></td><td></td><td></td><td></td><td>Dissertation)</td></tr><tr><td>3.</td><td>MBA/MCA*</td><td>05 (Maximum) Theory &amp; Practical (Internal &amp; External)</td><td>Rs. 5000/- (Internal &amp; External)</td><td>Rs. 20000/- (Excluding submission fees of Project)*</td></tr></table>					Dissertation)	3.	MBA/MCA*	05 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	Rs. 20000/- (Excluding submission fees of Project)*	
				Dissertation)									
3.	MBA/MCA*	05 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	Rs. 20000/- (Excluding submission fees of Project)*									
		(iii)The recommendation of the Committee regarding remuneration to the faculty members and supporting staff for the conduct of mercy exam. was not agreed upon. The remuneration for the faculty members and supporting staff for conducting mercy exam will be decided by the Director considering opinion of Audit and Administration Section on admissibility of remuneration to faculty and supporting staff.											
S 49.10	To consider the draft proposal of the Committee constituted to introduce Part- time M.Tech. in self-finance mode.	The Senate considered the recommendations of the committee and decided as under: (i)The name of the M. Tech. programme offered in part-time mode will be "M. Tech. Weekend Degree Programme (part-time)". (ii)Initially, one M. Tech. Weekend Degree Programme (part-time) in Electrical Engineering will be started as a pilot programme by the Department of Electrical Engineering from the academic year 2023-24 for which the department will prepare the scheme and syllabi of this M. Tech. programme and draft other modalities/guidelines for the conduct of teaching-learning. These details will be placed in the next Senate meeting as an agenda item. Further, the decision to start such M. Tech. programmes in part-time mode in other departments/schools will be taken on the basis of the admission response in the pilot M. Tech. programme as above. (iii)The duration of M. Tech. Weekend Degree Programme (part-time) will be three years out of which two years will be for course work and one year will be for dissertation/project/internship. (iv)The classes will be conducted on weekends (Saturdays and Sundays). The faculty and the supporting staff providing their services will be paid remuneration as decided by the			The action was taken. In this regard, a letter no. Acad./2023/735 dt. 19.5.2023 has been issued.  However, one following observation has been made:  The duration of M.Tech. Weekend Degree Programme (Part-time) will be four years out of which two years will be for course work and another two years will be for dissertation/project/internship, with maximum duration of five years.  If approved, the modification will be done.								

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		<p>Director, which will be in line with the remuneration paid to faculty and supporting staff in other comparable institutes.</p> <p>(v)The classes will be conducted in offline mode, however, the hybrid mode may also be explored.</p> <p>(vi) There will be no requirement of GATE for admission in M. Tech. Weekend Degree Programme (part-time)</p> <p>(vii)The students admitted in M. Tech. Weekend Degree Programme (part-time) will not be eligible for campus placement through Training and Placement Cell of the Institute.</p>									
S 49.11	To consider to continue the award of digital degrees from 19th Convocation onwards.	The Senate decided to continue the award of digital degrees along with the hard copies from 19th convocation onwards.	In this regard, a letter no. Acad/2023/736 dt. 19.5.2023 was sent to Associate Dean (Exam.).								
S 49.12	To consider the proposal for relaxation of experience for admission in M.Tech. programmes under sponsored category.	The Senate considered the proposal and decided to retain the existing experience requirement as such for admission in M.Tech. programmes under sponsored category.	No further action is required.								
S 49.13	To consider the proposal for establishment of seven (07) RECK-72 Alumni Scholarships.	<p>The Senate considered and approved the proposal for establishment of seven (07) RECK-72 Alumni Scholarships with appreciation to the RECK-72 Alumni. A scholarship of Rs. 20,000/- and a certificate will be given to the economically weaker and top ranked students of B.Tech. 5th semester from all seven branches based upon their second year results. These scholarships will be effective from the academic session 2022-23. For formalizing and implementing the guidelines, following Committee will be constituted on par with the Committee constituted for RECK-71 Alumni Scholarships:</p> <table> <tr> <td>1. Dean (Academic)</td> <td>Chairman</td> </tr> <tr> <td>2. HoD (Director's Nominee)</td> <td>Member</td> </tr> <tr> <td>3. President, NITKAA</td> <td>Member</td> </tr> <tr> <td>4. Two representatives from 1972 batch</td> <td>Member</td> </tr> </table>	1. Dean (Academic)	Chairman	2. HoD (Director's Nominee)	Member	3. President, NITKAA	Member	4. Two representatives from 1972 batch	Member	<p>The action was taken. A letter no. Acad./2023/737 dt. 19.5.2023 was issued.</p> <p>The Committee formulated the guidelines of RECK-72 Alumni Scholarship.</p>
1. Dean (Academic)	Chairman										
2. HoD (Director's Nominee)	Member										
3. President, NITKAA	Member										
4. Two representatives from 1972 batch	Member										
S 49.14	To consider the relaxation in eligibility criteria for admission under Study in India scheme and other schemes except DASA and MEA.	<p>The Senate considered the proposal but was not agreed upon.</p> <p>From Academic Year 2023-24, qualifying JEE (Mains) will be eligibility criteria for admission under all types of supernumerary quota in B. Tech. programmes except for admissions under ICCR quota for which the exemption of</p>	The action was taken. The B.Tech. admissions are being done accordingly.								

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		JEE (Mains)/SAT examination is already in place since inception of this quota.	
S 49.15	To decide the date of start of the semester for the purpose of collecting semester registration fee and refunding the amount after cancellation of registration.	<p>The Senate considered and approved the proposal as under:</p> <p>(i)The semester registration fees be collected from the commencement of the semester whereas the start of classes for a semester as per Academic Calendar may be considered as the commencement of the semester for all UG and PG students, while for Ph.D. students, the date of enrolment in the Ph.D. programme may be considered as the commencement of the semester (Odd or Even as the case may be).</p> <p>(ii)Those students who withdraw their admission before the commencement of the semester, may be allowed to withdraw their admission without charging the semester registration fees for the commencing semester.</p> <p>(iii)In case of Ph.D. scholars, if a scholar submits his/her Ph.D. thesis in the semester which happens to be the semester (Odd or Even) in which he/she got initially enrolled, then no registration fee be charged up to the date of his/her initial enrolment in that semester (Odd or Even).</p>	The action was taken. A notification no. Acad./2023/738 dt. 19.5.2023 has been issued.
S 49.16	To consider and decide the relaxation of the requirement of publishing a paper within two years of initial registration for the full time Ph.D. scholars of 2020-21 batch for continuation of Institute scholarship.	<p>The Senate deliberated on the proposal noting the fact that a full time research scholar receives Institute fellowship for a maximum duration of five years, from the date of initial registration of the Ph.D. programme subject to fulfilling the requirements of eligibility for the scholarship over the successive years of Ph.D. registration period. After detailed deliberations, the Senate decided as under:</p> <p>(i)The award of Institute scholarship (JRF) to the full time Ph.D. scholars at the time of admission to the Ph.D. programme will be for two years from the date of initial registration subject to satisfactory performance in each semester. This applies to all the currently enrolled full time Ph.D. research scholars as well.</p> <p>(ii)The full time research scholar will be eligible for upgradation to SRF after two years only on having one research paper with affiliation to NIT Kurukshetra out of the Ph.D. work accepted/published in non-paid SCI/SCIE/Scopus /Web of Science Journal. The evaluation for the same will be carried out by the External Review Committee (ERC) as per norms. Till the time the requirements for SRF</p>	The action was taken. In this regard, a notification no. Acad./2023/739 dt. 19.5.2023 has been issued.

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		<p>are fulfilled, case is recommended for upgradation from JRF to SRF by the ERC and the notification is issued, the full time research scholar will continue receiving the Institute scholarship as JRF upto a maximum of five years from the date of initial registration in the Ph.D. programme subject to the satisfactory performance in each semester. This applies to all the currently enrolled full time Ph.D. research scholars as well.</p> <p>(iii) All the currently enrolled full time Ph.D. research scholars whose scholarship has got discontinued due to non-fulfillment of the requirements on account of publication and has not been restored as yet, will resume receiving the Institute scholarship (JRF/SRF as the case may be) from the date of notification of this decision and continue receiving throughout the successive years upto a maximum of five years from the date of initial registration in the Ph.D. programme subject to the satisfactory performance in each semester. The research scholars receiving JRF will be eligible for upgradation to SRF as per guidelines mentioned at Sr no. (ii) above.</p> <p>(iv) These modifications will be incorporated in the Ph.D. Ordinance/ regulations being revised for academic year 2023-24 onwards.</p>	
S 49.17	To consider the credit award/audit course rules for student activities under students' clubs.	The Senate desired that the Office of the Dean (Student Welfare) coordinate the preparation of guidelines for evaluation of student activities under the domain of students' clubs/sports/technical societies etc. and provide the compiled guideline document to the office of Dean (Acad.) so that the agenda item may be prepared accordingly for consideration of the Senate.	The action was taken. In this regard, a letter no. Acad./2023/740 dt. 19.5.2023 has been sent to the concerned office.
S 49.18	To discuss and decide relaxation in tuition fee being charged for gap period for UG & PG programmes of the Institute.	The Senate considered the proposal and decided that a nominal continuation fee of Rs. 5000/- per semester may be charged from the students for the gap period in which the students have not actually attended the Institute and used the resources. In addition, the penalty of Rs. 5000/- per semester will also be charged from the students in case the gap is without prior permission. This decision will be implemented w.e.f. academic year 2022-23.	The action was taken. In this regard, a letter no. Acad./2023/741 dt. 19.5.2023 has been issued.





S 49.19	To consider the proposal for conducting MCA 6th Semester evaluation in online mode.	The Senate approved the proposal to conduct the viva and presentation in online mode for evaluation of MCA 6th semester. The Senate also approved that the evaluation of project/dissertation/internship examination for M. Tech. and MBA programmes may also be conducted in online mode with the approval of the HoD/School Coordinator concerned.	The action was taken. A notification no. Acad./2023/742 dt. 19.5.2023 has been issued.
S 49.20	To consider the request of Mr. Md. Ashfaque Ahmed, an M.Tech. (Cyber Security) student of the Department of Computer Engg. for allowing cancellation of admission after the commencement of 2nd semester without paying 2nd semester registration fee.	The Senate considered the request of Mr. Md. Ashfaque Ahmed, M.Tech. (Cyber Security) student of Computer Engg. Deptt. and allowed the cancellation of his admission without payment of 2nd semester registration fee on humanitarian grounds as a special case. This will not be quoted as a precedence.	The action was taken. In this regard, a letter no. Acad./2023/743 dt. 19.5.2023 has been issued to the concerned.
S 49.21	To consider the proposal for constituting committee for framing the guidelines for instituting the award/scholarship/fellowship in the name of individuals.	The Senate authorized the Chairman, Senate for constituting the committee to frame the guidelines for instituting the award/scholarship/fellowship in the name of individuals.	The following Committee was constituted by the Competent Authority:  1. Dr. R.K. Sharma Dean (R&C)  2. Dr. ASV Ravi Kanth Associate Dean (Acad.)  3. Dr. M. Firoz Faculty I/C (Accounts)  4. Sh. G.R. Samantaray Registrar Incharge  The report of the Committee is still awaited.
S 49.22	To consider a proposal for constituting a Committee for suggesting the steps to be taken to fill up the vacant seats in M. Tech. programs after National Spot Round of CCMT-2023 w.e.f. Academic Year 2023-24.	The Senate authorized the Chairman, Senate for constituting a Committee to suggest the steps to be taken to fill up the vacant seats in M. Tech. programs after National Spot Round of CCMT-2023 w.e.f. Academic Year 2023-24.	The following Committee was constituted by the Competent Authority:  1. Dr. Ashwani Kumar 2. Dr. Rajoo Pandey 3. Dr. R.P. Chauhan 4. Dr. ASV Ravi Kanth

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			The Committee submitted its report which is being placed as an agenda item no. ____.
S 49.23	To consider a proposal received from the Coordinator (SVE) as the Sustainability Plan for the School of VLSI Design & Embedded Systems (SVE).	The Senate considered and approved the proposal. Consequently, the School of VLSI Design & Embedded Systems will run as a separate entity and the merger of both the M.Tech. Programs- (i) VLSI Design, and (ii) Embedded System Design of the School of VLSI Design and Embedded System with the Department of Electronics and Communication Engineering stands withdrawn.	Action was taken. A letter no. Acad./2023/744 dt. 19.5.2023 has been sent to the concerned deptt./school. The information was provided to CCMT/CCMN 2023 accordingly.
S 49.24	To consider the requests of three Ph.D. research scholars for extension in registration/re-registration period after expiry of maximum period allowable under Ph.D. ordinance.	<p>The Senate considered the requests of three Ph.D. research scholars and decided that:</p> <p>(i) These three Ph.D. research scholars and similar other cases registered in the Golden Jubilee year or after and whose registration/re-registration period has expired or is expiring by 31st August, 2023 after maximum allowable period as per respective Ph.D. ordinance, will be allowed to register afresh in Ph.D. programme on request basis in line with the mercy chance given to all UG &amp; PG students on the occasion of Diamond Jubilee Year Celebration.</p> <p>(ii) In lieu of mercy chance, such research scholars will be charged one-time additional amount of Rs. 20000/- besides the usual fee chargeable for fresh registration.</p> <p>(iii) Such research scholars will not be allowed to submit their Ph.D. thesis before two years from the date of their fresh registration.</p> <p>(iv) Such research scholars will also be charged semester fee as applicable.</p> <p>(v) Furthermore, their earlier course work, comprehensive examinations and publications, if completed, will also be considered towards their Ph.D. thesis submission.</p>	Action has been taken. In this regard, a notification no. Acad./2023/751 dated 19/22.5.2023 has been issued.

The Senate may note the action taken report.

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**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/729

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.05 approved the re-distribution of seats among various B.Tech. programmes including three new B.Tech. programmes which is as follows:

Program/Dept	Student Intake capacity		New approved B.Tech. Programs	
	Existing (2022-23)	Approved (2023-24)	Session 2023-24	Intake
Civil Engg.	164	140	--	--
Electrical Engg.	164	140	--	--
Mechanical Engg.	164	140	--	--
Production & Industrial Engg.	84	60	--	--
Electronics & Comm. Engg.	164	140	Industrial Internet of Things	60
Computer Engg.	243	210	AI & ML	60
Information Technology	164	140	--	--
Computer Applications	--	--	--	--
Mathematics	---	--	Mathematics and Computing	57
	<b>Total: 1147</b>	<b>970</b>		<b>177</b>

The seat matrix of B.Tech. programmes for academic year 2023-24 is attached with this letter.

This is for kind information and further necessary action.

Dy. Registrar (Academic)

All Departments

Copy to:

1. AR to Director for kind information of the Director.
2. Prof. I/C (CCN) with a request to get it uploaded on Institute website.
3. PS to Registrar for kind information of the Registrar



Seat Matrix (Academic Year 2023-24)

Institute Code	Institute Name	Program Code	Program Name	Seat Pool (State Quota or Other State/All India Quota)	Seat Pool (Gender-Neutral or Female-only)	OPEN	OPEN-PwD	GEN-EWS	GEN-EWS-PwD	SC	SC-PwD	ST	ST-PwD	OBC-NCL	OBC-NCL-PwD	Program- Total	
																Seat Capacity	Female Supernumerary
220	National Institute of Technology, Kurukshetra	4109	Civil Engineering (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	21	1	6	0	8	0	4	1	14	1	70	0
					Female-only (including Supernumerary)	6	1	1	0	2	0	0	0	4	0		
220	National Institute of Technology, Kurukshetra	4109	Civil Engineering (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	20	1	6	0	9	0	5	0	14	1	70	0
					Female-only (including Supernumerary)	6	0	1	0	2	0	1	0	4	0		
220	National Institute of Technology, Kurukshetra	4111	Electrical Engineering (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	22	0	6	0	8	1	5	0	14	1	70	0
					Female-only (including Supernumerary)	5	1	1	0	2	0	0	0	4	0		
220	National Institute of Technology, Kurukshetra	4111	Electrical Engineering (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	21	1	6	0	7	1	5	0	14	1	70	0
					Female-only (including Supernumerary)	7	0	1	0	2	0	0	0	4	0		
220	National Institute of Technology, Kurukshetra	4114	Electronics and Communication Engineering (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	21	1	6	0	7	1	5	0	14	1	70	0
					Female-only (including Supernumerary)	7	0	1	0	2	0	0	0	4	0		
220	National Institute of Technology, Kurukshetra	4114	Electronics and Communication Engineering (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	22	0	5	1	9	0	4	1	14	1	70	0
					Female-only (including Supernumerary)	5	1	1	0	2	0	0	0	4	0		
220	National Institute of Technology, Kurukshetra	4125	Mechanical Engineering (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	21	1	5	1	8	1	5	0	14	1	70	0
					Female-only (including Supernumerary)	6	0	1	0	2	0	0	0	4	0		
220	National Institute of Technology, Kurukshetra	4125	Mechanical Engineering (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	22	0	6	0	7	1	5	0	14	1	70	0
					Female-only (including Supernumerary)	6	1	1	0	1	0	1	0	4	0		
220	National Institute of Technology, Kurukshetra	4136	Production and Industrial Engineering (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	9	1	2	0	3	0	2	0	7	0	30	0
					Female-only (including Supernumerary)	3	0	1	0	1	0	0	0	1	0		
220	National Institute of Technology, Kurukshetra	4136	Production and Industrial Engineering (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	9	1	2	0	4	0	1	0	6	0	30	0
					Female-only (including Supernumerary)	2	0	1	0	1	0	1	0	2	0		
220	National Institute of Technology, Kurukshetra	4146	Information Technology (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	21	1	5	1	8	0	5	0	15	0	70	0
					Female-only (including Supernumerary)	7	0	1	0	2	0	0	0	3	1		
220	National Institute of Technology, Kurukshetra	4146	Information Technology (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	22	0	5	1	9	0	5	0	14	1	70	0
					Female-only (including Supernumerary)	5	1	1	0	1	1	0	0	4	0		
220	National Institute of Technology, Kurukshetra	4151	Computer Engineering (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	33	1	8	1	12	1	5	1	21	1	105	0
					Female-only (including Supernumerary)	7	1	2	0	3	0	2	0	6	0		

*Signature* 19/05/24



Institute Code	Institute Name	Program Code	Program Name	Seat Pool (State Quota or Other State/All India Quota)	Seat Pool (Gender-Neutral or Female-only)	OPEN	OPEN-PwD	GEN-EWS	GEN-EWS-PwD	SC	SC-PwD	ST	ST-PwD	OBC-NCL	OBC-NCL-PwD	Program- Total	
																Seat Capacity	Female Supernumerary
220	National Institute of Technology, Kurukshetra	4151	Computer Engineering (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	33	2	7	1	12	1	4	1	21	1	105	0
					Female-only (including Supernumerary)	7	1	2	0	3	0	3	0	6	0		
220	National Institute of Technology, Kurukshetra		Artificial Intelligence & Machine Learning (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	9	1	2	0	4	0	2	0	6	0	30	0
					Female-only (including Supernumerary)	2	0	1	0	1	0	0	0	2	0		
220	National Institute of Technology, Kurukshetra		Artificial Intelligence & Machine Learning (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	10	1	2	0	3	0	1	0	5	1	30	0
					Female-only (including Supernumerary)	2	0	1	0	1	0	1	0	2	0		
220	National Institute of Technology, Kurukshetra		Industrial Internet of Things (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	10	0	2	0	3	0	2	0	6	1	30	0
					Female-only (including Supernumerary)	1	1	1	0	1	0	1	0	1	0		
220	National Institute of Technology, Kurukshetra		Industrial Internet of Things (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	9	1	2	0	4	0	1	0	6	1	30	0
					Female-only (including Supernumerary)	2	0	1	0	1	0	1	0	1	0		
220	National Institute of Technology, Kurukshetra		Mathematics and Computing (4 Years, Bachelor of Technology)	Haryana	Gender-Neutral	8	1	1	0	4	0	2	0	6	0	29	0
					Female-only (including Supernumerary)	2	0	1	0	1	0	1	0	2	0		
220	National Institute of Technology, Kurukshetra		Mathematics and Computing (4 Years, Bachelor of Technology)	Other than Haryana	Gender-Neutral	8	1	2	0	3	0	2	0	6	0	28	0
					Female-only (including Supernumerary)	2	0	1	0	1	0	0	0	2	0		
					Total	441	24	108	6	164	8	82	4	295	15	1147	0

*[Signature]*  
19/09/23

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/730

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.04 (vi) decided that if the last date of Ph.D. thesis submission happens to be on a weekend or a holiday, then the next working day will be considered as the last date for the purpose. This decision will be implemented for synopsis submission and any other date-bound requirements.

This is for kind information and further necessary action.

  
Dy. Registrar (Academic)  
19/05/23

All teaching Departments/Schools

Copy to:

1. AR to Director for kind information of the Director.
2. Dean (R&C) & Chairman, Ph.D. Ordinance revision committee
3. Prof. I/C (CCN) with a request to get it uploaded on Institute website.
4. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**


No. Acad./2023/732

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.08 regarding M.Tech. programmes being run by Physics Department decided as under:

- (i) The M. Tech. (Instrumentation) will be kept in abeyance for the Academic Year 2023-24 as decided in the 48<sup>th</sup> Senate meeting held on 10.11.2022.
- (ii) The M. Tech. (Nanomaterials & Nanotechnology) will be allowed to run for Academic Year 2023-24. However, the Physics Department will take suitable action to improve the number of admissions in Academic Year 2023-24. In case the admissions in the programme remain below 50% in Academic Year 2023-24, the programme will be reviewed in upcoming Senate meeting after the admissions are over.

This is for kind information and further necessary action.

  
Dy. Registrar (Academic)  
19/05/23

HoD, Physics

Copy to:

1. AR to Director for kind information of the Director.
2. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/733

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.08 decided that All the HoDs/School coordinators will prepare pamphlets/brochures highlighting salient features of the department/school, facilities, scheme, syllabi, publications, patents etc. for circulation among higher educational institutions for wide publicity. All the HoDs/School coordinators will also ensure periodical review of the scheme and syllabi of M. Tech. programmes as per the industry demands. To improve the placements of M. Tech. students, the concerned department will make efforts for tie up with the relevant industries.

This is for kind information and further necessary action.

  
Dy. Registrar (Academic)  
19/05/23

All teaching Departments/Schools

Copy to:

1. AR to Director for kind information of the Director.
2. PS to Registrar for kind information of the Registrar



**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/734

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.09 approved the following guidelines for granting mercy chance during the Diamond Jubilee Celebrations Year i.e. academic year 2022-23 to the students concerned as a one-time measure:

- (i) The mercy chance will be given to the students of all UG and PG programmes who have completed their maximum allowable duration of the degree but have not graduated yet due to pending reappears (internal/external). Those batches who have already availed the mercy chance given on the occasion of Golden Jubilee celebration of the Institute are not eligible for this mercy chance being given on the occasion of Diamond Jubilee Celebration.
- (ii) Only one mercy chance will be available for both the semesters (Odd/ Even) during the ensuing Odd semester of academic year 2023-24.
- (iii) No. of papers allowed and fee for mercy exam will be as per the table given below:

Sr. No	Programme	No. of Papers	Fees (Per Paper)	Dissertation/ Project Fees
1	B.Tech	10 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	NA
2	M.Tech.	04 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	Rs. 20000/- (Excluding submission fees of Dissertation)
3	MBA/MCA*	05 (Maximum) Theory & Practical (Internal & External)	Rs. 5000/- (Internal & External)	Rs. 20000/- (Excluding submission fees of Project)*

The notification for mercy examination to be conducted in Nov.-Dec. 2023 examination will be issued by the academic section in due course of time.

This is for kind information and further necessary action for all concerned.

  
Dy. Registrar (Academic)  
19/05/23

All Departments/Schools

Copy to:

1. AR to Director for kind information of the Director.
2. Associate Dean (Exams.)
3. Faculty I/C (Accounts)
4. Prof. I/C (CCN) with a request to get it uploaded on Institute website.
5. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/735

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.10 considered the recommendations of the Committee constituted to introduce Part-time M.Tech. in self-finance mode and decided as under:

- (i) The name of the M. Tech. programme offered in part-time mode will be "M. Tech. Weekend Degree Programme (part-time)".
- (ii) Initially, one M. Tech. Weekend Degree Programme (part-time) in Electrical Engineering will be started as a pilot programme by the Department of Electrical Engineering from the academic year 2023-24 for which the department will prepare the scheme and syllabi of this M. Tech. programme and draft other modalities/guidelines for the conduct of teaching-learning. These details will be placed in the next Senate meeting as an agenda item. Further, the decision to start such M. Tech. programmes in part-time mode in other departments/schools will be taken on the basis of the admission response in the pilot M. Tech. programme as above.
- (iii) The duration of M. Tech. Weekend Degree Programme (part-time) will be three years out of which two years will be for course work and one year will be for dissertation/project/internship.
- (iv) The classes will be conducted on weekends (Saturdays and Sundays). The faculty and the supporting staff providing their services will be paid remuneration as decided by the Director, which will be in line with the remuneration paid to faculty and supporting staff in other comparable institutes.
- (v) The classes will be conducted in offline mode, however, the hybrid mode may also be explored.
- (vi) There will be no requirement of GATE for admission in M. Tech. Weekend Degree Programme (part-time).
- (vii) The students admitted in M. Tech. Weekend Degree Programme (part-time) will not be eligible for campus placement through Training and Placement Cell of the Institute.

This is for kind information and further necessary action.

  
Dy. Registrar (Academic)  
19/05/23

All Departments/Schools

Copy to:

1. AR to Director for kind information of the Director.
2. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/736

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.11 decided that the award of digital degrees alongwith the hard copies will be continued from 19<sup>th</sup> Convocation onwards.

This is for kind information and further necessary action.

  
Dy. Registrar (Academic)  
19/05/23

Associate Dean (Exam.)

Copy to:

1. AR to Director for kind information of the Director.
2. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/737


Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.13 approved the proposal for establishment of seven (07) RECK-72 Alumni Scholarships with appreciation to the RECK-72 Alumni. A scholarship of Rs. 20,000/- and a certificate will be given to the economically weaker and top ranked students of B.Tech. 5th semester from all seven branches based upon their second year results. These scholarships will be effective from the academic session 2022-23. For formalizing and implementing the guidelines, following Committee will be constituted on par with the Committee constituted for RECK-71 Alumni Scholarships:

- |    |                                     |          |
|----|-------------------------------------|----------|
| 1. | Dean (Academic)                     | Chairman |
| 2. | HoD (Director's Nominee)            | Member   |
| 3. | President, NITKAA                   | Member   |
| 4. | Two representatives from 1972 batch | Member   |

This is for kind information and further necessary action.

President, NITKAA

  
Dy. Registrar (Academic)

Copy to:

1. AR to Director for kind information of the Director.
2. PS to Registrar for kind information of the Registrar



**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/738

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.15 approved the following while deciding the date of start of the semester for the purpose of collecting semester registration fee and refunding the amount after cancellation of registration:

- (i) The semester registration fees be collected from the commencement of the semester whereas the start of classes for a semester as per Academic Calendar may be considered as the commencement of the semester for all UG and PG students, while for Ph.D. students, the date of enrolment in the Ph.D. programme may be considered as the commencement of the semester (Odd or Even as the case may be).
- (ii) Those students who withdraw their admission before the commencement of the semester, may be allowed to withdraw their admission without charging the semester registration fees for the commencing semester.
- (iii) In case of Ph.D. scholars, if a scholar submits his/her Ph.D. thesis in the semester which happens to be the semester (Odd or Even) in which he/she got initially enrolled, then no registration fee be charged up to the date of his/her initial enrolment in that semester (Odd or Even).

