

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Course Code	HSNC 105
Course Title	Constitution of India
Number of Credits	2 (2L + 0T)
Prerequisites (Course Code)	----
Course Category	Non Conventional Institute Core Courses (