  
Dy. Registrar (Academic)

Faculty I/C (Accounts)

Copy to:

1. AR to Director for kind information of the Director.
2. Prof. I/C (CCN) with a request to get it uploaded on Institute website.
3. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/739

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.16 approved the following guidelines for continuation of Institute scholarship for the full time Ph.D. Scholars:

- (i) The award of Institute scholarship (JRF) to the full time Ph.D. scholars at the time of admission to the Ph.D. programme will be for two years from the date of initial registration subject to satisfactory performance in each semester. This applies to all the currently enrolled full time Ph.D. research scholars as well.
- (ii) The full time research scholar will be eligible for upgradation to SRF after two years only on having one research paper with affiliation to NIT Kurukshetra out of the Ph.D. work accepted/published in non-paid SCI/SCIE/ Scopus /Web of Science Journal. The evaluation for the same will be carried out by the External Review Committee (ERC) as per norms. Till the time the requirements for SRF are fulfilled, case is recommended for upgradation from JRF to SRF by the ERC and the notification is issued, the full time research scholar will continue receiving the Institute scholarship as JRF upto a maximum of five years from the date of initial registration in the Ph.D. programme subject to the satisfactory performance in each semester. This applies to all the currently enrolled full time Ph.D. research scholars as well.
- (iii) All the currently enrolled full time Ph.D. research scholars whose scholarship has got discontinued due to non-fulfillment of the requirements on account of publication and has not been restored as yet, will resume receiving the Institute scholarship (JRF/SRF as the case may be) from the date of notification of this decision and continue receiving throughout the successive years upto a maximum of five years from the date of initial registration in the Ph.D. programme subject to the satisfactory performance in each semester. The research scholars receiving JRF will be eligible for upgradation to SRF as per guidelines mentioned at Sr no. (ii) above.
- (iv) These modifications will be incorporated in the Ph.D. Ordinance/ regulations being revised for academic year 2023-24 onwards.

  
Dy. Registrar (Academic)  
19/05/23

All Departments/Schools

Copy to:

1. AR to Director for kind information of the Director.
2. Dean (R&C), Chairman, Ph.D. Ordinance Revision Committee
3. Prof. I/C (CCN) with a request to get it uploaded on Institute website.
4. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/740

Dated: 19/05/2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.17, while considering the credit award/audit course rules for student activities under students' clubs, desired that the Office of the Dean (Student Welfare) coordinate the preparation of guidelines for evaluation of student activities under the domain of students' clubs/sports/technical societies etc. and provide the compiled guideline document to the office of Dean (Acad.) so that the agenda item may be prepared accordingly for consideration of the Senate.

This is for kind information and further necessary action.

Dean (SW)

  
Dy. Registrar (Academic)  
19/05/23

Copy to:

1. AR to Director for kind information of the Director.
2. PS to Registrar for kind information of the Registrar


**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/741

Dated: 19/05/2023

As per Senate decision in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.18, a nominal continuation fee of Rs. 5000/- per semester will be charged from the students for the gap period in which the students have not actually attended the Institute and used the resources. In addition, the penalty of Rs. 5000/- per semester will also be charged from the students in case the gap is without prior permission. This decision will be implemented w.e.f. academic year 2022-23.

This is for kind information and further necessary action.

  
Dy. Registrar (Academic) -  
19/05/23

Faculty I/C (Accounts)

Copy to:

1. AR to Director for kind information of the Director.
2. Prof. I/C (CCN) with a request to get it uploaded on Institute website.
3. PS to Registrar for kind information of the Registrar



**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/742

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.19 approved the proposal to conduct the viva and presentation in online mode for evaluation of MCA 6th semester. Further, the evaluation of project/dissertation/internship examination for M. Tech. and MBA programmes will also be conducted in online mode with the approval of the HoD/School Coordinator concerned.

This is for kind information and further necessary action.

  
Dy. Registrar (Academic)  
19/05/23

1. HoD, CA
2. All Departments/Schools

Copy to:

1. AR to Director for kind information of the Director.
2. Associate Dean (Exam.)
3. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/743

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.20 allowed the cancellation of admission of Mr. Md. Ashfaque Ahmed, M.Tech. (Cyber Security) student of Computer Engg. Deptt. without payment of 2<sup>nd</sup> semester registration fee on humanitarian grounds as a special case.

This will not be quoted as a precedence.

This is for kind information and further necessary action.

  
Dy. Registrar (Academic)  
19/05/23

Mr. Md. Ashfaque Ahmed  
M.Tech. (Cyber Security)

Copy to:

1. AR to Director for kind information of the Director.
2. Dean (SW)
3. HoD, Computer Engg.
4. Faculty Incharge (Accounts)
5. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/894

Dated: 12.6.2023

The Senate in its 49<sup>th</sup> meeting held on 27<sup>th</sup> April 2023 vide agenda item no. S 49.21 authorized the Chairman, Senate for constituting the Committee to frame the guidelines for instituting the award/scholarship/fellowship in the name of individuals.

The following Committee has been constituted by the Competent Authority:

1. Dr. R. K. Sharma, Dean (R&C)
2. Dr. A.S.V. Ravi Kanth, Associate Dean (Acad.)
3. Dr. M. Firoz, Faculty Incharge (Accounts)
4. Sh. G. R. Samantaray, Registrar Incharge (Convener)

This is for kind information of all concerned.

  
Dean (Academic) 12/6/23  
dc hh

To

All above concerned

Copy to:

1. AR to Director for kind information of the Director.
2. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/82/

Dated: 31.5.2023

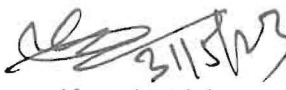
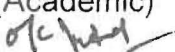
The Senate in its 49<sup>th</sup> meeting held on 27<sup>th</sup> April 2023 vide agenda item no. S 49.22 authorized the Chairman, Senate for constituting a Committee to suggest the steps to be taken to fill up the vacant seats in M. Tech. programs after National Spot Round of CCMT-2023 w.e.f. Academic Year 2023-24.

As per approval of the Competent Authority, the following Committee has been constituted:

- |  |          |
|--|----------|
| 1. Dr. Ashwani Kumar, HoD, Elect.Engg.           | Chairman |
| 2. Dr. Rajoo Pandey, Prof. ECE Deptt.            | Member   |
| 3. Dr. R.P. Chauhan, Prof. Physics Deptt.        | Member   |
| 4. Dr. A.S.V. Ravi Kanth, Associate Dean (Acad.) | Member   |

The Committee is requested to submit its report within two weeks.

This is for kind information of all concerned.

  
Dean (Academic)  


To

All above concerned

Copy to:

1. AR to Director for kind information of the Director.
2. PS to Registrar for kind information of the Registrar




**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/744

Dated: 19.05.2023

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.23 approved the proposal received from the Coordinator (SVE) as the Sustainability Plan for the School of VLSI Design & Embedded Systems (SVE). Consequently, the School of VLSI Design & Embedded Systems will run as a separate entity and the merger of both the M.Tech. Programs- (i) VLSI Design, and (ii) Embedded System Design of the School of VLSI Design and Embedded System with the Department of Electronics and Communication Engineering stands withdrawn.

This is for kind information and further necessary action.

  
Dy. Registrar (Academics)  
19/05/23

1. HoD, ECE
2. Coordinator, School of VLSI Design & Embedded Systems

Copy to:

1. AR to Director for kind information of the Director.
2. PS to Registrar for kind information of the Registrar

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

No. Acad./2023/75/

Dated: 19.5.2023  
22

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.24 considered the requests of following three Ph.D. research scholars for extension in registration/re-registration period after expiry of maximum period allowable under Ph.D. ordinance:

1. Mr. Piyush Joshi, Roll No. 6130085, Physics
2. Mr. Pardeep Atri, Roll No. 6150028, Civil Engg.
3. Mr. Karan Sharma, Roll No. 6140028, Electronics & Comm. Engg.

The Senate decided as under:

- (i) These above three Ph.D. research scholars and similar other cases registered in the Golden Jubilee year or after and whose registration/re-registration period has expired or is expiring by 31<sup>st</sup> August, 2023 after maximum allowable period as per respective Ph.D. ordinance, will be allowed to register afresh in Ph.D. programme on request basis in line with the mercy chance given to all UG & PG students on the occasion of Diamond Jubilee Year Celebration.
- (ii) In lieu of mercy chance, such research scholars will be charged one-time additional amount of Rs. 20000/- besides the usual fee chargeable for fresh registration.
- (iii) Such research scholars will not be allowed to submit their Ph.D. thesis before two years from the date of their fresh registration.
- (iv) Such research scholars will also be charged semester fee as applicable.
- (v) Furthermore, their earlier course work, comprehensive examinations and publications, if completed, will also be considered towards their Ph.D. thesis submission.

A separate notification in this regard will be issued by Academic Section in due course of time.

This is for kind information and further necessary action.

  
Dy. Registrar (Academic)  
19/05/23

Heads of all Departments/Schools Coordinators

Copy to:

1. AR to Director for kind information of the Director.
2. Prof. I/C (CCN) with a request to get it uploaded on Institute website.
3. PS to Registrar for kind information of the Registrar

**S 50.03** To ratify the approval of the Chairman, Senate for the following:

- (i) Change of name of student and/or his/her parents in academic records as per Govt. of India Gazette Notification.
- (ii) Allowing some M.Tech. students (Transportation Engg.) of 2022-23 batch to do their dissertation work outside the Institute in 3rd and 4th semester of AY 2023-24.

- (i) Change of name of student and/or his/her parents in academic records as per Govt. of India Gazette Notification.

One MBA student made representation for change in his name, Father's name & Mother's name in the official records of the Institute as he got the names changed/modified through the Govt. of India Gazette vide notification no. CG-DL-W-24042023-245356 dated 22<sup>nd</sup> April, 2023.

The Board of Governors in its 51<sup>st</sup> meeting held on 19.9.2019 approved that the corrections in the name of students should not differ with the name as mentioned in the 10<sup>th</sup> class marks sheets of the concerned students.

As per Govt. of India norms, a person can change his/her name after following due procedure including publication for change of name advertisement in the Govt. of India Gazette. The change in name of the person will come into effect from the date of publication of the Govt. of India Gazette.

In light of above, the Chairman, Senate approved the adoption of the above procedure for change of name in academic records as per Govt. of India Gazette Notification.

The Senate may ratify the approval of the Chairman.



- (ii) **Allowing some M.Tech. students (Transportation Engg.) of 2022-23 batch to do their dissertation work outside the Institute in 3rd and 4th semester of AY 2023-24.**

Due to shortage of faculty in the specialization of Transportation Engg., a request from HoD, Civil Engg. was received for permitting some of M.Tech. students (Transportation Engg.) of 2022-23 batch to do their dissertation work at other reputed Institutes/Organizations during the 3<sup>rd</sup> and 4<sup>th</sup> semester of AY 2023-24 with the main supervisor of the Institute and the co-supervisor from other IITs, NITs, CBRI, CRRRI and other institutes/organisations of repute.

The Senate in its 23<sup>rd</sup> meeting held on 13.12.2018 vide agenda item no. 23.03 approved the minutes of 45<sup>th</sup> meeting of SCSA held on 29.8.2013 in which the policy for M.Tech. students to do their Dissertation at Central/State Govt. Laboratories/Institutions had been decided (copy attached).

As per the proposal received from HoD, Civil Engg., the Director & Chairman, Senate allowed some of the M.Tech. (Transportation Engg.) students to do their dissertations outside the Institute subject to some conditions (copy attached).

The Senate may ratify the approval of the Chairman, Senate.





June 20, 2023

Subject: Change of name in academic records as per Govt. of India's Gazette Notification.

The below mentioned student of MBA Programme has made representation for change in his name, Father's name & Mother's name in the official records as he has changed/modified names in the Govt. of India's Gazette vide notification No. CG-DL-W-24042023-245356 dated 22<sup>nd</sup> April, 2023.

Sr. No.	Roll No.	Incorrect Self Name	Incorrect Father's Name	Incorrect Mother's Name	Correct Self Name	Correct Father's Name	Correct Mother's Name
1	42210011	AMAN DASIWAL	ANIL DASIWAL	MAMTA DASIWAL	AMAN	ANIL	MAMTA

The Board of Governors in its 51<sup>st</sup> meeting (item 51.17) held on 19.09.2019 approved that the corrections in the name of students should not differ with the name as mentioned in the 10<sup>th</sup> class marks sheets of the concerned students.

As per Govt. of India norms, a person can change his/her name after following due procedure including publication for change of name advertisement in the Govt. of India's Gazette (relevant notice is enclosed). The change in name of the person will come into effect from the date of publication of the Govt. of India's Gazette. On the basis of the Govt. of India's Gazette document, the name of the person in the documents issued after publication date is written with changed name.

In view of above it is proposed that the name and other particulars of the student in the official record of the Institute be allowed to change on the basis of Govt. of India's Gazette notification w.e.f date of publication of Govt. of India's Gazette i.e. 22 April, 2023. The documents already issued before publication date of the Govt. of India's Gazette notification will not be re-issued with changed name and other particulars.

The Chairman, Senate may kindly approve the adoption of the above procedure for change of name through Govt. of India's Gazette notification. Consequently, the change of name of the student referred to above may be allowed. This approval of the Chairman, Senate will be placed in the Senate for ratification.

Supdt. (Academic)

Deputy Registrar (Academic)

Associate Dean (Academic)

Dean (Academic)

Registrar I/C

Director & Chairman Senate

Deane Academic

**NATIONAL INSTITUTE OF TECHNOLOGY KURUKSHETRA**  
**(ACADEMIC SECTION)**

No. Acad./23/ 1012

June 27, 2023


Subject: **Regarding change of name in the official record and database.**

Approval of the competent authority (copy enclosed) is hereby conveyed for change of name of the below mentioned student, his father's name and mother's name from the date of publication of Govt. of India's Gazette notification i.e. 22<sup>nd</sup> April, 2023.

Sr. No	Name Mr./Ms.	Roll No.	Branch/ Program	Old Self Name	Old Father's Name	Old Mother's Name	Corrected Self Name	Corrected Father's Name	Corrected Mother's Name
1	ANIL	42210011	MBA	AMAN DASIWAL	ANIL DASIWAL	MAMTA DASIWAL	AMAN	ANIL	MAMTA

The details of the above student have been updated in the SAMARTH Software and scholar register. You are kindly requested to issue the academic documents to the above student with his corrected name from 22<sup>nd</sup> April, 2023 onwards. However, the documents already issued before publication of Govt. of India's Gazette notification will not be re-issued with changed name and other particulars.

Encl: The Govt. of India's Gazette notification  
& copy of approval.

  
Deputy Registrar (Academic)  
Nalin  
27/6/23  
27/6/23 27/06/23

**Associate Dean (Examinations)**

**Copy to:**

1. HOD, MBA
2. Assistant Librarian
3. AR(Accounts)
4. Joint Registrar (GA)
5. Chief Warden (Hostels)

No. Acad/Inward/23/1763

dt. 27/04/23

(1)

Please put up for  
consideration

deputy registrar

28/4/23

supdt. (Acad)/UG-1

Dr. Kurukshetra 28/04/23

Sub:- For correction in name in official records

Sir,

I am a student of MBA 1st year in  
DBA and my name and father name was  
wrongly written in my 10th class marksheet  
as Aman Daswal S/o. Anil Daswal, for  
which was taken as it is.

For making that correct as Aman S/o.  
Anil I was asked to produce Govt.  
Gazette which I am enclosing or  
attaching with the same.  
Kindly make that correct as per Govt.  
Gazette.

I shall be thankful to you

Yours obediently

Aman

42210011

8053279001

ashu92248@gmail.com

Aman  
26-4-2023



NATIONAL INSTITUTE OF TECHNOLOGY KURUKSHETRA  
ACADEMIC SECTION

No./Acad./2023/1105.....

Dated: 10/07/2023

This is with reference to your letter no. CED/2023/681 dated 13.06.2023 for allowing some M.Tech. students of 2022-23 batch of Civil (Transportation) Engineering to do Dissertation work outside the Institute.

The Competent Authority has allowed some M.Tech. students (Transportation Engg.) of 2022-23 batch to do their Dissertation outside the Institute during the 3<sup>rd</sup> and 4<sup>th</sup> semester of AY 2023-24 (w.e.f. 1<sup>st</sup> July 2023 till the end of 4<sup>th</sup> semester or completion of Dissertation work whichever is earlier) with the main Supervisor of the Institute and the Co-supervisor from other IITs, NITs, CBRI, CRRI and other reputed Institutes / Organizations subject to the following conditions: -

1. *The concerned HoD shall ensure that for the research topic for Dissertation chosen by the candidate, the Department has some facilities to support the research work.*
2. *There will be one Co-guide from the proposed Institution where the Dissertation work is to be done. A written consent of the Co-guide for guiding the Dissertation work at his/her organization should be submitted to the Academic Section through Supervisor(s) and concerned HoD along with tentative title of the Dissertation.*
3. *The GATE qualified candidates may be allow to draw scholarship subject to the following conditions:*
  - *The student shall submit a certificate from his Co-guide to the effect that he has worked satisfactorily for his Dissertation work at the organization with details of leaves availed, if any, every month.*
  - *The GATE qualified candidate shall submit a monthly Progress Report signed by Co-guide / Guide. The IPR, if any, shall be shared by the guides and the student.*
4. *The student shall abide by all rules and regulations for evaluation of his dissertation work as stipulated in the M.Tech. scheme / syllabi as approved by the Senate.*

Further, HoD, Civil Engineering will follow-up with General Administration of the Institute for recruitment of faculty in the related area.

The approval will be ratified in the forthcoming meeting of Senate.

HoD (Civil Engg.)

  
Deputy Registrar (Academic)

10/07/23  
  
P. K. Puri



Subject: Permission to allow some M.Tech. students (Transportation Engg.) of 2022-23 batch to do their Dissertation work outside the Institute in 3<sup>rd</sup> and 4<sup>th</sup> semester of AY 2023-24.

PUC is a request received from HoD, Civil Engineering vide letter no. CED/2023/681 dated 13.06.2023 regarding to permit some of M.Tech. students (Transportation Engg.) of 2022-23 batch to do their dissertation work at other reputed Institutes / Organizations during the 3<sup>rd</sup> and 4<sup>th</sup> semester of AY 2023-24 from where the Co-supervisor will be allotted to the students due to shortage of faculty in the specialization of Transportation Engineering (copy attached).

The SCSA in its 45<sup>th</sup> meeting held on 29.08.2013 has decided the policy for M.Tech. students to do their Dissertation at Central / State Govt. Laboratories / Institutions as under and the same was approved by the Senate in its 23<sup>rd</sup> meeting held on 13.12.2013 vide agenda item no. 23.3

1. *The concerned HoD shall ensure that for the research topic for Dissertation chosen by the candidate, the Department has some facilities to support the research work.*
2. *The student will be allowed to work at external organization for six months in the 4<sup>th</sup> semester only. However, during 3<sup>rd</sup> semester, the student shall be allowed to work at the external organization for 30 days typically in the stretches to two weeks each. Not more than 25% of the students in the concerned M.Tech. program will be allowed to do their dissertation work at external organization.*
3. *There will be one Co-guide from the proposed Institution where the Dissertation work is to be done. A written consent of the Co-guide for guiding the Dissertation work at his/her organization should be submitted to the Academic Section through Supervisor(s) and concerned HoD along with tentative title of the Dissertation.*
4. *The GATE qualified candidates may be allow to draw scholarship subject to the following conditions:*
  - *The student shall submit a certificate from his Co-guide to the effect that he has worked satisfactorily for his Dissertation work at the organization with details of leaves availed, if any, every month.*
  - *The GATE qualified candidate shall submit a monthly Progress Report signed by Co-guide / Guide. The IPR, if any, shall be shared by the guides and the student.*
5. *The student shall abide by all rules and regulations for evaluation of his dissertation work as stipulated in the M.Tech. scheme / syllabi as approved by the Senate.*

X { As per the proposal received from HoD, Civil Engineering Department, some of M.Tech. students (Transportation Engg.) of 2022-23 batch may be allowed to do their Dissertation outside the Institute during the 3<sup>rd</sup> and 4<sup>th</sup> semester of AY 2023-24 (w.e.f. 1<sup>st</sup> July 2023 till the end of 4<sup>th</sup> semester or completion of Dissertation work whichever is earlier) with the main Supervisor of the Institute and the Co-supervisor from other IITs, NITs, CBRI and other reputed Institutes / Organizations.

Submitted for your kind consideration and approval please. This approval of the Chairman, Senate will be placed in the Senate for ratification.

*[Signature]*  
Assoc. Dean (Academic)

*[Signature]*  
Dean (Academic)

*[Signature]*  
Deputy Registrar (Academic)

28/06/23

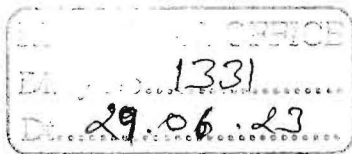
*[Signature]*  
Registrar Incharge

*[Signature]*  
30/06/23

*[Signature]*  
Director & Chairman Senate

1. faculty in the relevant area be got recruited.
2. 'X' approved.

*[Signature]*  
5/7/23.



*[Signature]*  
06/07/23

Dean Academic *[Signature]*  
6/7/23

DR (Acad) *[Signature]*  
06/07/23

Sup at Acad *[Signature]*  
DG-11

**S 50.04**

**To consider and approve the revision of existing syllabus of some of the subjects in the Department of Business Administration.**

A request from the HoD, Business Administration vide letter no. DBA/2023/333 dated 26.06.2023 has been received regarding some changes in the existing syllabus of some of the subjects. All the changes have been approved in the meeting of the Board of Studies of the Department which was held on 04.05.2023.

The minutes of the meeting of Board of Studies along with the syllabus of different subjects are attached as Annexure S 50.05 from pages 51 to 126.

The Senate may consider and approve.

Two handwritten signatures in blue ink are present. The signature on the left is written in a cursive style, and the signature on the right is more stylized and appears to be a full name or a specific title.

No. Acad / Murad / 23/2779  
26/06/2023

**DEPARTMENT OF BUSINESS ADMINISTRATION  
NATIONAL INSTITUTE OF TECHNOLOGY, KURKUSHETRA**

Ref: DBA/2023/333

Date: June 26, 2023

**AGENDA FOR SENATE MEETING**

A meeting of the Board of Studies for the Department of Business Administration was held on May 4, 2023. The following item, as approved by Board of Studies, is recommended for inclusion in next Senate Meeting Agenda:

- **Item No. 1:** In order to make the MBA programme competitive, continuous updation in syllabus is necessary. The Course coordinators from different specialization presented the existing syllabus, changes proposed and the rationale for the changes. All the changes were approved by the members.

Submitted for kind consideration and inclusion in the Agenda for Senate Meeting.

Neeraj  
26/6/23

(Neeraj Kaushik)  
Head of Department  
Department of Business Administration  
National Institute of Technology  
Kurukshetra-136119

Dean (Academic)

26/6/23

Mr. Madhu





NEERAJ KAUSHIK &lt;neeraj.kaushik@nitkkr.ac.in&gt;

**(no subject)****e-mail <pkgarga@yahoo.co.in>**

Mon, May 15, 2023 at 10:03 AM

Reply-To: e-mail &lt;pkgarga@yahoo.co.in&gt;

To: neeraj.kaushik@nitkkr.ac.in

**I hereby confirm the proceedings of BOS****Thank you****Dr Pawan Garga**

Sent from Yahoo Mail on Android

On Thu, May 11, 2023 at 15:35, Neeraj Kaushik  
<neeraj.kaushik@nitkkr.ac.in> wrote:

On 5/11/23, Neeraj Kaushik &lt;neeraj.kaushik@nitkkr.ac.in&gt; wrote:

&gt; Respected Sir

&gt;

> Please find attached the Minutes of the Meeting of the Board of  
> Studies held on May 4, 2023 along with the revised syllabus of  
> subjects.

&gt;

&gt; We shall be grateful if you kindly approve the same.

&gt;

&gt; --

&gt; Thanks and Regards

&gt;

&gt; Dr. Neeraj Kaushik

&gt; Associate Professor &amp; Head

&gt; Department of Business Administration

&gt; National Institute of Technology

&gt; Kurukshetra-136119

&gt; Haryana (INDIA)

&gt;

> Website: <http://nitkkr.ac.in>

&gt; Office: +91-1744-233525

&gt; Mob: +91-9996259725

&gt;

--

Thanks and Regards

Dr. Neeraj Kaushik

Associate Professor &amp; Head

Department of Business Administration

National Institute of Technology

Kurukshetra-136119

Haryana (INDIA)

Website: <http://nitkkr.ac.in>

Office: +91-1744-233525

Mob: +91-9996259725



Deptt of Business Administration NIT Kurukshetra &lt;mba@nitkkr.ac.in&gt;

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**Meeting of Board of Studies on 04.05.2023**

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**Tanuj Nandan** <tanuj@mnnit.ac.in>

Thu, May 25, 2023 at 3:56 PM

To: Deptt of Business Administration NIT Kurukshetra &lt;mba@nitkkr.ac.in&gt;

Dear Neeraj Sir,

I have gone through the syllabus sent by you in your email today, and agree with the same.

Thanking you and with sincere regards,

Tanuj Nandan

Sent from my iPhone

**Tanuj Nandan**

Professor, School of Management Studies

Motilal Nehru National Institute of Technology Allahabad

Prayagraj 211004 India

&gt; On May 25, 2023, at 12:33 PM, Deptt of Business Administration NIT Kurukshetra &lt;mba@nitkkr.ac.in&gt; wrote:

&gt;

&gt; Respected Sir

[Quoted text hidden]

&gt; &lt;MBA First year Syllabus-R2.docx&gt;

&gt; &lt;MBA Second Year Common Syllabus-R2.docx&gt;

&gt; &lt;MBA Second Year Finance Syllabus-R2.docx&gt;

&gt; &lt;MBA Second Year HRM Syllabus-R2.doc&gt;

&gt; &lt;MBA Second Year Marketing Syllabus -R2.docx&gt;

DEPARTMENT OF BUSINESS ADMINISTRATION  
NATIONAL INSTITUTE OF TECHNOLOGY, KURKUSHETRA

**Agenda for the BOS meeting (04.05.2023)**

1. To discuss and approve the revision in syllabus of some of the existing subjects.
2. Discussion regarding new courses
3. To discuss the placement status of the MBA students.
4. Any other item with the permission of the Chair.

Heera  
04/5/23

## PRINCIPLES AND PRACTICES OF MANAGEMENT (MBA-101)

L-T	Total:	100
3- 1	Theory:	50
(Credit-3.5)	Sessional:	50
	Time:	3 hrs

### Course Objective:

The course will appraise and see the sights for management basics and various management proportions. It will assist in categorizing the key competencies needed to be an efficient manager. It will also analyze communication situations, extend useful communication strategies, and communicate influentially. It will make available to students with the potential to apply theoretical knowledge in simulated and real-life settings. It will also facilitate the student's widened ability to work in teams.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction to the Concept of Goals, Resources, Efficiency & Effectiveness; Henry Mintzberg's Roles and Skills of a Manager; Evolution of Management Thoughts/Approaches: Scientific Management (F.W. Taylor); Classical Organization Theory (Henry Fayol, Max Weber); Neo-Classical Theory (Human Relations Movement & Hawthorne Experiments, Behavioural Theory, Social Systems Theory- Niklas Luhmann).

### Unit-II

Functions of Management: Operative functions – Production, Marketing, Finance, and Human Resources; Managerial functions –Planning, Organizing, Staffing, Directing, and Controlling. Planning: Concepts, Objectives and Steps in Planning, Types of Plans, Long Range Planning, Determinants of Effective Planning.

### Unit-III

Decision Making: Steps of Decision Making, Nature, Types, Models/Approaches Conditions of Risk, Certainty, Uncertainty; Barriers to effective decision making. Organizing: organization design and structure, Centralization and Decentralization Delegation, Division of Work, Span of Management, Authority Responsibility and Accountability;



#### **Unit-IV**

Directing: Nature and Significance, Issues in directing human resource, Motivation, Leadership, Communication; Management by Objectives and Management by Exception.

#### **Unit-V**

Controlling: Definition and Elements, Control Techniques, Determinants of an Effective Control System. Issues of Relevance in Management Practices: Globalization, Human Values in Management, Self-Management, Lessons from Ancient Indian Traditions, Japanese Management, and Search for Excellence. Modern Concepts in Management.

#### **Course Outcome:**

Upon successfully completing this course, students will reliably demonstrate an extended understanding of basic management concepts and principles. They will acquire valuable information related to management theories within realistic business settings. Moreover, students will enhance their practical skills in decision-making and leadership within present-day business setups. Additionally, they will develop essential business presentation skills and improve their overall communication abilities.

#### **References:**

#### **Text Books**

1. Prasad, L. M. (2021). Principles and Practice of Management (10th ed.). S Chand Publication.
2. Koontz, H., Weihrich, H., & Cannice, M. V. (2020). Essentials of Management - An International, Innovation and Leadership Perspective (11th ed.). McGraw-Hill.
3. Koontz, H., & Weihrich, H. (2012). Essentials of Management: An International and Leadership Perspective (9th ed.). McGraw-Hill.

#### **Reference Books**

1. Bhat, A., & Kumar, A. (2016). Principles of Management: Competencies, Processes, and Practices (2nd ed.). Oxford University Press.
2. Gulati, R., Mayo, A. J., & Nohria, N. (2014). Management. Cengage India.
3. Daft, R. L. (2012). The New Era of Management. Cengage India.

## ORGANISATIONAL BEHAVIOUR (MBA-103)

L-T	Total:	100
3- 1	Theory:	50
(Credit-3.5)	Sessional:	50
	Time:	3 hrs

### Course Objective:

This core course aids students to understand, predict and influence individual and group behaviour. The course is designed to give special attention to the major challenges and the paradigm shift faced by individuals and groups in today's organizations. It covers individual understanding of personality, perception, learning, attitudes and values and their influence in an organizational context; it provides students with an understanding of group processes and dynamics, motivation and job satisfaction; It will make students aware of one's own behaviour and understand others' behaviour.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction and meaning of OB, Field of OB: Individual, Groups & Systems as building blocks, Effective Vs Successful Managerial activities, contributing disciplines to OB, Trends of OB, Research in OB, Ethical issues in OB.

### Unit-II

Individual behaviour- Foundations of individual behaviour, Personality: Meaning, "Big -five" Personality Traits, MBTI. Attitude and Personality, Values and attitude, Job attitudes. Perception: Meaning, Role of Object, Environment and Observer; Judging Others.

### Unit-III

Individual Behaviour in Organization- Attitudes: Components, functions, changing attitudes, work attitudes (Job satisfaction, Organizational Commitment & Employee Engagement) Motivation: Concept, Content Theories (Maslow, Herzberg, McClelland); Process Theories (Vroom's Model); Contemporary Theories: (Equity Theory). Emotions and Emotional Intelligence.

### Unit-IV

Groups in Organization-Groups-Types, their development stages, the concept of role, status, norms size and cohesiveness. Group decision-making techniques, Group Think & Group Shift; Power & Politics: Concept of influence, bases of power, Political Behaviour: Concept & contributing factors.

## **Unit-V**

Meaning & causes of stress; types of stress; coping strategies for stress. Leadership – Concept, Trait, Behavioral and Contingency (Fiedler, Hersey & Blanchard) theories; leadership styles, successful & effective leadership.

## **Course Outcome:**

Upon completion of the course, students will have a foundational knowledge of individual and group behavior as a distinct field in management, with a strong emphasis on practical application. This knowledge will contribute to the enhancement of their personal and interpersonal skills. Furthermore, students will gain a deeper understanding of how individuals and groups influence organizations in achieving their goals. Ultimately, they will develop meaningful insight and the ability to diagnose and effectively address human behavior within the workplace.

## **References**

### **Text Books**

1. Robbins, S. P., Judge, T. A., & Vohra, N. (2022). Organizational Behavior (Updated 18th ed.). Pearson Education India.
2. Pareek, U., & Khanna, S. (2018). Understanding Organisational Behaviour (4th ed.). Oxford University Press.
3. Luthans, F. (2013). Organisational Behavior: An Evidence-Based Approach (12th ed.). McGraw Hill education.

### **Reference Books**

4. McShane, S. L., Von Glinow, M. A., & Rai, H. (2022). Organizational Behavior (9th ed.). McGraw Hill Education.
5. Baron, R. A., & Greenberg, J. (2011). Behavior in Organizations (10th ed.). PHI.
6. Kandelwal, P., & Nelson, D. L. (2013). Organizational Behaviour (7th ed.). Cengage India.

## BUSINESS ENVIRONMENT (MBA - 109)

L-T	Total	:	100
3-1	Theory	:	50
(3.5 Credits)	Sessionals:		50
	Time	:	3 hrs

### Course Objectives:

The course is designed to increase the notion of the business organisation functioning within the parameters of the internal and external environment. It will also assist students in realising the place of business within the financial system and presenting some significant economic principles pertinent to the behaviour of business in answer to changes in the environment. Further contents of the course will aid in communicating facts about and encourage consciousness of existing issues, facts and events in the local, nationwide and worldwide business world.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction - Concept, Features, Relevance for business, Types of the environment - internal and external- micro and macro, Economic Environment - Nature and Structure of Indian Economy, Goals of five-year plans, strategies and models of economic development in India since Independence. Economic planning, Industrial policy, Monetary and Fiscal policy and its impact on business. Union & State Budget on business, Macroeconomic scenario and its impact on business.

### UNIT-II

**Business and Society**-Social responsibility of business; Classical and contemporary views, the social orientation of business, factors affecting social orientation, responsibilities to different sections, the Indian situation, arguments for and against social involvement.

### UNIT-III

**Political and legal**- Basic tenets of the Indian constitution, Functions of state, the economic role of government, government and legal environment, economic roles of government in India, the constitutional environment.

### UNIT-IV

**Economic Reforms Since 1991**- Economic Reforms - Impact of Liberalisation, Globalisation and Privatisation on the Indian economy, Industrial policy, Monetary and Fiscal policy and its impact on business. Union & State Budget on business, **Financial Market Structure**; credit market, foreign exchange market, debt market, derivatives market, bancassurance, **Industrial Financial Institutions**; types and assistance.



## UNIT-V

**Global and Technological environment-** globalisation of world economy, business and Indian business, pros and cons, WTO and globalisation; objectives, an evaluation of GATT, WTO, the function of WTO, WTO agreement, impact and evaluation of WTO, WTO and India; Technological Environment; innovations, Technology & competitive Advantage, Impact of technology on globalization.

### Course Outcomes

Upon completion of the course, students will acquire the ability to understand the concept of business organizations and how they operate within the internal and external environment. They will also gain knowledge of current business practices, including promising prospects and prevalent issues. Furthermore, students will develop proficiency in conducting SWOT analyses for businesses and comprehending the functioning of the fiscal market. They will become aware of the factors that affect businesses and how economic systems have been developed in an economy. Additionally, students will gain an understanding of both the economic and non-economic aspects related to business.

### Reference Books

#### Text Books

1. Shaikh Saleem (2020). Business Environment (4th ed.). Pearson.
2. Agna Fernandez (2021). Business Environment (2nd ed.). Pearson.

#### Reference Books

1. Paul, J. (2010). Business Environment (3rd ed.). McGraw-Hill Publication.
2. Cherunillam, F. (2018). Business Environment Text and Cases (27th revised ed.). Himalaya Publication.

## SOFT SKILLS DEVELOPMENT (MBA-111)

L-T	Total:	100
3-1	Theory:	50
(Credit-3.5)	Sessionals:	50
	Time:	3hrs

### Course Objective:

Introduce the students to the dynamics of Communication in the Business world and help them familiarize and practice the different kinds of communication tools. To give them practice in the nuances of spoken communication. To expose them to the different forms of Business communication and help them improve their competence in using English effectively.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Self-Development and Assessment, Self-Assessment, Self-Awareness, Perception and Attitudes, Values and Belief System, Personal Goal Setting, Career Planning, Self-Esteem, Building of Self-Confidence,

### Unit-II

Components of communication, Principles of communication barriers, listening skills Verbal Communication, Includes Planning, Preparation, Delivery, Feedback and Assessment of activities like Public speaking, Group Discussion, Oral Presentation skills, Perfect Interview, Listening and observation skills, Body language.

### Unit-III

Written Communication, Technical Writing—Technical Reports, Project Proposals, Brochures, Newsletters, Technical Articles, Technical Manuals, Official/Business Correspondence, Business letters, Memos, Progress report, Minutes of meeting, Event reporting, Use of style, Grammar and Vocabulary for effective technical writing, Use of: Tools, Guidelines for technical writing, Publishing,

## **Unit-IV**

Use of Presentation graphics, Use of Presentation aids, Study of communication. Etiquettes in social as well as Office settings, Email etiquettes, Telephone Etiquettes, Managerial ethics and ethics as a management professional, Civic Sense.

## **Unit-V**

Other Skills: Managing time, Meditation, Exposure to work environment and culture in today's job Places, Improving Personal Memory, Study skills that include Rapid reading, Notes taking, Complex problem-solving creativity.

## **Course Outcome:**

Upon completing the course, students will develop an understanding of the significance of being a good communicator within a company and recognize the power of communication in shaping their careers. They will appreciate how effective communication skills can contribute to the development of their overall personality and personal branding.

## **References**

### **Text Books**

1. Mitra, B. (2018). Personality Development and Soft Skills (2nd ed.). Oxford Publishing House.
2. Sharma, P. (2021). Soft Skills (3rd ed.): Personality Development for Life Success. BPB Publishers.
3. Gupta, S. (2019). Soft Skills. Abridged Publications.
4. Sharma, M., Gupta, D. K., & Sahoo, S. (2018). Business Communication: For Management Books. Educreation Publishing.

### **Reference Books**

5. Raman, M., & Singh, P. (2012). Business Communication. Oxford Press.
6. Khera, S. (2000). You Can Win. Macmillan.
7. Covey, S. R. (2014). The 7 Habits of Highly Effective Families. St. Martin's Press.
8. Rogers, J. (2012). Coaching Skills: A Handbook. McGraw-Hill Education (UK).
9. Gerson, S. J., Gerson, S. M., & Gerson, S. M. (2014). Technical Communication: Process and Product (Vol. 83). Pearson.

## HUMAN RESOURCE MANAGEMENT (MBA 104)

L-T

3- 1

(Credits-3.5)

Total: 100

Theory: 50

Sessional: 50

Time: 3 hrs

### Course Objective

This paper appreciates the importance of human resource management as a field of study and as a central management function. This course introduces the students to human resource management's basic concepts, functions and processes. It will create awareness in the students regarding the role, functions and functioning of the human resource department of the organizations. The main objective of this course is to teach the students how an organization acquires, rewards, motivates, uses, and generally manages its people effectively by performing a wide range of people-related duties in today's increasingly complex workplace.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction to HRM, Responsibilities and sub-functions of HRM, Competencies needed for HRM, Role of Supervisors in HRM, Ethical issues in HRM, Career in HRM (HR manager certifications; Recent Trends shaping HRM, Improving Performance: HR as a profit centre, HRM and the Gig-economy.

### Unit-II

Analysing work and designing Job, Contemporary Factors in Job Design. Human resource acquisition- Recruitment; meaning, definition, importance, factors governing recruitment, Recruitment Process. Selection; Meaning, Definition, Selection Process. Selection testing and selection interview. Induction Vs Orientation (meaning and purpose); Recent trends in Recruitment, Selection, Placement and Induction Practices. Internal Mobility: Promotions, transfers (purpose, principles, types, reasons for promotions and transfers.

### Unit-III



Training & Development Introduction; Training Needs Identification; Training Process: Deriving Instructional Objectives, Designing, Methods of Training and Development Implementation and Evaluation of the Training Program. Recent advancement in the T&D field.

#### **Unit-IV**

Performance Management, Performance Appraisal: Its Process, Methods and Its Relevance. Job Evaluation; Scope, Process and Methods of Job Evaluation; Compensating Human Resources, Components of remuneration, factors influencing pay rates or remuneration, Incentive plans and other employee benefits.

#### **Unit-V**

Trends shaping the HRM: Digital and social media, Role of Technology in HRM (recruitment and selection), Health and safety of employees at the workplace, Managing Human Resources in SMEs, Managing Global Human Resources, Ethics and Code of Conduct in HRM.

#### **Course Outcome:**

Upon completion of this course, students will demonstrate a comprehensive comprehension of the factors that impact the employer-employee relationship. They will also acquire familiarity with essential concepts and terminology pertaining to organizational HRM practices. Armed with this knowledge, students will be able to apply the principles and techniques of human resource management learned in the course to proficiently analyze and discuss significant personnel issues.

#### **References**

##### **Text Books**

1. Dessler, G., & Varkkey, B. (2022). Human Resource Management (16th ed.). Pearson.
2. Noe, R. A., & Hollenbeck, J. R. (2020). Fundamentals of Human Resource Management (8th ed.). McGraw-Hill.

##### **Reference Books**

1. DeCenzo, D. A., Robbins, S. P., & Verhulst, S. L. (2023). Human Resource Management (12th ed.). Wiley.
2. Aswathappa, K., & Dash, S. (2021). Human Resource Management - Text and Cases (9th ed.). McGraw-Hill.

## MARKETING MANAGEMENT (MBA - 108)

L –T-P  
3- 1- 0  
(Credit-3.5)

Total:	100
Theory:	50
Sessionals:	50
Time:	3 hrs

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Course Objective:

This course intends to provide an experienced-based approach to marketing theory and its practical application. Through a combination of interactive discussions, cases, practical examples, individual assignments, and a group project, the course applies marketing topics to consumer and business-to-business products and services.

### Unit-I

Defining markets for the new realities, Developing marketing strategies and plans, Conducting marketing research and demand, Gathering information and scanning the environment.

### Unit-II

Analyzing Consumer and Business Markets, Identifying market segments and targets, Developing Positioning strategy.

### Unit-III

Setting Product strategy, Designing and Managing services, Developing Pricing strategies and Programs.

### Unit-IV

Integrated Marketing Communications, Personal and Mass Communications.

### Unit-V

Designing and Developing Integrated marketing channels, Managing Retailing, Wholesaling and logistics. Introducing new market offerings, Developing a holistic organization - Case Studies in Marketing.

### Course Outcome:

Through this comprehensive and practical introduction to marketing management, students will develop their skills in making effective marketing decisions. They will learn to assess marketing opportunities, formulate marketing strategies, and create implementation plans. Additionally, students

will gain valuable experience in analyzing and evaluating marketing recommendations, while also building upon the ideas of their peers. Furthermore, the course will focus on enhancing students' communication skills, enabling them to effectively communicate and defend their marketing recommendations.

## **References**

### **Text Books**

1. Kotler, P., Keller, K. L., Chervov, A., Sheth, J. N., & Shainesh, G. (2022). Marketing Management (16th ed.). Pearson.

### **Reference Books**

1. Ramaswamy, V. S., & Namakumari, S. (2018). Marketing Management (6th ed.). Sage Publication.
2. Saxena, R. (2019). Marketing Management (6th ed.). Tata McGraw Hill.
3. Czinkota, M. R., Kotabe, M., Vrontis, D., & Shams, S. M. R. (2021). Marketing Management: Past, Present and Future. Springer International Publishing.
4. Kotler, P., Keller, K. L., & Chernev, A. (2021). Marketing Management. Pearson Education.

## BUSINESS ETHICS (MBA -112)

L-T	<b>Total:</b>	100
3-1	<b>Theory:</b>	50
(3.5 Credits)	<b>Sessional:</b>	50
	<b>Time:</b>	3 hrs

### Course Objective

The course will help provide an overview of current thinking and developments in corporate governance. It will also enable students to critically examine ethical dilemmas and understand the importance of ethical principles and governance in a globalized economy. Further, it will try to develop an understanding of ethics and values in the business community and their relationship to corporate governance.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction: Concept and principles of ethics - need and importance, personal vs business ethics, code of conduct and ethics for managers, ethics and profitability; Emerging business ethics issues and related selective case.

### Unit-II

Conflicts and Ethical Dilemmas: Concept of ethical dilemmas- Corporate dilemmas over ethical behaviour, Sources of ethical problems, Strategies to resolve ethical dilemmas, Walton's six models of Business Conduct, Traditional and Contemporary Moral Philosophies.

### Unit-III

Ethical Decision Making: A Decision-Making Model: Ethics as Making decisions and choices, Kohlberg's Model of Cognitive moral development, factors influencing ethical decision making, Personal values vs ethical decision making, the process of making good ethical decision making

### Unit-IV



Ethical Issues in Business Functional Areas: Ethical issues in marketing, finance, HR, Environmental ethics, Ethics in the IT Industry, Consumer protection and ethics, Concept of Whistle Blowing and its guidelines, legal provisions and some cases.

#### **Unit-V**

Corporate Social Responsibility: Concept, relevance and need of CSR, views about CSR, models of implementing CSR, benefits of CSR, Ethics and CSR, Concept of Corporate governance, Significance, issues in corporate governance, areas of corporate governance, benefits to corporations and communities, the Indian model of corporate governance, legal provisions, and selective good governance cases.

#### **Course Outcome:**

Upon completing the requirements for this course, students will demonstrate the following abilities: a thorough understanding of the theoretical foundations of business ethics through definition, explanation, and illustration; the capability to reassess their existing knowledge of business and economic concepts from an ethical standpoint; and the capacity to articulate and exemplify the significance of business ethics for both businesses and the broader community.

#### **References**

##### **Text Books**

1. Fernando, A. C., Satheesh, E. K., & Muraleedharan, K. P. (2018). Corporate Governance: Principles, Policies & Practices. Pearson Education.
2. Mukherjee, A. K., & Roy, S. (2019). Entrepreneurship Development and Business Ethics. Oxford University Press.

##### **Reference Books**

1. Velasquez, M. G. (2017). Business Ethics. Pearson Education.
2. Velasquez, M. G. (2012). Business Ethics: Concepts and Cases. PHI Learning.

## MANAGEMENT INFORMATION SYSTEM (MBA-116)

L-T	Total:	100
3-1	Theory:	50
(Credit-3.5)	Sessional:	50
	Time:	3 hrs

### Course Objective:

This course aims at providing insight into various components of information systems, decision support systems, software development life cycle, strategic advantages of information system methodologies and their applications for organizational development.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Data and Information. MIS- need and concepts and how it works, factors influencing MIS and characteristics of MIS, Technology of MIS. Structure of MIS. Decision Making and Role of MIS. Information System in Global Business Today.

### Unit-II

Data communication. Basic H/W required, Channel features and concept of Distributed Databases. Decision Support System: Overview, components and classification, steps in constructing a DSS, role in business, group decision support system. Role of IS function in a business.

### Unit-III

Information system for strategic advantage, strategic role for information system, breaking business barriers, business process reengineering, improving business qualities, Key applications of strategic Information system. Ethical and Social Issues in Information System.

### Unit-IV

Planning for MIS- System Development Methodologies; Conceptual and detailed designs of MIS. Information system analysis and design, information S.D.L.C, hardware and software acquisition, system testing, documentation and its tools, conversion methods, System implementation Strategies and process, System Evaluation and Maintenance.

#### **Unit-V**

Role of Computer-based Information System (CBIS) in an Organization, Types of e-commerce, E-Commerce Business Models, Functional application of MIS (viz. Marketing IS, Manufacturing IS, Accounting IS, Financial IS, Personal IS, Production IS).

#### **Course Outcome**

Upon completion of this course, students will develop a deeper comprehension of software development methodologies and the utilization of information systems in various functional areas. They will also acquire knowledge about different software development methodologies and the role of information systems in supporting diverse functions.

#### **References**

##### **Text Books**

1. Laudon, K. C., & Laudon, J. P. (2022). Management Information Systems: Managing the Digital Firm (17th ed.). Pearson.

##### **Reference Books**

1. Stair, R. M., & Reynolds, G. W. (2021). Principles of Information Systems (14th ed.). Cengage.
2. Behl, R., O'Brien, J. A., & Marakas, G. M. (2019). Management Information Systems (11th ed.). McGraw Hill.

## INTERNATIONAL BUSINESS (MBA 201)

L –T-P	Total:	100
3- 1-0	Theory:	50
(Credits-3.5)	Sessional:	50
	Time:	3 hrs

### Course Objective

This course examines the international environment for business and offers theoretical and practical background to implement strategies and marketing for successfully penetrating international markets and managing international firms. This course will help the students to look at strategic options for major firm functions such as marketing and finance and examine how these functions relate to the firm's overall international strategy.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Globalization and International Business (Defining IB, why study about Globalization, IB, and their relationship) the forces driving globalization and IB, Why Companies engage in IB (sales expansion, resource acquisition, risk reduction), Types of International Organization. Factors affecting the IB.

### Unit-II

The cultural environment facing business: Culture's importance in IB, influence on the cultural formation and change, major Behavioural practices affecting IB, guidelines for cultural adjustment. The Economic environment facing Businesses: International Economic analysis, types of economic systems (market, command, mixed economy), Elements of economic analysis.

### Unit-III

Importance of International Trade and Factor Mobility Theory, Theories to explain national trade pattern (how much does a country trade, what types of product does a country trade, with whom do countries trade), the dynamics of export capabilities (Product Life Cycle Theory, the diamond of national competitive advantage). Government influence on trade, Government trade interventions, and Major instruments of trade control (Tariff and Non-tariff barriers).



#### **Unit-IV**

Basic nature and determinants of Foreign Direct Investment, Multinational Corporations- emergence, role in international business. Forex market mechanisms, exchange rate arrangements, exchange rate determination, risks in the foreign exchange market, currency risk, and Business implications of exchange rate movements.

#### **Unit-V**

Regional economic integration and trading agreements (India-Australia Economic Cooperation and Trade Agreement (INDAUS ECTA), BRICS, APEC, SAARC, BIMSTEC, ASEAN), Managing International operations (marketing globally, global operations and supply chain, International IIRM)

#### **Course Outcome**

Upon completing this course, students will gain knowledge and understanding of international business practices. They will learn about the intricacies of conducting business on a global scale. Additionally, students will develop an awareness of the challenges that arise in the global workplace. They will apply their managerial skills to navigate and overcome these challenges effectively.

#### **References**

##### **Textbooks**

1. Daniels, J., Radebaugh, L., Sullivan, D., & Salvan, P. (2022). International Business, 16th Edition. Pearson.
2. Cavusgil, S. T., Knight, G., et al. (2020). International Business: The New Realities, Fourth Edition. Pearson.

##### **References**

1. Hill, C. W. L., Hult, G. T. M., & Mehtani, S. (2019). International Business: Competing in the Global Marketplace, 11th Edition. McGraw Hill.

## BUSINESS LAW AND CORPORATE TAXATION (MBA 203)

	<b>Total:</b>	<b>100</b>	
<b>L –T-P</b>		<b>Theory:</b>	<b>50</b>
<b>3- 1-0</b>		<b>Sessionals:</b>	<b>50</b>
<b>(Credits-3.5)</b>		<b>Time:</b>	<b>3 hrs</b>

### COURSE OBJECTIVE:

The course is designed to provide an understanding of legal processes involved in management of an organization. The main focus is on understanding basic laws affecting the operation of a Business Enterprise

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

#### Unit 1

Contract Act and Sales of Goods Act.

#### Unit 2

Company Act: Memorandum of Association, Article of Association, and Comparative Provisions related to Public and Private limited Companies, Board Meetings.

#### Unit 3

Negotiable Instrument Act and Intellectual Property Rights (Patent, Trademark and Copy Right).

#### Unit 4

Cyber Law and Competition Act.

#### Unit-V

Goods and Services Tax (GST)- Applicability, Registration, Return and Penalties, Tax Incentives for Export Business.

### Course Outcome:

Upon completing this course, students will acquire a comprehensive understanding of the diverse aspects and dynamics of legislation that have an impact on businesses.

## **References:**

### **Text Book**

1. Tulsian, P. C. (2014). Business Law. McGraw Hill.
2. Kapoor, N. D. (2011). Handbook of Industrial Law. S. Chand.
3. Gonga, P. P. S. (2016). A Textbook of Company Law. S. Chand.
4. Pathak, Akhileshwar (2017). Legal Aspects of Business, 5th Edition. McGraw Hill Education.
5. Singhanian (2008). Direct Taxes Ready Reckoner. Taxmann Publications Pvt. Ltd.

### **Reference Book**

1. Sen, A. K., & Mitra, J. K. (2013). Commercial Law (including Company Law) and Industrial Law. World Press Pvt Ltd.
2. Mitra, S. D., & Choudhary, T. G. (2017). Mitra's Legal and Commercial Dictionary. Eastern Law House.
3. Taxmann. (2018). GST Manual with GST Law Guide (7th Edition 2018).

## ENTREPRENEURSHIP DEVELOPMENT (MBA 205)

	Total:	100
L –T-P	Theory:	50
3- 1-0	Sessional:	50
(Credits-3.5)	Time:	3 hrs

### Objectives of the Course:

The course's main objective is to provide the basic conceptual framework for entrepreneurship development and management of business enterprises. It will help students to understand the contribution of small-scale industries in the growth and development of individuals and the nation. Further courses will help students acquaint with the emerging challenges and concepts in the field of entrepreneurship.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction To Entrepreneurship- Concept and Types of Entrepreneurs, Significance of Entrepreneur in Economic Development, Economic, social and psychological need for entrepreneurship, Characteristics, qualities, and pre-requisites of the entrepreneur; Creativity and innovation, the Life cycle of new business and relationship with large enterprise, Achievement motivation, Environmental Factors affecting the success of a new business, Reasons for the failure and visible problems for business.

### Unit-II

Project Feasibility Study-Preparation of Feasibility Reports: Selection of factory location, Demand Analysis, Market potential measurement, Capital saving and project costing, Working capital requirements, profit and tax planning; Economic, Technical, Financial and Managerial Feasibility of Project.

### Unit-III

Sustaining Competitiveness in Entrepreneurship- Barriers to entrepreneurship process, Maintaining Competitive Advantage, The Changing Role of the Entrepreneur: Mid-Career Dilemmas, Harvesting Strategies versus Go for Growth

### Unit-IV



Government support to new enterprise- Incentives, Sources of Finance, Role of Govt. and Promotional agencies in EDP, Role of DIC, Ministry of MSME, Various government support to MSME, GOI Start-Up India Programme.

## **Unit-V**

Entrepreneurship Development Programmes- Entrepreneurship Development Programmes; Role of technical institutions in EDP, Role of various institutions in developing entrepreneurship in India (Institute Technology Innovation and Incubation cell, EDI Ahmedabad)

## **Learning Outcome**

Upon completing this course, students will demonstrate their knowledge by defining and identifying the principles of entrepreneurship. They will also apply these principles to practical situations, including assessing the viability of businesses, developing new business proposals, identifying opportunities within existing businesses, and preparing a start-up business plan with a focus on financing, marketing, and organizing. Additionally, students will be able to define, identify, and apply the principles of new venture financing and growth financing for both start-ups and existing businesses.

## **References**

### **Text Books**

1. Hisrich, R. D., Peters, M. P., Shepherd, D. A., & Sinha, S. (2020). Entrepreneurship (11th Edition). McGraw-Hill Education India.
2. Mukherjee, A. K., & Roy, S. (2019). Entrepreneurship Development and Business Ethics. Oxford University Press.

### **Reference Books**

3. Holt, D. H. (2016). Entrepreneurship: New Venture Creation (1st Edition). Pearson India.
4. Thiel, P. (Year). Zero to One: Notes on Startups, or How to Build the Future. [Book]
5. Gladwell, M. (Year). Outliers: The Story of Success. [Book]
6. Allen, W. H. (2019). Stay Hungry. Stay Foolish.: Advice for the Rest of Your Life - Classic Graduation Speeches. [Book]
7. Bansal, R. (2015). Stay Hungry. Stay Foolish (Hindi Edition). [Book]
8. Lincoln, J. (2012). Connecting the Dots. [Book]

## LABOUR LAWS (MBA- 211)

	<b>Total:</b>	<b>100</b>
	<b>Theory:</b>	<b>50</b>
<b>L -T</b>	<b>Sessional:</b>	<b>50</b>
<b>3-1</b>	<b>Time:</b>	<b>3hrs</b>
<b>(Credit-3.5)</b>		

### Course Objective:

This course is offered as a human resource management elective in the second year. This paper aims to help the students understand the legal aspects of human resources in the organisation which governs employment relationships. The paper will develop an awareness amongst students about the various acts and existing legislative provisions related to wages, health, safety, compensation, settlement of disputes, bonuses, provident funds and many more required for the smooth functioning of an organisation.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### UNIT-I

Laws Related to Working Hours, Conditions of Services and Employment-The Factories Act, 1948; the Mines Act, 1952; the Contract Labour (Regulation and Abolition) Act, 1970

### UNIT-II

Laws Related to Industrial Relations-The Trade Union Act, 1926, The Industrial Disputes Act, 1947. The Industrial Employment (Standing Orders) Act, 1946; The Shops and Establishments Act, 1948.

### UNIT-III

Laws Related to Wages-The Payment of Wages Act, 1936 & The Payment of Wages (Amendment) Act, 2001. The Minimum Wages Act, 1948: The Payment of Bonus Act, 1965.

## UNIT-IV

Law Related to Equality and Empowerment of Women, Deprived and Disadvantaged Sections of Society-The Maternity Benefit Act, 1961, The Equal Remuneration Act 1976, The Child Labour (Prohibition and Regulation) Act, 1986.

## UNIT-V

Laws related to Social Security-The Employee's State Insurance Act, 1948; The Unorganized Worker's Social Security Act, 2008. The Workmen Compensation Act, 1923; Employees' Provident Funds and Miscellaneous Provisions Act, 1952; Payment of Gratuity Act, 1972.

### Course Outcome:

Upon completing the course, students will possess awareness of the employer's obligations under statutes and the rights bestowed upon employees/workers by the Acts. They will also comprehend the powers of the government/authorities under the Acts and the potential consequences of noncompliance with the statutes. Furthermore, students will be able to apply their understanding of fundamental principles to navigate labor-related issues effectively and prevent conflicts. Importantly, students will demonstrate knowledge of labor laws designed to safeguard minimum labor standards, improve working conditions, provide social security benefits, and enhance the general welfare of workers.

### References

#### Text Books

1. Kapoor, N. D. (2020). Elements of Mercantile Law (38th ed.). Sultan Chand & Sons.
2. Malik, P. L., & Malik, S. (2013). PL Malik's Handbook of Labour and Industrial Law. Eastern Book Company.
3. Padhi, P. K. (2010). Labour and Industrial Laws. Prentice Hall of India.

#### Reference Books

1. Venkataratnam, C. S. (2009). Industrial Relations. Oxford University Press.
2. Mamoria, C., Mamoria, S., & Gankar, S. (2009). Dynamics of IR. HPH.
3. Sinha, P. R. N., et al. (2009). Industrial Relations, Trade Unions, and Labour Legislation. Pearson Education.
4. Monappa, A., Nambudiri, R., & Selvaraj, R. (2009). Industrial Relations and Labour Laws. Tata McGraw Hill Publishing India.

## ORGANISATIONAL CHANGE AND DEVELOPMENT (MBA- 221)

	<b>Total:</b>	<b>100</b>
	<b>Theory:</b>	<b>50</b>
L-T	<b>Sessionals:</b>	<b>50</b>
3-1	<b>Time:</b>	<b>3hrs</b>
(Credit-3.5)		

### Course Objective:

An elective course of human resource management in the second year introduces students to the social science techniques and change interventions used to improve organizational effectiveness and also to enhance the personal development of individuals. It focuses on the philosophy, history, and evolving approaches associated with organizational change and development, with a special focus on initiating and managing change. This paper also introduces methods which are commonly used to identify organizational problems, understand the underlying causes for these problems, collect information and data about the causes or problems, and present diagnostic results.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks

### Unit-I

Organisational Change- Concept, Forces for Change, Types of Change in Organisations. Process, Resistance to Change, Overcoming Resistance to Change, choosing strategies for Change, Change management communication plan, and change management training and Support.

### Unit-II

Introduction and Foundations of Organisational Development-Concept, Scope, Definition and Important Characteristics of OD, Role of OD Practitioner, Values, Beliefs and Assumptions Underlying the field of OD. System Theory, Parallel Learning Structure.

### Unit-III

Theories of planned change: Lewin's Change Model, Action Research Model, The Positive Model, Comparisons of Change Model

Approaches/Models of Diagnosis: 7 S Framework, ADKAR Framework, Force Field Analysis, Change Readiness Assessment.



## **Unit-IV**

OD Interventions-overview, Team Building Interventions and their Rationales; Intergroup team building and the Organization Mirror Intervention; Strategic change interventions (Transformational change, organization design, Integrated strategic change, culture change); Role of Work-Life Center to deal with changes in personal and family life.

## **Unit-V**

Organization Development for Economic, Ecological, and Social Outcomes, Sustainable management organizations (Design guidelines, Application stages), Global Social Change, and Trends within organizational development.

### **Course Outcome:**

Upon completing the course, students will demonstrate their comprehension by effectively explaining organizational change processes. They will also acquire knowledge and skills in various approaches and strategies for managing organizational change. Furthermore, students will significantly enhance their ability to synthesize, articulate, and share information and knowledge regarding organizational change through engaging in dialogue and constructive critique with others.

### **References**

#### **Text Books**

1. Cummings, T. G., & Worley, C. G. (2015). Organizational Development and Change (10th ed.). Cengage Publication.
2. French, W. L., Bell, C. H., & Vohra, N. (2017). Organization Development (16th ed.). Pearson India Education Services Pvt. Ltd.

#### **Reference Books**

1. Jones, G. R., & Mathew, M. (2022). Organisational Theory, Design and Change (7th ed.). Pearson India.

## TRAINING AND DEVELOPMENT (MBA-231)

	<b>Total:</b>	<b>100</b>
	<b>Theory:</b>	<b>50</b>
<b>L-T</b>	<b>Sessional:</b>	<b>50</b>
<b>3- 1</b>	<b>Time:</b>	<b>3hrs</b>
<b>(Credits-3.5)</b>		

### Course Objective:

This course aims to cover the essential concepts in training and development to provide a sound foundation for understanding the key issues and to provide an in-depth understanding of the role of training in human resource development. This course enables the students to manage training processes and systems for developing the organisations' human resources. This course will help the students to gain an understanding of management development and evaluation of training programmes.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### UNIT-I

Introduction: Training concept, types, need, principles - Training and Development- Training Process - an overview. Role and responsibilities of the training manager. Training and Development in India. Training Needs Analysis (TNA): The Process, Approaches, Scope of TNA, and Organizational Analysis: Training Process Design, Output of TNA.

### UNIT-II

Training Program Designing: Considerations in Designing Effective Training Programs: Selecting and Preparing the Training Site, Selecting Trainers & Trainees, Learning Environment, Pre-training Communication, Facilitation of Training with Focus on Trainee (Motivation of Trainee, Reinforcement, Goal setting) Methods / Techniques: Training Climate and Pedagogy - Different training methods and techniques.

### **UNIT-III**

Evaluation: Evaluation of Training Programmes - Need, Principles, Criteria, Levels, and Types & Methods/Techniques of evaluation- Traditional and modern methods, Transfer of Training; Strategies for effective training transfer.

### **UNIT-IV**

Management Development: Need, Importance, Process, Methods/Techniques, Evaluation of Management Development Programs. Mentoring and Coaching: Concept, Need, Importance and Styles, T & D during the time of Crisis (COVID-19), Calculating the Training Return on Investment.

### **UNIT-V**

Contemporary Approaches/Issues in Training & Development: E-Learning & Use of Technology in Training, Future Issues in Training & Development: New Technologies, Virtual Work Arrangement, Multiple Delivery Methods, Outsourcing Training, Future Trends in Trainers' Skills and Competencies.

### **Course Outcome**

Upon completion of this course, students will demonstrate comprehension of the significance of training and development for both the organization and employees. Additionally, they will acquire knowledge about contemporary approaches and issues in the field of training and development.

### **References**

#### **Text Books**

1. Uppal, N. (2023). Training and Development. Pearson Publication.
2. Noe, R., & Kodwani, A. (2018). Employee Training and Development (7th ed.). McGraw Hill Education, New Delhi.
3. Varkkey, B., & Dessler, G. (2021). Human Resource Management (16th ed.). Pearson India.

#### **References Books**

1. Blanchard, P. N., Thacker, J. W., & Ram, K. (2015). Effective Training Systems, Strategies and Practices (5th ed.). Pearson Publication.

## PERFORMANCE MANAGEMENT (MBA-251)

L –T-P	Total:	100
3- 1-0	Theory:	50
(Credit-3.5)	Sessional:	50
	Time:	3 hrs

### Course Objective:

This course observes the significance of an efficient performance management system in helping organizations describe and attain short and long-term aims. It gives detail and strengthens the idea that performance management is not a one-time managerial event but an in-progress process of planning, assisting, measuring and improving individual and organizational performance. In addition, the course highlights the importance of evaluating the usefulness of human resource activities intended to augment individual and organizational performance.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### UNIT-I

Introduction to Performance Management- Concept, aims and role of the performance management system, contribution, challenges of performance management, theoretical foundations of performance management.

### UNIT-II

Overview of Performance Management Process- Performance management process: prerequisites; performance planning, execution, performance assessment, performance review and performance renewal and reconstructing.

### UNIT-III

Performance Management and Strategic Planning-definition and objective of strategic planning, the process of linking performance management to the strategic plan: strategic planning, developing strategic plans at the unit level, job descriptions, individual and team performance

### Unit-IV

Implementation- Defining performance and choosing measurement approach: determinants of performance, performance dimensions and approaches to measuring performance; measuring



results and behaviours: systems of measuring results and behaviour; gathering performance information: criteria of determining performance; implementing a performance management system. Performance management skills; Measuring Performance during the Crisis (COVID-19).

## **Unit-V**

Key Issues-Reward-based performance management; team-based performance management and leadership-based performance management-concepts, significance, interventions and drivers; role and challenges of HR professionals in performance management; Legal issues and ethics in performance management.

### **Course Outcome:**

Upon successful completion of this course, students will reliably demonstrate the ability to apply their knowledge by devising a performance management procedure for an organization that is compliant with the law and supports the organizational mission and goals. They will also be able to critically evaluate and differentiate between different organizational performance management programs, identifying the most effective practices. Additionally, students will be able to comprehend and describe the essential qualities of effective performance management systems.

## **References**

### **Text Books**

1. Saks, A. M., & Haccoun, R. R. (2020). Managing Performance through Training and Development (6th ed.). Cengage Publication.
2. Bhattacharyya, D. K. (2011). Performance Management, Systems and Strategies (1st ed.). New Delhi: Pearson.

### **Reference Books**

1. Buckingham, M., et al. (2023). HBR's 10 Must Reads on Performance Management. Harvard Business Publishing.

## HUMAN RESOURCE ANALYTICS (MBA-261)

L –T  
3- 1  
(Credits-3.5)

Total:	100
Theory:	50
Sessional:	50
Time:	3 hrs

### INTRODUCTION

This course is designed to provide an understanding of the role of data and technology in human capital management. HR analytics is a data-driven approach to managing people at work. Further, this course will explore how and when people-related data is used to make soft decisions about people management in organisations. So that students, as practitioners, will be better equipped to position themselves as strategic partners in the organisation's people management decision-making.

**COURSE OBJECTIVES:** The Course aims to

- To develop the ability to retrieve, analyse and interpret HR data to support people-related decisions.
- To provide an overview of different HR metrics for HRM-related statistical analyses.
- To apply quantitative and qualitative techniques to understand and forecast patterns in human resource data.

### PEDAGOGY

- Case discussions and hands-on exercises on Excel and open-source software will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### UNIT I:

Defining HR analytics, Explaining the significance of HR analytics, data visualisation and dashboard design, Application of Factor Analysis, comparison of Mean, and ANOVA in HR processes.

## **UNIT II:**

Importance and usefulness of HR Metrics, Demonstration and calculation of significant HR matrices (Recruitment and Selection, Training and development, performance appraisal, turnover, Employee Engagement and others)

## **UNIT III:**

Meaning and significance of Text analysis, Rationale of using text analysis, explaining how text analytics is helpful in the HR process.

## **UNIT IV:**

Meaning, steps and processes of decision-making in HR, Significance and usability of Classification and Regression Tree Analysis (CART), Multi-Criteria Decision-Making Techniques in HR decision processes.

## **UNIT V**

Understanding the problems in various HR functions (Talent Acquisition, Management, Development, and Retention), Emerging trends, ethics and limitations

### **Course Outcome**

Upon successfully completing the course, students will have the ability to apply their HR analytics knowledge and competencies in the identification and resolution of HR-based industrial problems. They will demonstrate the skills to analyze these problems and evaluate potential solutions.

### **Textbook:**

1. Banerjee, P., Pandey, J., & Gupta, M. (2019). Practical Applications of HR Analytics: A Step-by-Step Guide (1st ed.). Sage Publishing.

### **Reference Book:**

1. Motwani, B. (2021). HR Analytics: Practical Approach Using Python. Wiley Publishing.

## STRATEGIC MANAGEMENT (MBA-202)

	<b>Total:</b>	<b>100</b>
	<b>Theory:</b>	<b>50</b>
<b>L-T</b>	<b>Sessionals:</b>	<b>50</b>
<b>3- 1</b>	<b>Time:</b>	<b>3 hrs</b>
<b>(Credits-3.5)</b>		

### Course Objective:

The course will help understand strategic management's nature and competitive and institutional context. It will also try to appreciate the strengths and limitations of strategic analysis and how it fits into the overall strategy process. Further, it will help to master a range of methods and techniques of strategic analysis and have a clear appreciation of their theoretical and empirical foundations, range of applicability, qualifications and limitations.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Strategic management – a concept as a field of study, Stages of Strategic Management; Vision – Mission statements, External Opportunities and threats, Linking Strategic Management with Ethics and Social Responsibility, Strategic Management models, why some firms do no strategic planning.

### Unit-II

Environmental factors – Global Environment for MNCs – Industry Analysis: Porter's Five Forces Model – Assessment of Organization's Resources and Capabilities – Internal Resources and Capabilities – Core Competencies – Value Chain Analysis.

### Unit-III

Alternative Grand Strategies: Stability, Growth, Retrenchment, means for achieving strategies – Cooperation among Competitors, Joint Venture and Partnering, Mergers Acquisitions – Strategic Alliance – Strategy and Competitive Advantage. Process of Strategic Choice – Different Tools and Techniques in Strategy Formulation- Role of Board of Directors: Corporate Governance.

### Unit-IV



Important Issues in Implementation – Resource Allocation, Leadership Implementation – Structural Consideration: Structure and Strategy, Organizational Design. Functional Strategies: Marketing, Human Resources, Production, R&D, Technology, Finance/Accounts. Strategy Evaluation Framework – Criteria for Strategy Evaluation – Measuring and Monitoring Performance: The Balanced Scorecard approach.

### **Unit-V**

Role of Technology in Implementing the Strategy, Twenty-First-Century Challenges in strategic management, Recent Trends and Ethical Issues in Strategic Management.

### **Course Outcome:**

Upon successfully completing this course, students will have the ability to recognize and showcase the key components of the strategic management process. They will also understand how to apply this process in organizations to enhance value propositions for all stakeholders. Furthermore, students will demonstrate effective communication skills by effectively conveying change management strategies to different audiences in various forums, ensuring accuracy, clarity, specificity, and professionalism.

### **References:**

#### **Text Books**

1. Thompson, A., Peteraf, M., Gamble, J., & Strickland, A. (2023). *Crafting and Executing Strategy* (22nd Edition). McGraw Hill.
2. Wheelen, T. L., Hunger, J. D., Hoffman, A. N., Bamford, C. E., & Kansal, P. (2018). *Strategic Management and Business Policy: Globalization, Innovation and Sustainability* (15th Edition). Pearson.

#### **Reference Books**

1. Rothaermel, F. T. (2021). *Strategic Management* (4th Edition). McGraw Hill.

## DIGITAL MARKETING & E-COMMERCE (MBA 204)

L-T	Total:	100
3- 1	Theory:	50
(Credits-3.5)	Sessionals:	50
	Time:	3 hrs

### Course Objective:

This course will update the knowledge of the concept of advertising on new-age medium and make them aware of basic fundamentals of the E-commerce industry. This course will teach them about fundamental rules for advertising on digital platform. This will also provide knowledge for designing a marketing campaign for social media platforms and how is it different from traditional media.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

E-Commerce – Concept, Framework, Classifications; Data Warehousing – Data Storage & Processing, OLAP & Data mining; Networking Infrastructure – IP, TCP HTTP, HTML– Cryptography – Case studies.

### Unit-II

Digital Marketing – Concept, Need in 21<sup>st</sup> Century, Planning; Related concepts–Email Marketing, Mobile Marketing, Social Media Engagement, Search Engine Optimization, Online Public Relation – Case studies.

### Unit-III

E-Tailing, E-Supply Chain Management, Electronic Payment System, E-Auctions– Case Studies.

### Unit-IV

E-Commerce Impact on – Job Market, Growth, Trade, International Co-operation; Application of E-commerce in different sectors – service, industry, domestic; Multidisciplinary approach to E-commerce–Case studies.

### Unit-V

Contract law for E-commerce, Warranties and New Products, Cyber law issues -Privacy and Trans-border flows, Frauds; E- Security–Case Studies.

### **Course Outcome:**

Upon completion of this course, students will acquire knowledge about the fundamentals of advertising on digital media and the various aspects and approaches associated with different digital media vehicles and social media platforms. They will develop a comprehensive understanding of the future of business in the digital world and the significant presence of digital media, which is growing at a rapid pace. Moreover, students will be equipped with the ability to adapt and keep up with the speed of advancements in the digital landscape.

### **References**

#### **Text Books**

1. Gupta, S. (2022). Digital Marketing (3rd edition). McGraw Hill.
2. Laudon, K. C., & Traver, C. G. (2017). E-Commerce (Thirteenth Edition). Pearson.
3. Deiss, R., & Henneberry, R. (2020). Digital Marketing For Dummies. Atlantic Publishers.
4. Diamond, S. (2020). Digital Marketing All-In-One For Dummies.

#### **Reference Books**

5. Bhatia, P. (2019). Fundamentals of Digital Marketing. Pearson Publishers.
6. Malik, R., & Aggarwal, R. (2021). Digital Marketing Tools, Techniques & It's Aspects - An integrated approach on online marketing. Blue Rose Publishers.
7. Joseph, P. T. (2012). E-Commerce: An Indian Perspective. PHI Publishers.

## HUMAN RESOURCE DEVELOPMENT: STRATEGIES AND SYSTEMS (MBA-212)

L-T  
3- 1  
(Credits-3.5)

Total: 100  
Theory: 50  
Sessional: 50  
Time: 3hrs

### Course Objective:

The course objective is to extend a planned understanding of the function of HRD in modern business organisations, with prominence on the association between HRD, the on whole company objectives and its incorporation with other strategic human resource management strategies and practices.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

HRD Introduction- Concept, goals, challenges, HRD methods, the Changing paradigm of HRD- Concepts-Scope-Objectives, Principles, Framework, HRD Climate, Global perspectives on HRD, Contribution of sub-systems to HRD goals, Planning and Organizing HRD System- Principles in Designing HRD system.

### Unit-II

Human Resource Succession Planning (HRSP): Introduction, objectives, concepts, components, need, benefit, important components of HRSP, Methods and HRSP Practices in Public Sector Undertaking in India. Emerging trends and Limitations of HRSP

### Unit-III

Human Resource Audit: Meaning, Features, Objectives, Benefits and Limitations, Process, Components and Approaches of HR Audit, Principles of Effective HR Auditing, Role of HR Auditor, Methods of Conducting HR Audit – Interview, Workshop, Observation, Questionnaire, HR Audit and workforce issues, Challenges of HR Audit.

## **Unit-IV**

Developing HRD Strategies: Approaches: Strategic HR Framework Approach, Integrative Framework, Human Capital Appraisal Approach, HRD Scorecard Approach, People Capability Maturity Model (PCMM) Approach.

## **Unit-V**

HRD for Special Groups: HRD for Workers, HRD for other special groups; HRD Interventions Strategies; HRD Approaches for coping with Organizational Changes, Challenges of future HRD professionals- Roles and competency requirements of HRD professionals, Future of HRD in India

## **Course Outcome**

The outcomes of the course will provide students with a deep understanding and professional competence in various aspects, including comprehending the fundamental aspects and practices of HR. They will develop the knowledge and skills to critically evaluate existing paradigms and practices in HRD, through the examination of current HRD programs and their theoretical foundations. Moreover, students will recognize the significance of HRD in contributing to the improvement of organizations and the workforce. They will also gain an understanding of the role of HRD as a collection of technologies for facilitating and managing organizational change in today's dynamic business climate.

## **References**

### **Text Books**

1. Aswathappa, K. (2021). Human Resource Management: Text and Cases (9th ed.). New Delhi: McGraw-Hill.

### **Reference Books**

1. Sharma, E. (2019). Strategic Human Resource Management and Development (1st ed.). Pearson India.
2. Gopala Krishna, D. (2021). Case Incidents in Human Resource Management: Understanding Cases with Cartoons (1st ed.). Wiley Publications.



## DYNAMICS OF INDUSTRIAL RELATIONS (MBA- 222)

	Total:	100
	Theory:	50
L-T	Sessional:	50
3- 1	Time:	3 hrs
(Credits-3.5)		

### Course Objective:

Industrial Relations play an important role in organizations. Organizational efficiency and performance are intricately interlinked with industrial relations. This course will expose students to the conceptual and practical aspects of industrial relations, industrial conflicts and disputes, grievance handling, trade union and worker's education.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction to Industrial Relation-Concept, Evolution, Characteristics, Scope, Components, Factors Affecting Industrial Relations, Approaches to IR, IR in India, Prerequisites of successful industrial relation programme. Emerging issues in IR: Industrial Relation and Technological Change. Major Incidents of Industrial unrest in India. Main Recommendations of the Second National Labour Commission, International Labour Organization (ILO) and Industrial Relations, The Future Direction of Industrial Relations.

### Unit-II

Industrial Conflicts/Disputes- Meaning, essentials, classification, recognition of disputes, impact of industrial disputes, factors of industrial disputes/conflicts, Forms of disputes: Strikes and Lock- outs, Laid-off, Right to strike and lock-out, Prevention of strikes and lock-Outs, Laid-off, Gheraos.

### **Unit-III**

Negotiation and collective bargaining- Preventive Machinery-Grievances handling, Meaning, Nature, Causes of Grievances, procedure for Redressal. Collective bargaining-meaning, principles, contents, forms, process and levels of collective bargaining, Theories and types of collective bargaining, pre-requisite of effective collective bargaining, collective bargaining in India. Standing orders. Code of discipline Settlement Machinery-Mediation, Conciliation, Arbitration, Adjudication.

### **Unit-IV**

Trade Union- Concept, Purpose, Functions, Types, Trade Union and politics, Problems of Trade Unions in India, NCL's recommendations for Trade unions. Major Central trade unions in India, Employers' Organizations, Recent Trends in Trade Union Movement in India.

### **Unit-V**

Workers' Participation in Management- concept, determinants, form and levels of participation, schemes of workers' participation in management in India. Workers' Education-content, significance, rationale behind workers' education, workers' education scheme in India- objectives, functions and problems.

### **Course Outcome:**

Upon completing this course, students will gain a solid understanding of the concept, evaluation, and scope of Industrial relation. They will also acquire knowledge regarding collective bargaining, settlement machinery, grievance handling, and the significance of maintaining industrial peace. Furthermore, students will become familiar with recent trends in the trade union movement in India and explore the concept of workers' participation in management.

### **References**

#### **Text Books**

1. Mamoria, C., Mamoria, S., & Gawker, A. (2009). Dynamics of Industrial Relations (16th Revised ed.). Himalaya Publishing House.
2. Sharma, R. C. (2016). Industrial Relations and Labour Legislation. Prentice Hall of India.

#### **Reference Books**

1. Venkataratnam, C. S. (2009). Industrial Relations, Oxford University Press.
2. Sinha, P. R. N., et al. (2009). Industrial Relations, Trade Unions, and Labour Legislation. Pearson Education.
3. Padhi, P. K. (2010). Labor and Industrial Laws. Prentice Hall of India.
4. Sen, R. (2009). Industrial Relations: Text and Cases. Macmillan India.

## COMPENSATION MANAGEMENT (MBA-242)

**L-T**

**3- 1**

**(Credits-3.5)**

<b>Total:</b>	<b>100</b>
<b>Theory:</b>	<b>50</b>
<b>Sessional:</b>	<b>50</b>
<b>Time:</b>	<b>3 hrs</b>

### **Course Objective:**

This course would enable the students to understand new developments as well as established approaches to compensation decisions. Students will explore the theory, concepts, and methods used to design compensation and benefits systems in a way that contributes to achieve the goals of the organization.

### **Pedagogy**

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### **Unit-I**

Introduction: Compensation: concept, definition and objectives, Forms of pay: Base, incentives and benefits. Determination of inter and intra-industry compensation differentials, internal and external equity in compensation systems.

### **Unit-II**

Determining the Structure: Internal Alignment: Structures vary among organisations, Factors shaping internal structures, Strategic choices in designing internal structures, and Gender pay discrimination issues in India and worldwide.

### **Unit-III**

Determining Pay Level: Labour market forces: demand side, supply side, organisation factors, relevant markets, competitive pay policy alternatives, Designing pay levels, mix and pay structures: the purpose of the survey, select relevant market competitors, design and interpret the survey.

## **Unit- IV**

Determining Individual Pay: Employee contributions: pay-for-performance plans: short-term, team incentives, long-term plans. International compensation: global convergence of compensation practices, Problem, objectives and elements of expatriate's compensation packages, Employee benefits around the world.

## **Unit- V**

Employee Benefits: Benefit determination process, Statutory benefits including health care, employee welfare and retirement benefits. Trade union role in wage and salary administration. Government and legal issues in compensation management, role of Wage boards and Pay commissions in Compensation management. Recent trends in compensation management in India and abroad.

### **Course Outcome:**

By the end of the course, students will be able to showcase their knowledge of the different components of total compensation and comprehend the methods and objectives of diverse payment systems. They will develop a comprehensive understanding of the complexities involved in designing reward systems and determining various pay rates. Moreover, students will gain insight into the obligations that employers have under labor statutes governing wage and salary administration. They will also learn about the implications of strategic compensation and explore potential employer approaches to manage legally required benefits effectively.

### **References:**

#### **Text Books**

1. Newman, J. M., Gerhart, B. A., & Milkovich, G. T. (2020). Compensation (12th ed.). McGraw-Hill Education India Pvt. Ltd.
2. Martocchio, J. J. (2017). Strategic Compensation: A Human Resource Management Approach (9th ed.). Pearson Publication.

#### **Reference Books**

1. Milkovich, G. T., & Newman, J. M. (2005). Compensation: Tata McGraw Hill, New Delhi (8th ed.).
2. Berger, L. A., & Berger, D. R. (2008). The Compensation Handbook: A State-of-the-Art Guide to Compensation Strategy and Design. McGraw Hill Education.



## CROSS CULTURAL MANAGEMENT (MBA-252)

	<b>Total:</b>	<b>100</b>
	<b>Theory:</b>	<b>50</b>
<b>L -T</b>	<b>Sessional:</b>	<b>50</b>
<b>3- 1</b>	<b>Time:</b>	<b>3 hrs</b>
<b>(Credits-3.5)</b>		

### Course Objective:

This course will facilitate the students to comprehend the complexities of managing human resources in an international context. At the end of the course students would be able to give explanation the significance and application of international HRM practices that assists global companies to increase competitive improvement.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction-The genesis and concepts of culture, Dimensions and determinants of organisational Culture, and Importance of cross-cultural management in globalised business environment, Globalisation – Increasing Intercultural Interactions.

### Unit-II

The Cultural Dimension: Culture and its effect on the organization, Geert Hofstede and GLOBE'S Cultural Dimensions, Internet and culture, Organizational culture and Individual personality, Mapping cross-cultural differences and similarities across nations.

### Unit-III

Implications of Cross-Cultural Management- in Globalization, Diversity, Values across cultures, Cross-cultural decision-making, Factors affecting decision-making authority, Cultural differences and comparable examples of decision-making, International assignments and Expatriate management (Complexities of the recruitment process in host countries), International HRM and cultural sensitivity.

### Unit-IV

Training of specific skills, culture shock, Expatriation and Repatriation; Communicating across cultures (Cultural Variable in Communication), managing culturally appropriate leadership style; designing result-oriented motivational tools, negotiation and conflict management across culture.



## **Unit-V**

Women as International Managers, Factors influencing the success of a Foreign Assignment, Challenges faced by Expatriates, Reasons for declining an International Assignment, Repatriation issues across cultures, Developing competencies for a global manager, Ethics and Global manager.

### **Course Outcome:**

By the end of the courses, students will demonstrate their ability to analyze and identify human resource concerns to achieve successful results in contemporary business situations. They will think strategically and understand the fundamental aspects of business and organizations, enabling them to effectively manage change in the global business environment. Additionally, students will acquire a comprehensive understanding of human resource management in an international context and enhance their capacity to develop solutions to complex business problems.

### **References:**

#### **Text Books**

1. Kandula, S. R. (2018). International Human Resource Management. Sage Publication.
2. Madhavan, S. (2018). Cross-Cultural Management: Concepts and Cases (2nd ed.). Oxford University Press.

#### **Reference Books**

1. Dowling, P. J., Festing, M., & Engle, A. D. (2017). International Human Resource Management (7th ed.). New Delhi: Cengage Learning.

## COMPETENCY MAPPING (MBA-262)

	<b>Total:</b>	<b>100</b>
	<b>Theory:</b>	<b>50</b>
<b>L –T</b>	<b>Sessional:</b>	<b>50</b>
<b>3- 1</b>	<b>Time:</b>	<b>3 hrs</b>
<b>(Credits-3.5)</b>		

### Introduction

This course examines the concepts, practices, and issues associated with an organization's competency-based approach and its applications to human resource management functions. It includes designing organizational and individual competency frameworks and implementing competency models at the workplace.

### Course Objectives

- To comprehend the concepts, perspectives, and issues associated with competency development for organizational success.
- To understand competency-based approaches, the design of competency models, and their applications within contexts of an evolving business environment.
- To Understand how to integrate competency profiling with HR functions effectively.

### Pedagogy

Application-based exercises, individual and group assignments, Case-studies will supplement classroom discussion.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these, one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit – I

Competency Mapping Introduction, why is Competency Assessment Required? Competency-based approach (significance) in the changing workplace contexts; Competencies and Talent Management; Challenges of Competency Mapping.

### Unit – II

Approaches of Competency Mapping, Processes of Competency Mapping, Preparing Organizations for Competency Mapping, Identifying Jobs/Functions for Competency Mapping, Setting Performance Effectiveness Criteria.

### **Unit – III**

Competency Model Basics: Elements, Requirements, Developing Competency Models, Methods, elements of a Robust Model and its Significance; Discussion on Knowledge Skills Ability and Other characteristics (KASOs).

### **Unit – IV**

Competency-Based Recruitment and Selection, Competency-Based Training and Development, Competency-Based Compensation Management System, and Competency-Based Performance Management.

### **Unit – V**

Competency-Based Career and Succession Planning System, Role of Assessment Centres and Technology Intervention in Competency Assessments; Ethical Issues in Competency Mapping.

### **Course Outcome**

Upon completing the course, students will comprehend the significance of Competency-based talent management. Furthermore, they will be able to apply their knowledge to explain the process of creating a valid competency model and analyze its strategic link with the firm.

### **Text Book:**

1. Kandula, S. R. (2013). Competency-based Human Resource Management: A Complete Text with Case Studies on Competency Mapping, Modelling, Assessing and Applying. PHI Learning.

### **Reference Books:**

1. Sanghi, S. (2016). The Handbook of Competency Mapping. Sage Publication.
2. Spencer, L. M., & Spencer, S. M. (1993). Competence at Work. John Wiley & Sons Inc.

## FINANCIAL INSTITUTIONS AND MARKETS (MBA-213)

L–T  
3- 1  
(Credits-3.5)

Total: 100  
Theory: 50  
Sessionals: 50  
Time: 3 hrs

### Course Objective:

The course aims to ensure students comprehend the diverse facets of money and capital market of India, including its operating system, various instruments, participants, and legal framework. It strives to foster the growth of analytical skills necessary for conducting stock market analysis and operations within the context of the capital market.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Indian Financial System – An Overview: Introduction: nature and role of Financial System; Financial System and Financial markets; financial system and economic development.

### Unit-II

Financial Markets: Money and capital markets; Money market - meaning, constituents and functions; Money market instruments – call money, treasury bills, certificates of deposits, commercial bills, trade bills etc.; Recent trends in Indian money market; Capital market: primary and secondary markets; Depository system; Government securities market; Private Equity, Block Chain Technology & its Applications; Recent development in Indian capital market: Role of SEBI – an overview.

### Unit-III

Reserve Bank of India: Organization, management and functions; Credit creation and credit control; Monetary Policy. Commercial Banks: Meaning, functions, management and investment policies. E-banking and E-trading; Present structure and recent developments in commercial banking.

### Unit-IV

Development Banks: Concept, objectives and functions of development banks; Operational and promotional activities of development Banks; IFCI, ICICI, IDBI, IRBI, SIDBI, state development banks and state financial corporations.

## Unit-V

Non-Banking Financial Institutions and Mutual Funds: Meaning & Functions of NBFIs, Assets Reconstruction Companies, Concept, performance appraisal and regulation of mutual funds (with special reference of SEBI guidelines); Designing and marketing of mutual funds schemes; Latest mutual fund schemes in India – an overview.

### Course Outcome:

The course seeks to facilitate students to apply the acquired knowledge regarding various topics of financial markets and institutions across corporate, government, and practical contexts.

### Reference:

#### (Text Book)

1. Khan, M. Y. (2019). *Indian financial system* (11th ed.). Tata McGraw-Hill.
2. Bhole, L. M., & Mahakud, J. (2017). *Financial Markets and Institutions* (6th ed.). Tata McGraw-Hill.
3. Avadhani, V.A. (2019). *Investment and securities markets in India*. Himalayan Books.
4. Pathak, B. V. (2014). *Indian financial system*. Pearson Education.
5. Varshney, P. N., & Mittal, D. K. (2017). *Indian Financial System*. Sultan Chand & Sons.

#### (References Book)

1. Goldsmith, R. W. (1969). *Financial Structure and Development*. Yale University Press.
2. Bascom, W. O. (1994). *The economics of financial reform in developing countries*. MacMillan.



## MERCHANT BANKING AND FINANCIAL SERVICES (MBA-223)

L-T  
3- 1  
(Credits-3.5)

<b>Total:</b>	<b>100</b>
<b>Theory:</b>	<b>50</b>
<b>Sessionals:</b>	<b>50</b>
<b>Time:</b>	<b>3 hrs</b>

### Course Objective:

The course aims to familiarize the students to the various concepts and components of traditional and emerging financial services. By engaging in the course, students will gain an understanding of issuance management, such as issue pricing, prospectus preparation, book building process, underwriting, and more. Additionally, the course will enhance students' comprehension of the conceptual framework underlying fee and fund-based services, including leasing, hire purchase, credit rating, credit syndication, factoring, and similar areas.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks

### Unit-I

Merchant Banking: Introduction – An Over view of Indian Financial System – Merchant Banking in India – Recent Developments and Challenges ahead – Institutional Structure – Functions of Merchant Banking – Legal and Regulatory Frameworks – Relevant Provisions of Companies Act-SERA – SEBI Guidelines – FEMA, etc. – Relation with Stock Exchanges, OTCEI and NSE.

### Unit-II

Issue Management: Role of Merchant Banker in Appraisal of Projects, Designing Capital Structure and Instruments – Issue Pricing – Pricing – Preparation of Prospectus, selection of Bankers, Advertising Consultants, etc. – Role of Registrations – underwriting Arrangements. Dealing with Bankers to the Issue, Underwriters, Registrars, and Brokers – Offer for Sale – Book – Building – Green Shoe Option – E-IPO, Private Placement – Bought out Deals – Placement with FIs, MGs, FIs, etc., off – shore Issues – Issue Marketing – Advertising Strategies – NRI Marketing – Post Issue Activities.

### Unit-III

Other Fee Based Management: Mergers and Acquisitions – Portfolio Management Services – Credit Syndication – Credit Rating (CBM) – Mutual Funds (FIM) – Business Valuation.

### Unit-IV

Funds Based Financial Services: Leasing and Hire Purchasing – Basics of Leasing and Hire Purchasing – Financial Evaluation – Tax Implication.

## Unit-V

Other Fund Based Financial Services: Consumer Credit – Credit Cards – Real Estate Financing – Bills Discounting – Recent Developments in Factoring – Venture Capital.

### Course Outcome:

The course seeks to empower students to apply and utilize the acquired insight and theoretical knowledge of the concepts and analytical aspects of financial services in corporate, government, and real-world contexts.

### References:

#### (Text Book)

1. Khan, M. Y. (2019). *Indian financial system* (11th ed.). Tata McGraw-Hill.
2. Bhalla, V. K. (2009). *Management of Financial Services*. Anmol Publications.
3. Varshney, P. N., & Mittal, D. K. (2017). *Indian Financial System*. Sultan Chand & Sons

#### (Reference Book)

1. Verma, J. (1988). *Credit Rating : Concepts, Practices & Procedures*. Bharat Publishing House.
2. Verma, J. C. (2002). *Corporate mergers, Amalgamations & Takeovers: Concept, practice & procedure*. Bharat Publishing House.

## SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT (MBA-233)

L –T  
3- 1  
(Credits-3.5)

Total: 100  
Theory: 50  
Sessionals: 50  
Time: 3 hrs

### Course Objective:

The course aims to develop the understanding about the various concepts and theories of security analysis and investment management. By engaging in the course, students will acquire the necessary skills to effectively manage funds in a competitive environment.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### UNIT - I

Introduction to Investment: Meaning of investment, Investment speculation and gambling. Investment objectives. Investment process, investment alternative, Impact of taxation on Investments Relationship between primary and secondary market. Function of primary market, Parties involved in new issues \_ Managers, Registrars, underwriters. Bankers, statutory agencies. Private placement bought out deals. Book building. Function of stock exchanges. Share groups-group A,B and C. Settlement cycle. Carry forward system. Over the counter exchange of India (OTCFI). Listing of securities.

### UNIT - II

Capital Markets: Over view of capital market, Capital market theory (CAPM). CAPM and the real world. Arbitrage pricing theory. Securities and Exchange Board of India - Origin. function, organization and activities. Dematerialization process and re-materialization process. National securities depository Ltd (NSDL) AND Central depository services Ltd. (CDSL). Stock market indices-BSE Sensex, NSE 50 (NIFTY). S& P CNX 500.

### UNIT - III

Valuation of Securities: Valuation of Securities-The three steps process of valuation- economic analysis, industry analysis, and company analysis. General framework of valuation. Value- price relationship. Valuation of fixed income securities. Valuation of preference share and valuation of equity shares. Risk - Meaning, systematic-market risk, interest rate risk, purchasing power risk. unsystematic risk- Business risk, financial risk. Measurement of risk.

## UNIT – IV

Efficient Market Theory: Fundamental Analysis- Economic analysis, industry analysis, company analysis. Earning of company, Growth in earnings. Technical analysis. Tools of technical analysis. Dow Theory, trend – primary intermediate and short term trends. Indicators – volume of trade, breadth of market, short sales. Odd lot trading. Moving average. Oscillators. Relative strength index (RSI). ROC, Charts- Point and figure charting, Bar charting, efficient market theory. Random walk theory. Weak form of EMH. Semi strong form and strong forms of EMH. Market inefficiencies.

## UNIT - V

Portfolio Management: Traditional portfolio analysis. Effects of combining securities. Markowitz Risk- returns optimization. Risk and investor preference, calculation of risk and return for portfolio of securities, optimizing the portfolio. Sharpe simple portfolio optimization. Significance of 'Beta' in portfolio, traditional portfolio selection. Meaning of portfolio revision. Need of portfolio revision. Portfolio revision strategies. Portfolio revision practices. Constraints in portfolio revision.

### Course Outcome:

The course seeks to enable the students to apply and use the various theories and principles of security analysis and fund management in corporate, industrial and real situations.

### References:

#### (Text Book)

1. Fabozzi, F. J., & Modigliani, F. (2009). *Capital Markets: Institutions and instruments*. Prentice-Hall.
2. Sasidharan, K., & Mathews, A. K. (2011). *Security Analysis and portfolio management*. Universiti Malaysia Sabah.
3. Martin, J. (2009). *Modern portfolio theory and investment analysis*. Wiley.
4. Bhalla, V. K. (2010). *Investment management: Security analysis and portfolio management*. Sultan Chand & Sons.
5. Pandian, P. (2015). *Security Analysis And Portfolio Management*. Vikas Publishing.

#### (Reference Book)

1. Fischer, D. E., & Jordan, R. J. (1991). *Security Analysis and portfolio management*. Prentice-Hall.
2. Kevin, S. (2006). *Security Analysis and Portfolio Management*. Prentice Hall.



## INSURANCE AND RISK MANAGEMENT (MBA-243)

L –T  
3- 1-0  
(Credits-3.5)

Total: 100  
Theory: 50  
Sessionals: 50  
Time: 3 hrs

### Course Objective:

The course aims to familiarize students with a range of concepts and principles of insurance, encompassing risk, uncertainty, typology, hedging tools, and other pertinent financial aspects. Through the course, students will cultivate analytical skills specifically geared towards risk management within the insurance context.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### UNIT - I

Risk – Conceptual Framework-Meaning of risk, Risk versus Uncertainty. Risk distinguished from peril and hazards. Classification of Risk – Financial and Non-financial Risks & Static and Dynamic Risk. Scope of Risk management, Process, Identification and Risk Control. Risk Retention and Transfer, Alternatives to buying commercial Insurance.

### UNIT – II

Insurance – An Introduction-Meaning and significance of Insurance. Cost and Benefits of Insurance. Principles –Indemnity, Utmost good faith, Subrogation and Insurable Interest. Basic Principles of Insurance – utmost good faith, Insurable Interest, Indemnity, Corollaries of Indemnity, Proximate Cause.

### UNIT – III

Classification of Insurance Business-Life and General Insurance Business, Personal and Commercial (Business) Insurances, Group Insurance, Linked Insurance Plans, Voluntary (Private) and Compulsory Insurance, Reinsurance. Types of Life Insurance – Whole Life, Endowment, Assurance for children, Term Assurance, Participating and non-participating policies. Termination of Life Insurance policies – surrender, lapses and paid-up. Classification of General Insurance Business – Standard Fire and Special Peril Policy, Marine, Motor, Employee Compensation, Miscellaneous etc.

### UNIT - IV

Insurance Devices-Probability theory and its usage in Insurance. Dual application of the law of Large Numbers. Pooling in Insurance – forms, cost, benefits and advantages.



## UNIT - V

Financial Aspects of Insurance-Share Capital – Authorized, Issued & subscribed and Called-up & Paid-up, Reserves - General and Specialized, Solvency of an Insurance company.

### Course Outcome:

The course seeks to enable the students to apply and use the theoretical knowledge gained of the various principles and concepts of insurance and risk management in corporate, industrial, government and other real situations.

### References

#### (Text Book)

1. Palande, P. S., Lunawat, M. L., & Shah, R. S. (2003). *Insurance in India: Changing policies and emerging opportunities*. SAGE Publications India+.
2. Kumar, A., Chatterjee, C., & Chandrasekhar, D. G. (2005). *Risk Management*. Macmillan India.
3. Rejda, G. E., McNamara, M. J., & Rabel, W. H. (2022). *Principles of Risk Management and Insurance*. Pearson Education Limited.
4. Mishra, M. N., & Mishra, S. B. (2011). *Insurance: Principles and practice*. S Chand.
5. Tripathy, N. P., Tripathy, N. P., & Pal, P. (2007). *Insurance theory and Practice*. Prentice-Hall of India.

#### (Reference Book)

1. Rejda. (2011). *Principles of Risk Management and Insurance*. Pearson.
2. Dinsdale, W. A. (1949). *Elements of Insurance*. Journal of the Institute of Actuaries.
3. Bakerwelford, A.W. and W.W. Otter Bany. (1948). *Law Relating to Fire-Insurance*. Butterworth and Co. Ltd.
4. James S. Reichmann., Robert. Hoyt. (2012). *Risk Management and Insurance*. South-Western and David Sommer College Pub.
5. Julia Holyoake. (2002). *Insurance*. Chartered Institute of Bankers.

## PROJECT FINANCE (MBA-253)

L –T  
3- 1  
(Credits-3.5)

Total: 100  
Theory: 50  
Sessionals: 50  
Time: 3 hrs

### Course Objective:

The course will enable students to comprehend various aspects of project finance, including sources of financing, project appraisal, financial analysis, economic and social cost-benefit analysis, risk analysis, infrastructure financing, and other emerging topics in the field of project finance.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction: Fundamental Topics: Project Management and corporate planning, Corporate financial objectives, Time Value of money, Interest rate and basics of cost of capital, Cost of capital.

### Unit-II

Concept Stage: Strategic Investment decisions and project ideas, Project feasibility study. Project financing.

### Unit-III

Analysis Stage: Cost benefit analysis, financial analysis, Critical examination of evaluation techniques, Required Rate of return from projects, Economic and social cost benefit analysis, Project risk management, Project risk analysis, Project portfolio risk.

### Unit-IV

Planning, Execution and Completion Stage: Allocation of limited capital, Network analysis and execution plan, Project execution and Control. Post completion audit.

### Unit-V

Special Topics: Inflation and project investment, Economic life of projects and Replacement theory, Infrastructure projects.

**Course Outcome:**

The course seeks to enable the students to apply and use the theoretical knowledge gained of the various aspects of project financing and management in corporate, industrial, government and other real situations.

**References:****(Text Book)**

1. Patel. (2012). *Project Management*. Vikas Publishing House.
2. Srivastava, V., & Rajaraman, V. (2017). *Project and Infrastructure Finance: Corporate banking perspective*. Oxford University Press.
3. Gopalan, M. R. (2006). *Project Management*. Wiley India.
4. Pai, P. (2019). *Project Management*. Pearson.

**(Reference Book)**

1. Burke. (2009). *Project Management*. Wiley India.

## INTERNATIONAL FINANCIAL MANAGEMENT (MBA-214)

L-T	<b>Total:</b>	<b>100</b>
3-1	<b>Theory:</b>	<b>50</b>
(3.5 Credits)	<b>Sessionals:</b>	<b>50</b>
	<b>Time:</b>	<b>3hrs</b>

### Course Objective:

The paper aims to provide students with a comprehensive understanding of the international financial system and the operational dynamics of multinational corporations.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### UNIT – I

Overview of Global Market and Risk: Environment of International Financial Management. functions of international financial management, International monetary system.

Foreign exchange markets, exchange rates, exchange rate theories – Interest parity, Purchasing Power Parity (PPP), interest rate and inflation rate Fischer Effect, Balance of Payments theory. Stable and flexible exchange rate, International fisher effect.

### UNIT - II

Exposure and Risk Management: Concept of exposure and risk. Types of exposure – transaction, transnational and economic exposure. Measurement of transaction exposure. Managing transaction exposure. Hedging Strategies. Benefits of international equity and bond investing. International capital asset pricing model (ICAPM), The national FDI policy framework.

### UNIT – III

International Capital Budgeting: Basic framework for analysis, Issues and strategic in international capital budgeting, The adjusted present value approach (APV). Financial risk and cost of capital, Exchange risk and cost of capital, Political risk and cost of capital, Impact of hedging on cost of capital. Tax consideration – Branch vs. subsidiary, withholding tax, Foreign sales corporations. Benefits for Holding-Subsidiary in tax havens.

### UNIT – IV

International Working Capital Management: International cash management: The cash positioning decision, Advantages and disadvantages of centralized cash management, Multilateral netting, Intra corporate transfer of funds, Transfer pricing, problems of international cash management. International Receivables management: Domestic v/s International receivables management, Letter of credit, International factoring & Accounts receivables. International inventory management: Advance inventory purchases, Stockpiling.

## UNIT – V

International Financing Decisions: Euro-money and Euro bond Markets. Size of the Euro currency market, Growth of Euro Dollar market, Instruments and rate of Euro Currency Markets, Creation of Euro deposits, Syndicated Euro currency loan Market. International Bond Markets. Multi-currency bonds and their types. Rationale for multi currency bonds. International Equity markets: Foreign equity market and their comparative performance. Recent developments and innovations in international capital markets. Recent developments in the Euro bond market.

### Course Outcome:

By the end of the course, the students should be able to understand international capital and foreign exchange market, identify risk relating to exchange rate fluctuations and develop strategies to deal with them, identify and appraise investment opportunities in the international environment. develop strategies to deal with other types of country risks associated with foreign operations and express well considered opinion on issues relating to international financial management.

### References:

#### (Text Book)

1. Apte, P. G. (2020). *International Financial Management*. Tata McGraw-Hill Pub.
2. Sharan, V. (2012). *International Financial Management*. PHI Learning private Limited.
3. Eun, C. S., & Resnick, B. G. (2017). *International Financial Management*. McGraw-Hill.

#### (Reference Book)

1. Click, R. W., & Coval, J. D. (2002). *The theory and practice of International Financial Management*. Prentice Hall.
2. Shapiro, A. C. (2004). *Foundations of Multinational Financial Management*. Wiley.
3. Levi, M. D. (2005). *International finance*. Routledge.



## WORKING CAPITAL MANAGEMENT (MBA – 224)

<b>L-T</b>	<b>Total:</b>	<b>100</b>
<b>3-1</b>	<b>Theory:</b>	<b>50</b>
<b>(3.5 Credits)</b>	<b>Sessionals:</b>	<b>50</b>
	<b>Time:</b>	<b>3hrs</b>

### Course Objective:

The objective of the course is to acquaint the students with the significance of working capital and the techniques utilized for effective working capital management.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Conceptual Framework- Tradeoff between liquidity and profitability, Operating Environment of Working Capital, Determinants of working capital, Determination of Working Capital, Theories and Approach.

### Unit-II

Receivable Management- Determining the Appropriate receivable Policy, Marginal Analysis, Credit Analysis and Decision, Heuristic Approach, Discriminant Analysis, Sequential Decision Analysis. Inventory Management Kinds of Inventories. Benefits and Costs of Holding Inventories. Inventory management and Valuation. Inventory Control Models.

### Unit-III

Management of Cash- Motives for Holding Cash and marketable securities; Cash System Managing the Cash Flows, Types Collection Systems, Cash Concentration Strategies Disbursement Tools, Investment in marketable Securities. Forecasting Cash Flows; Managing Corporate Liquidity and Financial Flexibility; Measures of Liquidity, Determining the Optimum Level of Cash Balances – Baumol Mode, Beranek Model, Miller-Orr Model, Stone Model

### Unit-IV

Bank Credit- Basic Principles and Practices, Bank Credit – Methods of Assessment and Appraisal. Other Sources of Short Term Finance

### Unit-V

Payables Management, Short-Term International Financial Transactions, Integrating Working Capital and Capital Investment Process, Emerging Trends in Working Capital

### Course Outcome:

By the end of the course, the students should be able to evaluate comparative working capital management policies and their impact on the firm's profitability, liquidity, risk and operating flexibility, evaluate the importance of effective working capital management and its role in

meeting the firm's strategic objectives and its impact in value creation, investigate funds flow cycles and their impact on working capital management objectives, apply corporate cash management, accounts receivable management, bank 'relations, and inventory management techniques to maximize the share holders' value and write a plan for a balanced integration of cash, credit and other short-term funding and policies.

## **References:**

### **(Text Book)**

1. Khan, M. Y. (2019). *Indian financial system* (11th ed.). Tata McGraw-Hill.
2. Bhalla. V. K. (2014). *Working Capital Management Text and Cases*. Anmol Publications.
3. Bhattacharya, H. (2014). *Working Capital Management* . PHI Learning.
4. Rustagi, R. P. (2021). *Working Capital Management*. TAXMANN.

### **(Reference Book)**

1. Baker, H. K., Filbeck, G., & Barkley , T. (2023). *Working Capital Management: Concepts and Strategies*. World Scientific.

## DERIVATIVES MANAGEMENT (MBA-234)

L-T	Total:	100
3-1	Theory:	50
(3.5 Credits)	Sessionals:	50
	Time:	3Hours

### Course Objective:

The course seeks to facilitate a comprehensive understanding of derivatives and introduce the analytics involved in derivative valuation and application of derivatives in formulating basic corporate financial management strategies.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Introduction: Derivatives –Definition -Types – Forward Contracts – Futures Contracts – Options - Swaps – Differences between Cash and Future Markets – Types of Traders – OTC and Exchange Traded Securities – Types of Settlement – Uses and Advantages of Derivatives – Risk in Derivatives – Cases.

### Unit-II

Futures Contract: Specifications of Futures Contract – Margin Requirements – Marking to Market - Hedging using Futures – Types of Futures Contracts – Securities, Stock Index Futures, Currencies and Commodities – Delivery Options – Relationship between Futures Prices, Forward Prices and Future Spot Prices.

### Unit-III

Options: Definition – Exchange Traded Options, OTC Options – Specifications of Options – Call and Put Options - American and European Options – Intrinsic Value and Time Value of Options – Option payoff options on Securities, Stock Indices, Currencies and Futures –Options pricing models – Differences between future and Options contracts.

### Unit-IV

SWAPS: Definition of SWAP – Interest Rate SWAP – Currency SWAP –Role of Financial Intermediary – Warehousing – Valuation of Interest rate SWAPs and Currency SWAPS Bonds and FRNs –Credit Risk.

### Unit-V

Derivatives in India: Evolution of Derivatives Market in India – Regulations –Framework – Exchange Trading in Derivatives – Commodity Futures – Contract Terminology and Specifications for Stock Futures and Index futures in NSE- Contract Terminology and Specifications for Interest Rate Derivatives.

**Course Outcome:**

Upon completion of this course, students should be able to understand the structural differences among derivative instruments, understand how derivatives are traded in exchanges and/or OTC markets, price derivative securities with different pricing models and use Derivatives for hedging and/or speculation purposes.

**References:****(Text Book)**

1. Bhaskar, P. (2003). *Derivatives Simplified*. Sage Publishing.
2. Gupta S.L. (2017). *Financial Derivatives*. PHI Learning.

**(Reference Book)**

1. Hull, J. (2016). *Options, Futures and other Derivative Securities*. Prentice Hall.
2. Redhead, K. (1997). *Financial Derivatives*. PHI Learning.
3. Bouchaud, J.-P., & Potters, M. (2009). *Theory of financial risk and derivative pricing: From statistical physics to Risk Management*. Cambridge University Press.

## MICROFINANCE (MBA – 244)

L-T	<b>Total:</b>	<b>100</b>
3-1	<b>Theory:</b>	<b>50</b>
(3.5 Credits)	<b>Sessionals:</b>	<b>50</b>
	<b>Time:</b>	<b>3 hrs</b>

### Course Objective:

The course aims to acquaint the students with the significance of microfinance models and policies, particularly focusing on their application in India.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Overview of Microfinance and its Evolution-Genesis and evolution of microfinance: Definition of micro finance - Products and Services: Lending and Saving Products.

### Unit-II

Micro finance different models in India and International context- SHG Bank Linkage, Grameen model, Banking correspondent and facilitator model, Major opportunities and challenges of Indian microfinance sector.

### Unit-III

Major policy initiatives taken by government in the area of social banking- Evolution of concept of priority sector, regional rural banks, nationalization of commercial banks, subsidy based credit facility, setting of NABARD, Introduction of Lead Bank scheme.

### Unit-IV

Measuring micro finance performance and impact assessment, managing the viability Legal and regulatory issues in micro finance sector in India.

### Unit – V

Operational Aspects of Micro-Finance-Commercial Banks as Micro lenders, The Technological Base: Payment Systems and Banking Software, Building the Market for Investing in Microfinance, Operating Costs, Risk Management.

### Course Outcome:

The students would be able to apply the knowledge about various models, practices and policies of micro-finance for the effective management of micro finance institutions



**References:**  
**(Text Book)**

1. Panda, D. K. (2009). *Understanding microfinance*. Wiley India.
2. Srinivasan, N. (2008). *Microfinance india*. SAGE India.
3. IIBF. (2008). *Micro-Finance: Perspectives and Operations*. Macmillan.

**(Reference Book)**

1. Armendariz, B., & Morduch, J. (2005). *The economics of Microfinance*. MIT.
2. Jayadev, M., & Krishna Sundar, D. (2016). *Changing contours of microfinance in India*. Roultagé.

## COMMERCIAL BANK MANAGEMENT (MBA - 254)

L-T	Total: 100
3-1	Theory: 50
(3.5 Credits)	Sessionals: 50
	Time: 3 Hours

### Course Objective:

This course aims at enabling the students to comprehend and actively contribute to the strategic operational policies and practices of, commercial bank management within a competitive environment.

**Note for the Paper Setter:** The number of questions to be set will be six, at least one from each unit. Out of these one question will be compulsory. The examinee will be required to attempt the compulsory one and any other four questions. All questions shall carry equal marks.

### Unit-I

Indian Banking System: Evolution of Commercial banking in India, Banking Structure in India, Appraisal of present Banking system, Banking Sector reforms, Payment and Settlement System, emerging trends, issues and challenges in Banking System.

### Unit-II

Bank Balance Sheet Structure: Accounts - Categories, Analysis, Prudential Norms, Capital adequacy, Cost of funds, RBI guidelines for implementation of Basel III Capital Regulations in India.

### Unit-III

Credit Management: Credit Appraisal - Assessment of Credit Requirements, Credit Rating, and Pricing of Loans, Loan Delivery and Monitoring of Accounts, Management of Guarantees and other Fee based business.

### Unit-IV

Management of NPAs: Prudential norms on Income Recognition, Asset Classification and Provisioning pertaining to Advances, Legal and Non-legal Measures, Credit Risk Models and Credit Derivatives.

### Unit-V

Investment Management in Banks: Management of SLR and non-SLR securities, Asset-Liability Management, Risk Management in Banks.

**Course Outcome:**

As a result of taking this course, the student should be able to critically evaluate the role of banking in the economy, their structure, and the regulatory environment in which they operate. They will also be able to discuss the analytical foundations related to the asset-liability management (ALM) of financial institutions, the risks involved, and the impact on the valuation of financial institutions. After that they will be able to analyze and evaluate the management of the lending, investment and trading activities of financial institutions, the related risks and the management of these risks. Finally they will be able to understand the role and the risks of off-balance sheet activities.

**References:****(Text Book)**

1. Tannan, M. L., & Chandrachud, Y. V. (2008). *Banking Law and Practice Wadhwa & Company*. Wadhwa and Company Nagpur.
2. IIBF. (2010). *Advanced Bank Management*. Macmillan.
3. Padmalatha, S., & Justin, P. (2020). *Management of banking and financial service*. Pearson.

**(Reference Book)**

1. Koch, T. W., & MacDonald, S. S. (2009). *Bank Management*. South-Western Cengage Learning.

S 50.05

**To consider the requests of students for relaxation in the academic rules for promotion to higher semester of B.Tech. programme.**

The Senate in its 30<sup>th</sup> meeting held on 6.6.2017 vide agenda item no. S 30.09 approved the proposal of modification in the academic rules for promotion to higher semester of B. Tech programme of the institute as presented in the tabular form below:

Registration for Semester	Pre-requisite
1 <sup>st</sup> to 4 <sup>th</sup> Sem.	NIL
5 <sup>th</sup> & 6 <sup>th</sup> Sem.	1 <sup>st</sup> year (Both I and II sem.) cleared
7 <sup>th</sup> Sem.	2 <sup>nd</sup> year (Both III and IV sem.) cleared

The academic section is in receipt of requests from many students not to impose the above pre-requisite as this leads to year backs even with one reappear and consequently, adversely affects their internships/placements and overall career. Not only this, some students have expressed of suffering through depression because of this rule.

Keeping in view the requests of the students, the new B.Tech. scheme that allows the students the waiver of six credits, and the essence of NEP 2020, it is proposed to modify the rules for promotion to higher semester of B.Tech. programme as under:

- (1) *The B.Tech. students should not be having backlogs of more than six credits/two courses for promotion to subsequent higher semester starting from 5<sup>th</sup> semester onwards.*
- (2) *In the light of relaxation in the promotional rule as per point (1) above, the examination of odd semester courses (both internal and external) will be held in odd semester and the examination of even semester courses (both internal and external) will be held in even semester for B.Tech. programmes.*



If approved, these rules will be effective from academic session 2023-24 for all batches.

The Senate may consider and decide.

Call: 

12



To Dean (Head)  
the ~~Director~~ of NIT  
Kumardhura.

Inward /23/ 2473  
dt- 08/06/23

Sub: Cancellation of Year back Policy.

Sir, This is Ringso dal Hojai from ECE  
~~background~~ of 2nd Year student request  
you to Cancel a Year back rule as if it  
stays and I couldn't clear the remaining  
backlog of 2nd Sem I would not  
qualify for 3rd Year this will impact  
my academic plus it will break  
me down emotionally and there  
will be no chance for me to seek  
a require placement.

Thank you for considering my request  
I would be grateful for opportunity  
to discuss this matter further and  
Provide any additional info.

Yours Sincerely,  
Ringso dal Hojai  
Rollno - 12118007  
8135023515.

Ringso

Inward/23/2475  
dt- 08-06-23

To

Dean (Academic) ~~NIT~~ NIT KURUKSHETRA,

Subject: Regarding cancellation of year back policy

Respected Sir,

I am Ayush Kumar Singh of NIT KURUKSHETRA  
B.Tech (2nd year) Roll no: 12112242 Sir I want to  
say that I am in 1st year. So I want to say that  
there is a rule in which we have to clear 1st year of  
examination then only you are promoted to 3rd year.  
Sir, I want to say that this rule is not good  
for our future because for C subject we have

to face 1 more year and we don't get any job  
and all. We try our level best to clear the exam.

Please see to it it's my humble request to you  
Sir please cancel this policy. I am always  
thankful to you.

Yours sincerely

Ayush.

(12112242)

Computer Engg.

Inward /23/2474  
dt. 08/04/2025

To

Dean (Academic) NIT Kurukshetra

Subject:- Regarding cancellation of year back policy.

Respected Sir;

I am Ashutosh of NIT Kurukshetra, B-Tech (2<sup>nd</sup> year student), Roll No- 12112186, Sir I want to say that I have re-exam in 2<sup>nd</sup> ~~year~~ semester that is in 1 year. So I want to say that there is a rule in which we have to clear 1<sup>st</sup> year of exam then only you promote us to 3<sup>rd</sup> year. Sir I want to say this rule is not good for student. So I Humbly request you to please cancel the rule we will try our best to clear the exam. This may Impact our career.

Sir please cancel the rule for good welfare of student.

It is my Humble request to you. I will always be thankful to you.

Thanking you  
Yours Sincerely,

Ashutosh Sandilya

12112186

Ashutosh

C.S.



To,  
Dean (Academic) Nit Kurukshetra.

Inward/23/2472  
dt- 08/06/23

Subject :- Regarding cancellation of year back policy.  
Respected Sir,

I am Haresh-Kumar of Nit-Kurukshetra, B-Tech (2<sup>nd</sup> year student), Roll no-12112235, Sir I want to say that I have re-examination in 2<sup>nd</sup> semester that is in 1 year, so I want to say that there is a rule in which we have to clear 1<sup>st</sup> year of examination then only you promoted to 3<sup>rd</sup> year. Sir I want to say that this rule is not good for student future. Because of 1 or 2 subject they have to face more problem. We try our level best to clear the exam but by chance any issues with us. So, it impact so bad in our career. Sir please cancel this rule for good welfare of students.

It is my humble request to you. I am always  
Thankful to you.

Thanking you,  
Yours Sincerely,  
Haresh-Kumar

Haresh Kumar

12112235

Computer Engg.

To  
The Dean Student Welfare  
National Institute of Technology  
Kharagpur

Dean(S/W)/2023/164

Inward/23/  
2549  
dt- 14/06/23

Sub:- Regarding year back.

R/Sir,

Myself Shani Akash (12116090) from Mechanical Engg., 2nd year, 4th Sem want to state that I had reappear in HISIR 12 (Economics for Engineers) in both internal and external. I cleared the external reappear but I was at home during my internal reappear exam and I was totally unaware about the dates. Even didn't receive any email regarding the date & time of commencement of exam. Since anyone having reappear in internals of 1st year can't move to 5th sem. Sir because of a single reappear I can't afford to get one year back in Btech. This critical condition would hinder my internship, placements and many govt. exams along with destroying the trust of my parents.

Therefore I request you to please allow me to move in 3rd year so that I can sit for internships, placements and happily complete my B.tech journey.

Yours Sincerely

Shani Akash

Roll no:- 12116090

Branch:- Mech. Engg.

Section:- ME-B-05

Semester:- 4th



Dean(SIW) 2023/165

The

Dean of Student welfare

NIT KURUKSHETRA

Date: 06 June 2023

7/6

Dean (Acad.)

②

Subject: Regarding Year Back Relanation

Dear Sir,

I am Kundan Kumar (12117021) of B.Tech second (2<sup>nd</sup>) year from Production and Industrial Engineering. I had a Re-appear in HISIR-12 in first semester in Internal Exam and due to some critical family issues I was not in the college and also not able to give my internal exam of Re-appear. I was also not informed about it by any of these authorities or websites. Due to this Re in internal Exam, I am not allowed to sit in my 3<sup>rd</sup> year academic programmes. I cannot able to afford this year back in my B.Tech. I feel very sorry and depressing about this, it will hinder in my placements and my career also not allowed me to sit in any government academic exams. This critical situation of year back will ruin my career as well as my future.

I Request you to please allow me to sit in my 3<sup>rd</sup> year academic programmes so, that I can appear in my placements and also in my other governmental academic exams.

Yours Sincerely

KUNDAN KUMAR

To Dean (S/W)/2028/160  
Dean (Student Welfare) NIT Kurukshetra

Subject:- ~~Regular~~ Regarding cancellation of Year Back Policy

Respected Sir;

I am Ashutosh Sandilya of NIT Kurukshetra, B.Tech (2<sup>nd</sup> year student) Roll No. - 12112186. Sir I want to say that I have re-examination in 2<sup>nd</sup> Semester that is in 1<sup>st</sup> year. So I want to say that there is a rule in which we have to clear 1<sup>st</sup> year of exam then only you promoted to 3<sup>rd</sup> year. Sir, I want to say that this rule is not good for student future, Because of 1 or 2 subject they have to face problem. We try our best to clear the exam but by chance any issues with us. So it will impact our career.

Sir please cancel this rule for good welfare of students. I humbly request you. I will always be thankful to you.

Thanking you,

Yours Sincerely

Ashutosh Sandilya

Ashutosh

12112186

CS

13/06/23

Agenda in this regard may be prepared for next Senate / SCSA meeting

13/06/23

Supdt (Acad) / P.A. to Dean(A)



Dean(S/W)/2023/159

To,  
Dean (students welfare) ~~NIT Kurukshetra~~ <sup>for 7/1</sup> ~~Dean Acad~~ <sup>2</sup>  
Subject:- Regarding cancellation of year back policy.

Respected Sir,

I am Haresh-Kumar of nit kurukshetra, B-Tech (2nd year student), Roll no:- 12112235, Sir I want to say that I have re-examination in 2<sup>nd</sup> semesters that is in 1 year, so I want to say that there is a rule in which we have to clear 1<sup>st</sup> year of examination then only you promoted to 3<sup>rd</sup> year. Sir I want to say that this rule is not good for student future. Because of 2012 subject they have to face more problem. we try our level best to clear the exam but by chance any issues with us. So it impact so bad in our career. Sir Please, Cancel this rule for good welfare of students.

It is my humble request to you. I am always thankful to you.

Thanking you,  
Yours sincerely,

Haresh-kumar

Haresh Kumar

12112235

Computer-Engineering.

To

Student Welfare  
NIT Kurukshetra

Dean(S/W)/2023/162

for 7/6  
Dean(Acad)

①

Sub:  $\frac{0}{0}$  cancellation of Year back policy.

Sir, This is Kingsadai Hojai from Electronics and Communication department of 2nd year student request you to cancel a year back rule as if it stays  $\frac{0}{0}$  and I couldn't clear the remaining backlog of 2nd sem I would not qualify for 3rd year this will impact my academic plus it will break me down emotionally and there will be no chance for me to seek a require placement.

Thank you for considering my request.

Name - Kingsadai Hojai

Rollno - 12118007

8135023815.





To, ~~for 7/6~~ Dean (Acad) NIT KURUKSHETRA. (4)  
 dean (Students Welfare)

Subject :- ~~Reappear~~ Regarding cancellation of year back policy.

Respected Sir,

I am Ayush Kumar Singh of NIT KURUKSHETRA

B-Tech (2nd year) Roll no:- 12112242, Sir I want

to say that I have Re examination in 2<sup>nd</sup> semester that is in 1<sup>st</sup> year. So want to say that there is a rule in we have to clear 1<sup>st</sup> year of examination then only you promoted to 3<sup>rd</sup> year.

Sir, I want to say that this rule is not good for our future because 1 or 2 subject, ~~they~~ we have to face 1 more year and we don't get any job and all. we try our level best to clear the exam but by chance ~~any~~ any have some issue with them so it impact so bad in our career.

Sir, I only want to tell you that please cancel this try of rules of student and their future carrier. because of reappear in 1 or 2 subject this rule have very deep impact on student and they careers life.

please see to it it's my humble request to you.

Sir, I am always thankful to you.

Yours Sincerely

Ayush. (12112242) Computer Engg



No. Recd/Inward/23/2524  
dt 10/06/2023

Prof. B V R Reddy Director <director@nitkkr.ac.in>

## Regarding year back

1 message

MEB5 6046 sachin <sachin\_12016046@nitkkr.ac.in>

Sun, Jun 4, 2023 at 3:21 PM

To: deansw@nitkkr.ac.in, dean\_academic@nitkkr.ac.in, director@nitkkr.ac.in

Sir,

I am Sachin (12016046) from Mechanical Engineering (3rd year). I got re-appear in subject Thermal Power Engineering (TPE) (MEPE-10) of 4th sem. My re-appears exam didn't went well and I think it will not meet the minimum marks requirement.

I am very sorry for this. Due to this I am not able to get promoted in my 4th year.

If I got a year back this year I will not be able sit in many of the placement exam further and also in some of the government exams.

Sir I am suffering from depression and anxiety after knowing this rule.

Please sir give me a chance and also request you to please promote me in my 4th year.

Yours sincerely

Sachin

Dean (Academics)

DR A C L



No. Acad/Inward/23/2506  
07-09/06/2023

Prof. B V R Reddy Director <director@nitkkr.ac.in>

## Regarding year back

2 messages

**RAJ KAITH** <12112236@nitkkr.ac.in>

Mon, Jun 5, 2023 at 7:36 PM

To: dean\_academic@nitkkr.ac.in, deansw@nitkkr.ac.in, director@nitkkr.ac.in

Sir,

I am raj kaith from CSC of 2nd year. Once I was got an internal re in subject PHIR 14 and CSPC12 in 2nd sem.

I was not able to attempt this exam further in both the semesters due to some family issues and also not aware of the system completely.

I am very sorry for not able to attempting the exam in both the semesters. Due to this I am not able to get promoted in my 3rd year.

If I got a year back this year I will not be able sit in many of the placement exam further and also in some of the government exams.

Sir I am suffering from depression and anxiety after knowing this rule.

Please sir give me a chance and also request you to please promote me in my 3rd year.

**Prof. B V R Reddy Director** <director@nitkkr.ac.in>

Tue, Jun 6, 2023 at 9:40 AM

To: Dean Academic <dean\_academic@nitkkr.ac.in>, "sathans ." <sathans@nitkkr.ac.in>

[Quoted text hidden]

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Prof. B. V. Ramana Reddy  
Director  
National Institute of Technology  
Kurukshetra - 136119

Dean / (Academic)  
Jao  
8/6/23  
8/6/23





Prof. B V R Reddy Director &lt;director@nitkkr.ac.in&gt;

No. Acad/Imvare/23/2505  
dt 09/06/2023

## Request to Remove Year Back Condition

1 message

082 Atul &lt;atul\_12013082@nitkkr.ac.in&gt;

Sun, Jun 4, 2023 at 9:39 AM

To: director@nitkkr.ac.in, sathans@nitkkr.ac.in, deansw@nitkkr.ac.in

Greetings of the day Sir,

I am Atul, a student of your college currently studying in 3<sup>rd</sup> year B.Tech IT Branch.

I hope this email finds you in good health and high spirits. I am writing to you as a concerned student to discuss an issue that has been weighing heavily on the minds of many of us. I kindly request your attention and consideration regarding the removal of the year-back condition in our college.

First and foremost, I want to thank the college administration for all they have done to ensure a top-notch education and a supportive learning environment. I sincerely appreciate our college's dedication to greatness.

But it has come to my attention—as well as the attention of many other students—that the year-back requirement is unnecessarily stressing and worrying the student population. Students are under tremendous pressure to complete all of their coursework within a set time frame, which may impede their general development and wellbeing.

We think that by getting rid of the year-back rule, our college will be able to create a more welcoming and inclusive environment for learning. This modification would enable students to concentrate on learning, researching various topics, and adopting a more thorough understanding of their chosen field of study. Additionally, without the constant worry of failing academically, it would inspire students to participate in extracurricular activities, research projects, and obtain practical experience.

I'm convinced that by getting rid of the year-back rule, our college would make a big step towards fostering a more sympathetic, welcoming, and student-centred learning environment. In addition to reducing the excessive strain on pupils, this modification would also improve their entire educational experience.

I appreciate your thoughts and time. I have no doubt that your insight and direction will result in the finest conclusion for the entire campus community.

Deans / Students  
TH  
8.6.23  
Jaw  
8.6.23

141



Inward/Acad/23/2465  
dt 07.06.23

The

Dean of Academics  
NIT KURUKSHETRA  
Date: 06/06/2023

7/6/23

DR A-2

Subject: Relaxation, Regarding Year Back.

8/6/23

UG-II

Dear Sir,

I am Kundan Kumar (12117079) of B.Tech second year from Production and Industrial Engineering. I had a Re-appear in MSIR-12 in first semester in Internal Exam and due to some family issues, I was not able to give my internal exam of Re-appear and also not get informed by any of the authorities of <sup>Department</sup> website. Due to this, I am not allowed to sit in my 3rd year because of only one ree in internal exam.

I am not able to afford this year back in my B.Tech. I feel very sorry and depressing about this, it will hinder in my placements and my career also not allowed me to sit in any government exam. This critical situation of year back will ruin my career and future both.

I Request you to please allow me to sit in 3rd year so, that I can appear in my placements and also in my other academic government Exams.

Yours Sincerely

KUNDAN KUMAR

To

The Dean Academics  
National Institute of Technology  
Kurukshetra

Inward/23/2464  
dt 07-06.23

Sub: Regarding year back.

DR A → d)

R/Sir,

STEPS UG-TL

Myself Shani Akash (12116090) from Mechanical Engg., 2nd year, 4th sem want to state that I had reappear in HSIR 12 (Economics for Engineers) in both internal and external. I cleared the external reappear but during internals I was at home in Bihar (Gaya) due to some family problem and was totally unaware about the dates. Even didn't received any email regarding the date & time of commencement of exam. Since anyone having reappear in internals of 1st year can't move to 5th sem. Sir because of even a single reappear I can't afford to get one year back in Btech. This critical condition would hinder my internship, placements and many govt. exams along with destroying the trust of my parents.

Therefore I request you to please allow me to move in 3rd year so that I can sit for internships, placements and happily complete my B.tech journey.

Yours Sincerely  
Shani Akash

Roll no: 12116090

Branch: Mech. Engg.

Section: ME-B-05

Semester: 4th



Sathans Dean Academic NIT KKR &lt;dean\_academic@nitkk.ac.in&gt;

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**Fwd: Give a mercy chance from year Back**

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**Prof. B V R Reddy Director** <director@nitkk.ac.in>

Tue, Jul 4, 2023 at 11:38 AM

To: Dean Academic &lt;dean\_academic@nitkk.ac.in&gt;, "sathans ." &lt;sathans@nitkk.ac.in&gt;

----- Forwarded message -----

From: **Mukesh Suhag** <mukeshsuhag2000@gmail.com>

Date: Tue, Jul 4, 2023 at 11:35 AM

Subject: Give a mercy chance from year Back

To: &lt;deansw@nitkk.ac.in&gt;, &lt;director@nitkk.ac.in&gt;, Academic Section &lt;academic@nitkk.ac.in&gt;

Sir,

I am Mukesh Suhag (12013011) from Computer science and engineering Department branch Information technology (3rdyear). I got re-appear in subject Computer Network (ITPC26) of 4th sem. My re-appears exam didn't went well and I think it will not meet the minimum marks requirement.

I am very sorry for this. Due to this I am not able to get promoted in my 4th year.

If I got a year back this year I will not be able sit in many of the placement exam further and also in some of the government exams.

Sir I am suffering from depression and anxiety after knowing this rule.

Please sir give me a chance and also request you to please promote me in 4th year.

Yours sincerely

MUKESH SUHAG

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Prof. B. V. Ramana Reddy

Director

National Institute of Technology

Kurukshetra - 136119

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Prof. B V R Reddy Director <director@nitkkr.ac.in>

## To cancel year back rule.

2 messages

**2235\_HARSH KUMAR** <12112235@nitkkr.ac.in>

Fri, Jun 23, 2023 at 1:59 PM

To: dean\_academic@nitkkr.ac.in, deansw@nitkkr.ac.in, director@nitkkr.ac.in

To the director of NIT Kurukshetra

This side Harsh Kumar branch of 2nd year

As students we kindly request you to cancel the year back rule as if it stays and a student could not clear the remaining backlog of 2nd sem he/she would not qualify for 3rd year this will greatly impact their academics plus it will break them down emotionally and there will be no chance for them to seek a required placement. This deterioration in academic and mental health is highly unwanted by our students and is making the college a dangerous place, as seen through recent incidences.

I firmly believe that by canceling the year back rule, It would demonstrate the college's commitment to the well-being and success of its students. This decision would provide students with an opportunity to recover from setbacks, regain their motivation, and continue their education with renewed determination, rather than further demotivate them. Thank you for considering my request. I would be grateful for the opportunity to discuss this matter further and provide any additional information or clarification that you may require.

yours sincerely,

Name -Harsh Kumar

Rollno-12112235

contact-7992291400

**Prof. B V R Reddy Director** <director@nitkkr.ac.in>

Fri, Jun 23, 2023 at 2:11 PM

To: deansw <deansw@nitkkr.ac.in>, Dean Academic <dean\_academic@nitkkr.ac.in>, registrar <registrar@nitkkr.ac.in>

[Quoted text hidden]

Prof. B. V. Ramana Reddy

Director

National Institute of Technology

Kurukshetra - 136119

*Dear (Harsh)*  
*26/6/23*  
*24.6.23*  
*Dr. Reddy* / *Ms. Reddy*





Prof. B V R Reddy Director &lt;director@nitkkr.ac.in&gt;

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## Request regarding year back rule

2 messages

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**Pratyush Mishra** <12112232@nitkkr.ac.in>

Fri, Jun 23, 2023 at 1:39 PM

To: dean\_academic@nitkkr.ac.in, deansw@nitkkr.ac.in, director@nitkkr.ac.in

To the director of NIT Kurukshetra

This is from Computer Science branch of 2nd year

As students we kindly request you to cancel the year back rule as if it stays and a student could not clear the remaining backlog of 2nd sem he/she would not qualify for 3rd year this will greatly impact their academics plus it will break them down emotionally and there will be no chance for them to seek a required placement. This deterioration in academic and mental health is highly unwanted by our students and is making the college a dangerous place, as seen through recent incidences.

I firmly believe that by canceling the year back rule, It would demonstrate the college's commitment to the well-being and success of its students. This decision would provide students with an opportunity to recover from setbacks, regain their motivation, and continue their education with renewed determination, rather than further demotivate them. Thank you for considering my request. I would be grateful for the opportunity to discuss this matter further and provide any additional information or clarification that you may require.

yours sincerely,

Name - Pratyush Mishra

Rollno- 12112232

contact- 9535271517

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**Prof. B V R Reddy Director** <director@nitkkr.ac.in>

Fri, Jun 23, 2023 at 2:12 PM

To: Dean Academic <dean\_academic@nitkkr.ac.in>, deansw <deansw@nitkkr.ac.in>

[Quoted text hidden]

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Prof. B. V. Ramana Reddy

Director

National Institute of Technology

Kurukshetra - 136119

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Prof. B V R Reddy Director &lt;director@nitkkr.ac.in&gt;

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**Regarding removing of the Year Back Rule.**

2 messages

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**Aayush Kumar** <12112126@nitkkr.ac.in>

Fri, Jun 23, 2023 at 1:34 PM

To: dean\_academic@nitkkr.ac.in, deansw@nitkkr.ac.in

Cc: director@nitkkr.ac.in

To the director of NIT Kurukshetra

This is from Aayush Kumar of CS branch of 2nd year

As students, we kindly request you to cancel the year-back rule if it stays and a student could not clear the remaining backlog of 2nd sem he/she would not qualify for 3rd year this will greatly impact their academics plus it will break them down emotionally and there will be no chance for them to seek a required placement. This deterioration in academic and mental health is highly unwanted by our students and is making the college a dangerous place, as seen through recent incidences.

I firmly believe that canceling the year-back rule, It would demonstrate the college's commitment to the well-being and success of its students. This decision would provide students with an opportunity to recover from setbacks, regain their motivation, and continue their education with renewed determination, rather than further demotivate them. Thank you for considering my request. I would be grateful for the opportunity to discuss this matter further and provide any additional information or clarification that you may require.

yours sincerely,

Name - Aayush Kumar

Rollno- 12112126

contact- 9136658663

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**Prof. B V R Reddy Director** <director@nitkkr.ac.in>

Fri, Jun 23, 2023 at 2:18 PM

To: deansw &lt;deansw@nitkkr.ac.in&gt;, Dean Academic &lt;dean\_academic@nitkkr.ac.in&gt;

[Quoted text hidden]

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Prof. B. V. Ramana Reddy

Director

National Institute of Technology

Kurukshetra - 136119

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Prof. B V R Reddy Director <director@nitkr.ac.in>

No. Acad/Mixed/23/2677  
dt 21/06/23

## Please Give me one Chance Sir

1 message

PI B6 7090 KAMALDEEP <kamaldeep\_12017090@nitkr.ac.in>

Fri, Jun 16, 2023 at 2:46 PM

To: director@nitkr.ac.in

Dear Director sir,

I am Kamaldeep [12017090] From Production and industrial Engineering (3RD year) I Got Re-appear in Subject - Strength of materials (SOM)-[PRPC-20] of 4Th sem  
My Reappear Exam didn't went well and I think it will not meet the minimum marks requirement . I am very sorry for this. Due to this I am not able to get promoted in my 4th year .

If I got a year back this year. I will not be able sit in many of the placement exam Further and also in some of Government exams.

Sir I gotted internship in good company and sir I got PPO from there sir please give me a one chance. So that I can get placement in sir.

Sir my family issues. My father had paralise attack 24 April 2022 and sir that problem is still going on because of which sir me hostel or hospital sir please give me a one chance. I have heard the name of the year back, sir I feel like depression, anxiety since there please sir give me a chance and also request you to please promote me in 4th year.

Your sincerely  
Kamaldeep [12017090]

write to Dean (Academy)

for

21/6/23

Ms Madhy



Prof. B V R Reddy Director <director@nitkkr.ac.in>

No. Acad/2mwas2/23/3097  
Dt. 10/07/2023

## Give a mercy chance from year Back

2 messages

Mukesh Suhag <mukeshsuhag2000@gmail.com>

Tue, Jul 4, 2023 at 11:35 AM

To: deansw@nitkkr.ac.in, director@nitkkr.ac.in, Academic Section <academic@nitkkr.ac.in>

Sir,

I am Mukesh Suhag (12013011) from Computer science and engineering Department branch Information technology (3rd year). I got re-appear in subject Computer Network (ITPC26) of 4th sem. My re-appears exam didn't go well and I think it will not meet the minimum marks requirement.

I am very sorry for this. Due to this I am not able to get promoted in my 4th year.

If I got a year back this year I will not be able to sit in many of the placement exams further and also in some of the government exams.

Sir I am suffering from depression and anxiety after knowing this rule.

Please sir give me a chance and also request you to please promote me in 4th year.

Yours sincerely

MUKESH SUHAG

Prof. B V R Reddy Director <director@nitkkr.ac.in>

Tue, Jul 4, 2023 at 11:38 AM

To: Dean Academic <dean\_academic@nitkkr.ac.in>, "sathans ." <sathans@nitkkr.ac.in>

[Quoted text hidden]

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Prof. B. V. Ramana Reddy  
Director  
National Institute of Technology  
Kurukshetra - 136119

DS/w  
6/7/23  
6/7/23  
11/7/23  
Ms Madhvi





Sathans Dean Academic NIT KKR &lt;dean\_academic@nitkkr.ac.in&gt;

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**Please Give me a one chance sir**

**PI B6 7090 KAMALDEEP** <kamaldeep\_12017090@nitkkr.ac.in>  
To: dean\_academic@nitkkr.ac.in

Fri, Jun 16, 2023 at 2:50 PM

Dear Dean sir,

I am Kamaldeep [12017090] From  
Production and Industrial Engineering (3RD year) I Got  
Re-appear in Subject - Strength of materials (SOM)-  
[PRPC-20] of 4Th sem  
My Reappear Exam didn't went well and I think it will not  
meet the minimum marks requirement . I am very sorry  
for this. Due to this I am not able to get promoted in my  
4th year .

If I got a year back this year. I will not be able sit in many  
of the placement exam Further and also in some of  
Government exams.

Sir I gotted internship in good company and sir I got PPO  
from there sir please give me a one chance. So that I can  
get placement in sir.

Sir my family issues. My father had paralise attack 24  
April 2022 and sir that problem is still going on because of  
which sir me hostel or hospital sir please give me a one  
chance. I have heard the name of the year back, sir I feel  
like depression anxiety since there please sir give me a  
chance and also request you to please promote me in 4th  
year.

Your sincerely  
Kamaldeep [12017090]

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Sathans Dean Academic NIT KKR &lt;dean\_academic@nitkk.ac.in&gt;

## Concern regarding the year back rule

2005\_SOMYA SATI &lt;12132005@nitkk.ac.in&gt;

Wed, Jun 21, 2023 at 3:16 PM

To: dean\_academic@nitkk.ac.in

Dear Dean Academic sir,

I am writing to you today to express my deep concern about the year back rule in NITKKR. I believe that this rule is unfair and outdated, and that it has the potential to devastate my entire career.

I am currently a second-year student, going to third-year at NITKKR, and I am majoring in Computer Engineering. I have always been a good student, and I have never failed any subject. However, I have been struggling with 2 Subjects of second semester. I have tried my best to keep up with the material, but I have just not been able to grasp it.

I am now facing the very real possibility of failing these subjects. If I do fail, I will be forced to repeat the entire year. This would be a devastating setback for me, both academically and professionally.

Repeating the year would mean that I would have to delay my graduation by one year. This would put me behind my peers.

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Dean Student Welfare &lt;deansw@nitkkr.ac.in&gt;

**Regarding year back**

1 message

**079 KUNDAN KUMAR** <12117079@nitkkr.ac.in>  
To: deansw@nitkkr.ac.in

Fri, Jun 2, 2023 at 3:24 PM

Dear Sir,

I am Kundan Kumar(12117079) of B.Tech second year from production and industrial engineering. I had a re-appear in HSIR-12 in first semester in internal and external exam , I cleared the external exam in my 4th semester and due to some family issues I was not able to give my re-appear of internal exam of HSIR-12. Also I was not in college at that time and also not informed about the re-appear in internal exam. Due to this I am not allowed to sit in my 3rd year because of only one internal reappear. I am not able to afford 1 year back in my btech. I feel very sorry and depressing about this because it will hinder in my placements and my career and also not allowed to sit my many government exams. This critical situation of year back will ruin many exams and placements in future I request you to please allow me to sit in 3rd year so that I can appear in placements and also in my other future exams.

Yours Sincerely  
Kundan kumar

*2/6/23*  
*Dean (Acad)*



Sathans Dean Academic NIT KKR &lt;dean\_academic@nitkk.ac.in&gt;

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**Regarding year back in my 3rd year due to 1st year Re-appear**

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**MOHIT RAJPUT** <12115161@nitkk.ac.in>

Fri, Jun 2, 2023 at 3:33 PM

To: dean\_academic@nitkk.ac.in, deansw@nitkk.ac.in, director@nitkk.ac.in

Sir,

I am Mohit Rajput from ECE of 2nd year. Once I was got an internal re in subject introduction to semiconductors(ECPC 10) in 2nd sem.

I was not able to attempt this exam further in both the semesters due to some family issues and also not aware of the system completely.

I am very sorry for not able to attempting the exam in both the semesters. Due to this I am not able to get promoted in my 3rd year.

If I got a year back this year I will not be able sit in many of the placement exam further and also in some of the government exams.

Sir I am suffering from depression and anxiety after knowing this rule.

Please sir give me a chance and also request you to please promote me in my 3rd year.

Mohit Rajput

12115161

2/05/2023



**S 50.06 To consider and approve the revision in Ph.D. Ordinance.**

The SCSA in its 64<sup>th</sup> meeting held on 22.12.2022 vide agenda item no. SCSA 64.01 constituted the following Committee for revising the Ph.D. Ordinance:

- |   |          |
|---|----------|
| 1. Dr. S.M. Gupta, Dean (R&C)                             | Chairman |
| 2. Dr. R.K. Sharma, Prof. ECE                             | Member   |
| 3. Dr. Mayank Dave, Prof. Computer Engg.                  | Member   |
| 4. Dr. Vikas Choudhary, HoD, HSS                          | Member   |
| 5. Dr. J.K. Kapoor, HoD, Chemistry                        | Member   |
| 6. Dr. A.S.V. Ravi Kanth, Associate Dean (Acad.)          | Member   |
| 7. Dr. Neeraj Kaushik, HoD, Business Administration       | Member   |
| 8. Prof. P.S. Bharti, Prof. USICT (nominated by Director) | Member   |

Later, Dr. S.M. Gupta was replaced by Dr. R.K. Sharma, Dean (R&C) as the Chairman of above Committee.

Now, the Committee has revised the Ph.D. Ordinance which will be effective from Academic Year 2023-24. The revised Ph.D. Ordinance will be tabled in the Senate meeting and the soft copy of the same will be shared through email before the Senate meeting.

The Senate may consider and approve.



**S 50.07      To consider the proposal for revised B.Tech. scheme and syllabi.**

The Senate in its 48<sup>th</sup> meeting held on 10.11.2022 vide agenda item no. S 48.11 approved the scheme of B.Tech. 1<sup>st</sup> year 2022-23 batch. It was also decided that while preparing the scheme of 2<sup>nd</sup> to 4<sup>th</sup> year, there will be flexibility to restructure the scheme of B.Tech. 1<sup>st</sup> year as well for the batch of 2023-24. Further, the total credits and their break up will also be revised, if need be, while preparing the complete scheme for all four years of B.Tech., which is to be completed in one go before the start of the next session i.e. academic year 2023-24.

Now, after series of meetings under the chairmanship of the Hon'ble Director/Dean (P&D) with all HoDs, Dean (Academic), Dean (R&C), and Associate Dean (Acad.), the departments have revised the B.Tech. scheme and syllabi of all four years and are processing for approval of their respective Board of Studies (BoS). The relevant documents will be compiled and tabled in the Senate meeting. The soft copy of the same will be shared through email before the Senate meeting.

The Senate may consider the proposal for revised B.Tech. scheme and syllabi.



**S 50.08      To consider and approve the Academic Calendars for Odd and Even Semesters of Academic Year 2023-24.**

As per approval of the Competent Authority, the classes of all UG and PG programmes (except 1<sup>st</sup> semester of B.Tech., M.Tech., M.Sc. and 3<sup>rd</sup> semester of MBA) for Odd semester of AY 2023-24 will commence on 31.7.2023. The classes of 1<sup>st</sup> semester of B.Tech., M.Tech., M.Sc. and 3<sup>rd</sup> semester of MBA will commence from 22.08.2023. Accordingly, the Academic Calendars for all UG and PG programmes for odd and even semesters of AY 2023-24 have been prepared and are placed as Annexure S 50.08 from page 157 to 159.

The Senate may consider and approve.





**NATIONAL INSTITUTE OF TECHNOLOGY, KURUKSHETRA**  
**ACADEMIC CALENDAR FOR ODD SEMESTER OF ACADEMIC YEAR 2023-24**  
**ALL UG AND PG PROGRAMMES (EXCEPT 1ST SEMESTER OF B.TECH,M.TECH,M.SC. AND 3RD SEMESTER OF MBA)**

DAY\ MONTH	JULY - 2023			AUGUST - 2023			SEPTEMBER - 2023			OCTOBER - 2023			NOVEMBER - 2023			DECEMBER - 2023			JANUARY - 2024			TOTAL							
MON	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	WINTER BREAK											
TUE	-	-	1	CLASS	2	-	-	-	-	-	-	-	-	-	-	-	2	WINTER BREAK		1									
WED	-	-	2	CLASS	3	-	-	-	-	-	1	CLASS	53	-	-	-	3	WINTER BREAK		2									
THU	-	-	3	CLASS	4	-	-	-	-	2	MID SEM EXAM-II	T-4	-	-	-	4	WINTER BREAK		1										
FRI	-	-	4	CLASS	5	1	CLASS	24	-	-	3	MID SEM EXAM-II	T-5	1		E-4	5	WINTER BREAK		2									
SAT	1		5		2			-	-	4	MID SEM EXAM-II	T-6	2			6													
SUN	2		6		W-01	3		W-05	1		W-09	5		W-14	3		W-18	7											
MON	3	SUMMER BREAK	7	CLASS	6	4	MID SEM EXAM-I	T-1	2	GANDHI JAYANTI		6	CLASS	54	4		E-5	8	COMMENCEMENT OF CLASSES FOR EVEN SEMESTER		2								
TUE	4	SUMMER BREAK	8	CLASS	7	5	MID SEM EXAM-I	T-2	3	MID SEM BREAK		7	CLASS	55	5		E-6	9		2									
WED	5	SUMMER BREAK	9	CLASS	8	6	MID SEM EXAM-I	T-3	4	MID SEM BREAK		8	CLASS	56	6		E-7	10		2									
THU	6	SUMMER BREAK	10	CLASS	9	7	JANMASHTAMI		5	MID SEM BREAK		9	CLASS	57	7		E-8	11		2									
FRI	7	SUMMER BREAK	11	REGISTRATION FOR ODD SEM ENDS*	10	8	CLASS	25	6	MID SEM BREAK		10	CLASS	58	8		E-9	12		3									
SAT	8		12		9			7				11			9		13												
SUN	9		13		W-02	10		W-06	8		W-10	12	DEEPAWALI	W-15	10		W-19	14											
MON	10	SUMMER BREAK	14	CLASS	11	11	CLASS	26	9	CLASS	43	13	CLASS	59	11		E-10	15		4									
TUE	11	SUMMER BREAK	15	INDEPENDENCE DAY		12	CLASS	27	10	CLASS	44	14	CLASS	60	12		E-11	16		3									
WED	12	SUMMER BREAK	16	CLASS	12	13	CLASS	28	11	CLASS	45	15	CLASS	61	13		E-12	17		4									
THU	13	SUMMER BREAK	17	CLASS	13	14	CLASS	29	12	CONFLUENCE-2023		16	TEACHING CLOSES	62	14		E-13	18		3									
FRI	14	SUMMER BREAK	18	CLASS	14	15	CLASS	30	13	CONFLUENCE-2023		17			15		E-14	19	REGISTRATION FOR EVEN SEM ENDS*		2								
SAT	15		19		16			14	CONFLUENCE-2023		18				16		20												
SUN	16		20		W-03	17		W-07	15	CONFLUENCE-2023	W-11	19		W-16	17		W-20	21											
MON	17		21	CLASS	15	18	CLASS	31	16	CLASS	46	21	PRACTICAL EXAMS BEGIN	P-1	18		E-15	22		3									
TUE	18		22	CLASS	16	19	CLASS	32	17	CLASS	47	21		P-2	19			23		3									
WED	19		23	CLASS	17	20	CLASS	33	18	CLASS	48	22		P-3	20			24		3									
THU	20		24	CLASS	18	21	CLASS/ TECHSPARDHA-2023	34	19	CLASS	49	23		P-4	21			25		3									
FRI	21		25	CLASS	19	22	TECHSPARDHA-2023		20	CLASS	50	24		P-5	22			26	REPUBLIC DAY		2								
SAT	22		26		23	TECHSPARDHA-2023		21				25			23			27											
SUN	23		27		W-04	24	TECHSPARDHA-2023	W-08	22		W-12	26		W-17	24		W-21	28											
MON	24	REGISTRATION FOR ODD SEM OPENS	28	CLASS	20	25	CLASS	35	23	CLASS		27	GURU NANAK JAYANTI		25	CHRISTMAS DAY		29		MON	14								
TUE	25		29	CLASS	21	26	CLASS	36	24	DUSSEHRA		28	END SEM EXAMS BEGIN	E-1	26	WINTER BREAK		30		TUE	12								
WED	26		30	CLASS	22	27	CLASS	37	25	CLASS		29		E-2	27	REGISTRATION FOR EVEN SEM OPENS		31		WED	14								
THU	27		31	CLASS	23	28	MULAD-UN-NABI		26	CLASS		30		E-3	28	WINTER BREAK		-	-	THU	11								
FRI	28		-	-	-	29	CLASS	38	27	CLASS		-	-	-	29	WINTER BREAK		-	-	FRI	11								
SAT	29	MUHARRAM	-	-	-	30			28			-	-	-	30			-	-	-									
SUN	30		-	-	-	-	-	-	29		W-13	-	-	-	31			-	-	-									
MON	31	CLASS	1	-	-	-	-	-	30	CLASS	51	-	-	-	-	-	-	-	-	-	2								
TUE	-	-	-	-	-	-	-	-	31	CLASS	52	-	-	-	-	-	-	-	-	-	1								
TOTAL	JULY-2023			1	AUGUST-2023			22	SEPTEMBER-2023			15	OCTOBER-2023			14	NOVEMBER-2023			10	DECEMBER-2023			0	JANUARY-2024				62

\* Late registration will attract fine as per Notification No. -Acad./2022/1160 dated 22.07.2022.

Winter Break is for Faculty from 23-12-23 to 07-01-24 and for Students it is from last date of exam to 07-01-24. Mid Sem Break is for Students Only.

Deputy Registrar (Academic)





**NATIONAL INSTITUTE OF TECHNOLOGY, KURUKSHETRA**  
**ACADEMIC CALENDAR FOR ODD SEMESTER OF ACADEMIC YEAR 2023-24**  
**1ST SEMESTER OF B.TECH,M.TECH,M.SC. PROGRAMMES AND 3RD SEMESTER OF MBA PROGRAMME**

DAY\ MONTH	JULY - 2023			AUGUST - 2023			SEPTEMBER - 2023			OCTOBER - 2023			NOVEMBER - 2023			DECEMBER - 2023			JANUARY - 2024			TOTAL						
MON	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	WINTER BREAK										
TUE	-	-	-	1		-	-	-	-	-	-	-	-	-	-	-	2	WINTER BREAK										
WED	-	-	-	2		-	-	-	-	-	1	CLASS	38	-	-	-	3	WINTER BREAK		1								
THU	-	-	-	3		-	-	-	-	-	2	CLASS	39				4	WINTER BREAK		1								
FRI	-	-	-	4		1	CLASS	9	-	-	3	CLASS	40	1		P-3	5	WINTER BREAK		2								
SAT	1			5		2			-	-	4			2			6											
SUN	2			6		3		W-02	1		W-06	5		W-11	3		W-15	7										
MON	3			7	REGISTRATION FOR ODD SEM OPENS	4	CLASS	10	2	GANDHI JAYANTI		6	CLASS	41	4		P-4	8	COMMENCEMENT OF CLASSES FOR EVEN SEMESTER		2							
TUE	4			8		5	CLASS	11	3	MID SEM BREAK		7	CLASS	42	5		P-5	9		2								
WED	5			9		6	CLASS	12	4	MID SEM BREAK		8	CLASS	43	6			10		2								
THU	6			10		7	JANMASHTAMI		5	MID SEM BREAK		9	CLASS	44	7	END SEM EXAMS BEGIN	E-1	11		1								
FRI	7			11		8	CLASS	13	6	MID SEM BREAK		10	CLASS	45	8		E-2	12		2								
SAT	8			12		9			7			11			9			13										
SUN	9			13		10		W-03	8		W-07	12	DEEPAWALI	W-12	10		W-16	14										
MON	10			14		11	CLASS	14	9	CLASS	24	13	CLASS	46	11		E-3	15		3								
TUE	11			15	INDEPENDENCE DAY	12	CLASS	15	10	CLASS	25	14	CLASS	47	12		E-4	16		3								
WED	12			16		13	CLASS	16	11	CLASS	26	15	CLASS	48	13		E-5	17		3								
THU	13			17		14	CLASS	17	12	CONFLUENCE-2023		16	MID SEM EXAM-II	T-4	14		E-6	18		1								
FRI	14			18		15	CLASS	18	13	CONFLUENCE-2023		17	MID SEM EXAM-II	T-5	15		E-7	19	REGISTRATION FOR EVEN SEM ENDS*	1								
SAT	15			19		16			14	CONFLUENCE-2023		18	MID SEM EXAM-II	T-6	16			20										
SUN	16			20		17		W-04	15	CONFLUENCE-2023	W-08	19		W-13	17		W-17	21										
MON	17			21	#ORIENTATION	18	CLASS	19	16	CLASS	27	20	CLASS	49	18		E-8	22		3								
TUE	18			22	CLASS	1	19	CLASS	20	17	CLASS	28	21	CLASS	50	19		E-9	23	4								
WED	19			23	CLASS	2	20	CLASS	21	18	CLASS	29	22	CLASS	51	20		E-10	24	4								
THU	20			24	CLASS	3	21	CLASS/ TECHSPARDHA-2023	22	19	CLASS	30	23	CLASS	52	21		E-11	25	4								
FRI	21			25	CLASS	4	22	TECHSPARDHA-2023		20	CLASS	31	24	TEACHING CLOSES	53	22		E-12	26	REPUBLIC DAY	3							
SAT	22			26		23	TECHSPARDHA-2023		21			25			23				27									
SUN	23			27		W-01	24	TECHSPARDHA-2023	W-05	22		W-09	26		W-14	24		W-18	28									
MON	24			28	CLASS	5	25	MID SEM EXAM-I	T-1	23	CLASS	32	27	GURU NANAK JAYANTI		25	CHRISTMAS DAY		29	MON	11							
TUE	25			29	CLASS	6	26	MID SEM EXAM-I	T-2	24	DUSSEHRA		28		26	WINTER BREAK		30		TUE	11							
WED	26			30	REGISTRATION FOR ODD SEM ENDS*	7	27	MID SEM EXAM-I	T-3	25	CLASS	33	29	PRACTICAL EXAMS BIGIN	P-1	27	REGISTRATION FOR EVEN SEM OPENS		31		WED	12						
THU	27			31	CLASS	8	28	MULAD-UN-NABI		26	CLASS	34	30		P-2	28	WINTER BREAK		-	-	THU	9						
FRI	28		-	-	-	-	29	CLASS	23	27	CLASS	35	-	-	-	29	WINTER BREAK		-	-	FRI	10						
SAT	29	MUHARRAM	-	-	-	-	30			28		-	-	-	-	30		-	-									
SUN	30		-	-	-	-	-	-	-	29		W-10	-	-	-	31		-	-									
MON	31		-	-	-	-	-	-	-	30	CLASS	36	-	-	-	-	-	-	-		1							
TUE	-	-	-	-	-	-	-	-	-	31	CLASS	37	-	-	-	-	-	-	-		1							
TOTAL	JULY-2023			0	AUGUST-2023			8	SEPTEMBER-2023			15	OCTOBER-2023			14	NOVEMBER-2023			16	DECEMBER-2023			0	JANUARY-2024			53

Winter Break is for Faculty from 23-12-23 to 07-01-24 and for Students it is from last date of exam to 07-01-24. The Students of MBA 3rd semester need to register as per registration schedule.

Mid Sem Break is for Students only.

# Orientation of the 1st semester of B.Tech. programme will be co-ordinated by the office of the Dean (S/W)

\* Late registration will attract fine as per Notification No. -Acad./2022/1160 dated 22.07.2022.

**Deputy Registrar (Academic)**



**NATIONAL INSTITUTE OF TECHNOLOGY, KURUKSHETRA**  
**ACADEMIC CALENDAR FOR EVEN SEMESTER OF ACADEMIC YEAR 2023-24**  
**ALL UG & PG PROGRAMMES**

DAY/ MONTH	DECEMBER - 2023			JANUARY - 2024			FEBRUARY - 2024			MARCH - 2024			APRIL - 2024			MAY - 2024			JUNE - 2024			JULY - 2024			AUGUST-2024			TOTAL								
MON	-	-	-	1	WINTER BREAK		-	-	-	-	-	1	CLASS	51	-	-	-	-	-	-	1	SUMMER BREAK	-	-	-	-	1									
TUE	-	-	-	2	WINTER BREAK		-	-	-	-	-	2	CLASS	52	-	-	-	-	-	-	2	SUMMER BREAK	-	-	-	-	1									
WED	-	-	-	3	WINTER BREAK		-	-	-	-	-	3	CLASS	53	1		P-4	-	-	-	3	SUMMER BREAK	-	-	-	-	1									
THU	-	-	-	4	WINTER BREAK		1	CLASS	19	-	-	4	CLASS	54	2		P-5	-	-	-	4	SUMMER BREAK	1	-	-	-	2									
FRI	1			5	WINTER BREAK		2	CLASS	20	1	CLASS	37	5	CLASS	55	3		-	-	-	5	SUMMER BREAK	2				3									
SAT	2			6			3			2		6			4			1			6		3													
SUN	3			7			4		W-04	3		W-08	7		W-13	5		W-17	2		W-21	7		4												
MON	4			8	CLASS	1	5	CLASS	21	4	MID SEM BREAK		8	CLASS	56	6	END SEM EXAMS BEGIN	E-1	3	SUMMER BREAK		8	SUMMER BREAK	5			3									
TUE	5			9	CLASS	2	6	CLASS	22	5	MID SEM BREAK		9	CLASS	57	7		E-2	4	SUMMER BREAK		9	SUMMER BREAK	6			3									
WED	6			10	CLASS	3	7	CLASS	23	6	MID SEM BREAK		10	ID-UL-FITAR		8		E-3	5	SUMMER BREAK		10	SUMMER BREAK	7			2									
THU	7			11	CLASS	4	8	CLASS	24	7	MID SEM BREAK		11	MID SEM EXAM-II	T-4	9		E-4	6	SUMMER BREAK		11	SUMMER BREAK	8			2									
FRI	8			12	CLASS	5	9	CLASS/ CITIUS-2024	25	8	MID SEM BREAK		12	MID SEM EXAM-II	T-5	10		E-5	7	SUMMER BREAK		12	SUMMER BREAK	9	REGISTRATION FOR ODD SEM ENDS*		2									
SAT	9			13			10	CITIUS-2024		9			13	MID SEM EXAM-II	T-6	11			8			13		10												
SUN	10			14		W-01	11	CITIUS-2024	W-05	10		W-09	14	AMBEDKAR JAYANTI	W-14	12		W-18	9			14		11												
MON	11			15	CLASS	6	12	CLASS	26	11	CLASS	38	15	CLASS	58	13		E-6	10	SUMMER BREAK		15	SUMMER BREAK	12			4									
TUE	12			16	CLASS	7	13	CLASS	27	12	CLASS	39	16	CLASS	59	14		E-7	11	SUMMER BREAK		16	SUMMER BREAK	13			4									
WED	13			17	CLASS	8	14	CLASS	28	13	CLASS	40	17	RAM NAVAMI		15		E-8	12	SUMMER BREAK		17	MUHARRAM	14			3									
THU	14			18	CLASS	9	15	CLASS	29	14	CLASS	41	18	CLASS	60	16		E-9	13	SUMMER BREAK		18		15	INDEPENDENCE DAY		4									
FRI	15			19	REGISTRATION FOR EVEN SEM ENDS*	10	16	CLASS	30	15	CLASS	42	19	CLASS	61	17		E-10	14	SUMMER BREAK		19		16			4									
SAT	16			20			17			16			20		T-6	18			15			20		17												
SUN	17			21		W-02	18		W-06	17		W-10	21	MAHAVIR JAYANTI	W-15	19		W-19	16			21		18												
MON	18			22	CLASS	11	19	MID SEM EXAM-I	T-1	18	CLASS	43	22	CLASS	62	20		E-11	17	SUMMER BREAK		22		19			3									
TUE	19			23	CLASS	12	20	MID SEM EXAM-I	T-2	19	CLASS	44	23	CLASS	63	21		E-12	18	ID-UL-JUHA ( BAKRID)		23	REGISTRATION FOR ODD SEM OPENS	20			3									
WED	20			24	CLASS	13	21	MID SEM EXAM-I	T-3	20	CLASS	45	24	TEACHING CLOSES	64	22		E-13	19	SUMMER BREAK		24		21			3									
THU	21			25	CLASS	14	22	CLASS	31	21	CLASS	46	25			23	BUDHA PURNIMA		20	SUMMER BREAK		25		22			3									
FRI	22			26	CLASS	15	23	CLASS	32	22	CLASS	47	26	PRACTICAL EXAMS BEGIN	P-1	24		E-14	21	YOGA DAY		26		23			3									
SAT	23			27			24			23			27			25			22			27		24												
SUN	24			28		W-03	25		W-07	24		W-11	28		W-16	26		W-20	23			28		25												
MON	25	CHRISTMAS DAY		29	CLASS	16	26	CLASS	33	25	HOLI		29		P-2	27		E-15	24	SUMMER BREAK		29	COMMENCEMENT OF CLASSES FOR ODD SEMESTER	26	JANMASHTAMI	MON	13									
TUE	26	WINTER BREAK		30	CLASS	17	27	CLASS	34	26	CLASS	48	30		P-3	28			25	SUMMER BREAK		30		27		TUE	14									
WED	27	REGISTRATION FOR EVEN SEM OPENS		31	CLASS	18	28	CLASS	35	27	CLASS	49	-	-	-	29			26	SUMMER BREAK		31		28		WED	12									
THU	28	WINTER BREAK	-	-	-	29	CLASS	36	28	CLASS	50	-	-	-	30				27	SUMMER BREAK	-	-	-	29		THU	13									
FRI	29	WINTER BREAK	-	-	-	-	-	-	29	GOOD FRIDAY		-	-	-	31				28	SUMMER BREAK	-	-	-	30		FRI	12									
SAT	30		-	-	-	-	-	-	30			-	-	-	-	29				-	-	-	-	31												
SUN	31		-	-	-	-	-	-	31			W-12	-	-	-	-				-	-	-	-	-	-	-										
TOTAL	DECEMBER - 2023			JANUARY-2024			18	FEBRUARY-2024			18	MARCH-2024			14	APRIL-2024			14	MAY-2024			0	JUNE-2024			0	JULY-2024			0	AUGUST-2024				64

\* Late registration will attract fine as per Notification No. -Acad./2022/1160 dated 22.07.2022.

Note: - Thesis submission (M.Tech. 4th Semester) from 25-04-2024 to 30-06-2024. Winter Break is for Faculty from 23-12-23 to 07-01-24 and for Students it is from last date of exam to 07-01-24. **Deputy Registrar (Academic)**  
Summer Break is for Faculty from 01-06-24 to 17-07-24 and for Students it is from last date of exam to 28-07-24. Mid Sem Break is for Students Only.

**S 50.09      To consider the proposal for conducting special examination for B.Tech. final year students (2019-2023 batch).**

Many enquiries have been received from the students having re-appear in few courses of 7<sup>th</sup> and/or 8<sup>th</sup> semester for conduct of special examination in July/August 2023 as they have been placed in various organizations or secured admissions for higher studies.

In view of above and Diamond Jubilee Year Celebration, it is proposed to conduct special examination for B.Tech. 2019 batch students for a maximum of three courses of 7<sup>th</sup> and/or 8<sup>th</sup> semester.

The Senate may consider and decide.



**S 50.10 To consider the request of Defence Research & Development Organisation (DRDO) for offering some vacancies for DRDO sponsored candidates under Research & Training (R&T) scheme in M.Tech. programmes of the Institute.**

Two letters have been received from Deptt. of Human Resource Development, DRDO HQR, New Delhi on 28.11.2022 and 13.01.2023, respectively requesting to offer some vacancies exclusively for DRDO sponsored candidates under Research & Training (R&T) scheme in M.Tech. programmes of the Institute.

It is pertinent to mention that there are 05 seats in each M.Tech. specialization under sponsored category and that for the last couple of years, there has been very less number of admissions under sponsored category.

In view of above and in order to increase the number of admissions in M.Tech. programmes, the request of DRDO may be discussed in the Senate for appropriate decision.

The relevant documents are attached as Annexure S 50.10 from pages 162 to 168.

The Senate may consider and decide.







Academic Section &lt;academic@nitkkr.ac.in&gt;

**Request for Vacancies in M.E/M.Tech programmes for DRDO Sponsored  
Candidates for the Academic Year 2023-24**

1 message

Training Group DHRD &lt;trggrp.dhrd.hqr@gov.in&gt;

Tue, Dec 6, 2022 at 3:12 PM

To: aracad@nit.edu, registrar@nitrkl.ac.in, registrar@nitj.ac.in, director@nitjsr.ac.in, registrar@nitjsr.ac.in, academic@nitkkr.ac.in, registrar@nitandhra.ac.in, psdirector@nitandhra.ac.in, registrar@nitap.ac.in, Registrar NITK <registrar@nitk.ac.in>, director@nitw.ac.in, dean\_academic@nitw.ac.in, pa2dir@nit.ac.in, director@mnit.ac.in, registrar@nith.ac.in, registrar@nitpy.ac.in, Sukhpal Singh <sukhpal.nituk@gov.in>, registrar@nitdelhi.ac.in, director@admin.nitdgp.ac.in, deanr\_c@vnit.ac.in, director@nitgoa.ac.in, dy.registrar@nitmz.ac.in, secretary@mnit.ac.in, registrar@nitc.ac.in, director@nitr.ac.in, registrar@nitr.ac.in, registrar@mnit.ac.in, ar.estt@nitm.ac.in, director@nitsikkim.ac.in, registrar@nitsikkim.ac.in, director@nits.ac.in, asit.narayan@nitp.ac.in, director@svnit.ac.in, registrar@svnit.ac.in, registrar@nita@rediffmail.com, registrar@nitnagaland.ac.in, registrar@mtu.ac.in

Dear Sir/Mam,

please find the request letter attached herewith and do the necessary action.

regards,

Dr. Mehbuba Begam  
Addl. Dir(HRD)  
DRDO  
011-23007240

75  
Azadi Ka  
Amrit Mahotsav



वसुधैव कुटुम्बकम्  
ONE EARTH - ONE FAMILY - ONE FUTURE

all nits.pdf  
1160K

रक्षा अनुसंधान एवं विकास संगठन मुख्या.

व संसाधन विकास निदेशालय

'बी' स्कंध, डीआरडीओ भवन

राजाजी मार्ग, नई दिल्ली - 110011

दूरभाष / Tele: 011-23007240

E-mail: trggrp.dhrd.hqr@gov.in



DHRD/70642/PG/PIg-23/C/M/01

Defence Res. & Dev. Orgn. (HQ)

Dte of Human Resource Development

'B' Block, DRDO Bhawan

Rajaji Marg, New Delhi-110011

फैक्स / Fax: 011-23014903

28 Nov 2022

To,

The Registrar

NIT, Trichy	NIT, Surathkal	NIT, Delhi	NIT, Allahabad	NIT, Silchar
NIT, Rourkela	NIT, Warangal	NIT, Durgapur	NIT, Calicut	NIT, Patna
NIT, Jalandhar	NIT, Jaipur	NIT, Nagpur	NIT, Raipur	NIT, Surat
NIT, Jamshedpur	NIT, Hamirpur	NIT, Srinagar	NIT, Bhopal	NIT, Agartala
NIT, Kurukshetra	NIT, Puducherry	NIT, Goa	NIT, Meghalaya	NIT, Nagaland
NIT, Andhra Pradesh	NIT, Uttarakhand	NIT, Mizoram	NIT, Sikkim	NIT, Manipur
NIT, Arunachal Pradesh				

**SUB: REQUEST FOR VACANCIES IN M.E/M. TECH PROGRAMMES FOR DRDO SPONSORED CANDIDATES FOR THE ACADEMIC YEAR 2023-24**

Dear Sir,

- Every year DRDO sponsors its officials for M.E/M.Tech Programmes at various IITs, IISc Bangalore and other renowned Universities/Institute under (Research & Training) Scheme of DRDO.
- For sponsoring candidates under R&T Scheme, DRDO has its own selection process described as under:-
  - During November, DRDO projects requirement of seats for M.E/M.Tech to IITs, IISc Bangalore and other Universities/Institutes for sponsorship of DRDO candidates
  - On the basis of seats allotted by the Institutes, applications are invited from interested candidates of DRDO Labs/Estts
  - Received applications are screened & interviews are normally organized for selection during Mar/April at Recruitment & Assessment Centre (RAC) of DRDO located at Delhi.
  - Selection Board consists of Senior Scientists from DRDO and Faculty from respective Institutes in the relevant discipline.
  - Results are declared during 3<sup>rd</sup> week of May.
- It is kindly requested to offer some vacancies for DRDO Sponsored candidates and confirm the acceptance of selection process of DRDO candidates for M.E/M.Tech programs at your esteemed Institute. It is also requested to kindly forward the latest Information Brochure along with the following information for admission to the academic year commencing from Jul/Aug 2023:-
  - Name of the courses along with number of seats allocated to DRDO
  - Minimum qualification with % of marks acceptable for DRDO sponsored candidates
  - Reservation for SC/ST/OBC candidates (if any)
  - Probable date of registration
  - Date of joining for pre-course/pre-guided training, if any
  - Semester wise fee structure
  - Total availability of married/single/hostel accommodation and guidelines on allotment of accommodation
- Interviews for selection are expected to be organized in Mar-Apr 2023.
- Kindly confirm at the earliest & furnish the information as early as possible.

(Dr. Mehbooba Begam)  
Sc 'F' & Addl. Dir/HRD  
For Director



रक्षा अनुसंधान एवं विकास संगठन मुख्या.

मानव संसाधन विकास निदेशालय

'बी' स्कंध, डीआरडीओ भवन

राजाजी मार्ग, नई दिल्ली - 110011

दूरभाष / Tele: 011-23007240

E-mail: trgggrp.dhrd.hqr@gov.in



DHRD/70642/PG/Plg-23/C/M/01

Defence Res. & Dev. Orgn. (HQ)

Dte of Human Resource Development

'B' Block, DRDO Bhawan

Rajaji Marg, New Delhi-110011

फैक्स / Fax: 011-23014903

To,

The Registrar

28 Nov 2022

No. Acad/Hrdev/12/5782  
dt 12/12/2022

NIT, Trichy	NIT, Surathkal	NIT, Delhi	NIT, Allahabad	NIT, Silchar
NIT, Rourkela	NIT, Warangal	NIT, Durgapur	NIT, Calicut	NIT, Patna
NIT, Jalandhar	NIT, Jaipur	NIT, Nagpur	NIT, Raipur	NIT, Surat
NIT, Jamshedpur	NIT, Hamirpur	NIT, Srinagar	NIT, Bhopal	NIT, Agartala
NIT, Kurukshetra	NIT, Puducherry	NIT, Goa	NIT, Meghalaya	NIT, Nagaland
NIT, Andhra Pradesh	NIT, Uttarakhand	NIT, Mizoram	NIT, Sikkim	NIT, Manipur
NIT, Arunachal Pradesh				

**SUB: REQUEST FOR VACANCIES IN M.E/M. TECH PROGRAMMES FOR DRDO SPONSORED CANDIDATES FOR THE ACADEMIC YEAR 2023-24**

Dear Sir,

- Every year DRDO sponsors its officials for M.E/M.Tech Programmes at various IITs, IISc Bangalore and other renowned Universities/Institute under (Research & Training) Scheme of DRDO.
- For sponsoring candidates under R&T Scheme, DRDO has its own selection process described as under:-
  - During November, DRDO projects requirement of seats for M.E/M.Tech to IITs, IISc Bangalore and other Universities/Institutes for sponsorship of DRDO candidates
  - On the basis of seats allotted by the Institutes, applications are invited from interested candidates of DRDO Labs/Estts
  - Received applications are screened & interviews are normally organized for selection during Mar/April at Recruitment & Assessment Centre (RAC) of DRDO located at Delhi.
  - Selection Board consists of Senior Scientists from DRDO and Faculty from respective Institutes in the relevant discipline.
  - Results are declared during 3<sup>rd</sup> week of May.
- It is kindly requested to offer some vacancies for DRDO Sponsored candidates and confirm the acceptance of selection process of DRDO candidates for M.E/M.Tech programs at your esteemed Institute. It is also requested to kindly forward the latest Information Brochure along with the following information for admission to the academic year commencing from Jul/Aug 2023:-
  - Name of the courses along with number of seats allocated to DRDO
  - Minimum qualification with % of marks acceptable for DRDO sponsored candidates
  - Reservation for SC/ST/OBC candidates (if any)
  - Probable date of registration
  - Date of joining for pre-course/pre-guided training, if any
  - Semester wise fee structure
  - Total availability of married/single/hostel accommodation and guidelines on allotment of accommodation
- Interviews for selection are expected to be organized in Mar-Apr 2023.
- Kindly confirm at the earliest & furnish the information as early as possible.

Assoc. Dean (Acad) /  
(Dr. Mehbuba Begam)  
Sc 'F' & Addl. Dir/HRD  
For Director

to Mr. discuss

164

Received,  
12.12.22  
Forward for  
Information  
brochure  
M.Tech (Spa  
new)  
Programs for  
Conven  
office  
DR (Acad)



Academic Section &lt;academic@nitkkr.ac.in&gt;

Supdt. Acad/PG-I

## Request for Vacancies in M.E/M.Tech Programmes Under R&T Scheme for DRDO Sponsored Candidates for the Academic Year 2023-241

1 message

Training Group DHRD &lt;trggrp.dhrd.hqr@gov.in&gt;

Fri, Jan 13, 2023 at 3:29 PM

To: aracad <aracad@nit.edu>, deanap <deanap@nitt.edu>, registrar <registrar@nitkl.ac.in>, registrar <registrar@nitandhra.ac.in>, psdirector <psdirector@nitandhra.ac.in>, director <director@nitjsr.ac.in>, registrar <registrar@nitjsr.ac.in>, registrar <registrar@nitap.ac.in>, registrar@nitk.edu.in, dy registrar <dy.registrar@nitmz.ac.in>, registrar <registrar@nitj.ac.in>, registrar <registrar@nith.ac.in>, registrar <registrar@mtu.ac.in>, registrar <registrar@nitdelhi.ac.in>, director <director@admin.nitdgp.ac.in>, director <director@nitsikkim.ac.in>, registrar <registrar@nitsikkim.ac.in>, director <director@nitgoa.ac.in>, deanacademic <deanacademic@mnnit.ac.in>, academics <academics@mnnit.ac.in>, registrar <registrar@nitc.ac.in>, director <director@nit.ac.in>, registrar <registrar@nit.ac.in>, academic <academic@nitkkr.ac.in>, ar estt <ar.estt@nitm.ac.in>, director <director@nits.ac.in>, asit narayan <asit.narayan@nitp.ac.in>, director <director@svnit.ac.in>, registrar <registrar@svnit.ac.in>, registrarnita <registrarnita@rediffmail.com>, registrar <registrar@nitnagaland.ac.in>

Dear Sir/Madam,

Please find the letter attached herewith and do the needful.

Regards,

Training Division  
DHRD/DRDO-HQr  
011-23007240



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NITs.pdf  
1307K



## REMINDER-I

रक्षा अनुसंधान एवं विकास संगठन मुख्या.  
मानव संसाधन विकास निदेशालय  
'बी' स्कंध, डीआरडीओ भवन  
राजाजी मार्ग, नई दिल्ली - 110011  
दूरभाष / Tele: 011-23007240  
E-mail: trggrp.dhrd.hqr@gov.in



DHRD/70642/PG/Plg-23/C/M/01  
Defence Res. & Dev. Orgn. (HQ)  
Dte of Human Resource Development  
'B' Block, DRDO Bhawan  
Rajaji Marg, New Delhi-110011

फैक्स / Fax: 011-23014903

13 Jan 2023

To,  
The Registrar

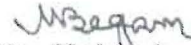
NIT, Trichy	NIT, Surathkal	NIT, Delhi	NIT, Allahabad	NIT, Silchar
NIT, Rourkela	NIT, Mizoram	NIT, Durgapur	NIT, Calicut	NIT, Patna
NIT, Andhra Pradesh	NIT, Jalandhar	NIT, Sikkim	NIT, Raipur	NIT, Surat
NIT, Jamshedpur	NIT, Hamirpur	NIT, Srinagar	NIT, Kurukshetra	NIT, Agartala
NIT, Arunachal Pradesh	NIT, Manipur	NIT, Goa	NIT, Meghalaya	NIT, Nagaland

**SUB: REQUEST FOR VACANCIES IN M.E/M. TECH PROGRAMMES UNDER R&T  
SCHEME FOR DRDO SPONSORED CANDIDATES FOR THE ACADEMIC YEAR 2023-24**

Ref.: DHRD letter no. DHRD/70642/PG/Plg-23/C/M/01 dated 28 Nov 2022.

Dear Sir,

- Information regarding allotment of vacancies/reserved seats in ME/M.Tech Programme to DRDO under R&T Scheme as requested vide this HQ letter under reference is still awaited.
- It is also requested to kindly forward the latest information Brochure along with the information for admission to the academic year commencing from Jul-Aug 2023.
- An early response will be appreciated.

  
(Dr. Mehbuba Begam)  
Sc 'F' & Addl. Dir/HRD  
For Director

**REMINDER-I**

No. Head/Murad/1234  
4/24/01/2023

रक्षा अनुसंधान एवं विकास संगठन मुख्या.  
मानव संसाधन विकास निदेशालय  
'बी' स्कंध, डीआरडीओ भवन  
राजाजी मार्ग, नई दिल्ली - 110011  
दूरभाष / Tele: 011-23007240  
E-mail: trggrrp.dhrd.hqr@gov.in



**DHRD/70642/PG/Plg-23/C/M/01**  
Defence Res. & Dev. Orgn. (HQ)  
Dte of Human Resource Development  
'B' Block, DRDO Bhawan  
Rajaji Marg, New Delhi-110011

फैक्स / Fax: 011-23014903

13 Jan 2023

To,  
The Registrar

NIT, Trichy	NIT, Surathkal	NIT, Delhi	NIT, Allahabad	NIT, Silchar
NIT, Rourkela	NIT, Mizoram	NIT, Durgapur	NIT, Calicut	NIT, Patna
NIT, Andhra Pradesh	NIT, Jalandhar	NIT, Sikkim	NIT, Raipur	NIT, Surat
NIT, Jamshedpur	NIT, Hamirpur	NIT, Srinagar	NIT, Kurukshetra	NIT, Agartala
NIT, Arunachal Pradesh	NIT, Manipur	NIT, Goa	NIT, Meghalaya	NIT, Nagaland

**SUB: REQUEST FOR VACANCIES IN M.E/M. TECH PROGRAMMES UNDER R&T**  
**SCHEME FOR DRDO SPONSORED CANDIDATES FOR THE ACADEMIC YEAR 2023-24**

Ref.: DHRD letter no. DHRD/70642/PG/Plg-23/C/M/01 dated 28 Nov 2022.

Dear Sir,

- Information regarding allotment of vacancies/reserved seats in ME/M.Tech Programme to DRDO under R&T Scheme as requested vide this HQ letter under reference is still awaited.
- It is also requested to kindly forward the latest information Brochure along with the information for admission to the academic year commencing from Jul-Aug 2023.
- An early response will be appreciated.

*M Begam*  
(Dr. Mehbuba Begam)  
Sc 'F' & Addl. Dir/HRD  
For Director

*Dear Sir (Academic)*  
*pl. write a*  
*reply at the earliest*  
*24.01.23*

*DR (Acad)*  
*for urgent needful, pl.*  
*and also discuss.*

*Supdt (Acad)*  
*11/11/23*

**NATIONAL INSTITUTE OF TECHNOLOGY  
KURUKSHETRA**

**No. Acad./2023/88**

**Dt. 18.01.2023**

The Sc 'F' & Addl. Dir/HRD  
Defence Res. & Dev. Orgn. (HQ)  
Dte. Of Human Resources Development  
'B' Block, DRDO Bhawan  
Rajaji Marg, New Delhi-110011

**Subject: Request for Vacancies in M.E/M.Tech. Programmes for DRDO  
Sponsored candidates for the Academic Year 2023-24.**

Sir,

This is with reference to your letter no. DHRD/70642/PG/Plg-23/C/M/01  
dt.28.11.2022 and letter dt. 13.01.2023 on the subject cited above.

With reference to above letters, it is to inform you that seats cannot be  
earmarked for DRDO sponsored candidates at present. There are 05 seats in each  
M.Tech specialization under sponsored category. The information brochure for  
admission under sponsored category for A.Y. 2023 is not available. Therefore, last  
Academic Year's Information Brochure is enclosed herewith.

Yours faithfully,

Encl : As above

  
Deputy Registrar (Academic)  
18/01/23

**S 50.11      To consider the proposal for relaxation of experience for employees of DRDO/R&D organizations/Govt. Organisations etc. for admission in M.Tech. programmes under sponsored category.**

The Senate in its 49<sup>th</sup> meeting held on 27.4.2023 considered the similar Agenda vide item no. S 49.12 which was not approved. However, realizing the fact that for the last couple of years, there has been very less number of admissions under sponsored category in M.Tech. programmes, it is proposed to relax the requirement of minimum two years' experience for employees of DRDO/R&D organizations/Govt. Organisations for admission under sponsored category.

The Senate may consider the proposal and decide.





**S 50.12      To consider the scheme and syllabi of new M.Sc. programmes offered from Academic Year 2023-24.**

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.07 considered and approved the seat matrix of new M.Sc. Programmes for Academic Year 2023-24.

Now, after series of meetings under the chairmanship of the Hon'ble Director/Dean (P&D) with concerned HoDs, Dean (Academic), Dean (R&C), and Associate Dean (Acad.), the departments have prepared the scheme and syllabi of M.Sc. programmes and are processing for approval of their respective Board of Studies (BoS). The relevant documents will be compiled and tabled in the Senate meeting. The soft copy of the same will be shared through email before the Senate meeting.

The Senate may consider and approve the scheme and syllabi of new M.Sc. programmes offered from Academic Year 2023-24.



S 50.13

**To consider the report of the Committee constituted to suggest the steps to be taken to fill up the vacant seats in M.Tech. programs after National Spot Round of CCMT-2023 w.e.f. Academic Year 2023-24.**

The Senate in its 49<sup>th</sup> meeting held on 27.04.2023 vide agenda item no. S 49.22 authorized the Chairman, Senate for constituting a Committee to suggest the steps to be taken to fill up the vacant seats in M.Tech. programs after National Spot Round of CCMT-2023 w.e.f. Academic Year 2023-24. As per approval of the Competent Authority, the following Committee was constituted:

- |  |          |
|--|----------|
| 1. Dr. Ashwani Kumar, Prof. Elect. Engg.         | Chairman |
| 2. Dr. Rajoo Pandey, Prof. ECE                   | Member   |
| 3. Dr. R.P. Chauhan, Prof. Physics               | Member   |
| 4. Dr. A.S.V. Ravi Kanth, Associate Dean (Acad.) | Member   |

Now, the above Committee has submitted its report which is attached as Annexure S 50.13 on page 172.

The Senate may consider and decide.



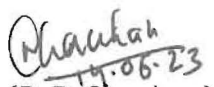
**DEPARTMENT OF ELECTRICAL ENGINEERING**  
**NATIONAL INSTITUTE OF TECHNOLOGY, KURUKSHETRA**

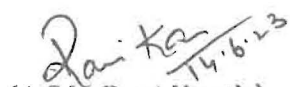
**Reference: No. Acad/2023/821, Dated 31-05-2023, and No./EED/2023/1054,  
Dated:12-06-2023**

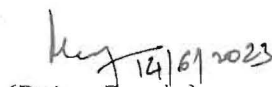
The meeting of the committee members was held on dated 13-06-2023 and subsequently on 14-06-2023 in the office of the Dean (Acad) regarding the steps to be taken to fill up the vacant seats in M.Tech program after national spot round of CCMT/CCMN 2023 for academic year 2023-24.

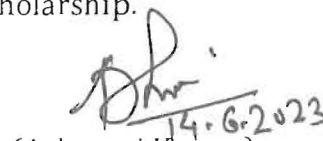
After due deliberations, the committee recommended the following:

1. The remaining seats left after the spot round of CCMT and CCMN will be filled in the Institute spot round.
2. Candidates those who could not get any seat through CCMT/CCMN 2023 are eligible to participate in the Institute spot round. All such candidates need to submit an undertaking that no seat has been allotted to them through CCMT/CCMN-2023.
3. The eligibility criteria and qualifications for the vacant seats will be same as laid by the CCMT for M. Tech. seats and CCMN for M.Sc.
4. The seats will be filled as per the merit list prepared on the basis of CGPA/Marks of the qualifying degree of the applicants.
5. In case of a tie in the CGPA/Marks, the candidate with higher age will be considered higher in the merit.
6. The fee structure for the vacant seats will be same as per the fee structure of the Institute applicable to the students admitted through CCMT/CCMN-2023.
7. Any student **without a valid GATE score** and gets admitted through Institute spot round for M. Tech. will not be eligible for MHRD scholarship.

  
(R. P. Chauhan)

  
(A.S.V. Ravi Kant)

  
(Rajoo Pandey)

  
(Ashwani Kumar)

  
Dean (Acad)

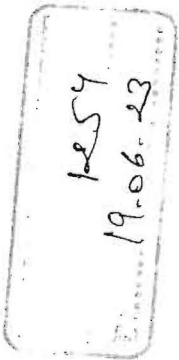
  
Ms Madhu

As per Senate's decision in its 49<sup>th</sup> meeting held on 27<sup>th</sup> April 2023 vide agenda item no. S 49.22, the following Committee was constituted by the Chairman, Senate to suggest the steps to be taken to fill up the vacant seats in M. Tech. programs after National Spot Round of CCMT-2023 w.e.f. Academic Year 2023-24.


- |  |          |
|--|----------|
| 1. Dr. Ashwani Kumar, HoD, Elect.Engg.           | Chairman |
| 2. Dr. Rajoo Pandey, Prof. ECE Deptt.            | Member   |
| 3. Dr. R.P. Chauhan, Prof. Physics Deptt.        | Member   |
| 4. Dr. A.S.V. Ravi Kanth, Associate Dean (Acad.) | Member   |

Now, the Committee has submitted its recommendations which are placed in the file for your kind consideration and perusal please.


Submitted for consideration and perusal please.




  
Dean (Academic)

Registrar Incharge   
19/06/23

  
Director & Chairman, Senate  
21/06/23

  
21/06/23

Dean Academic   
21/06/23

Ms. Madhvi  
for Senate agenda.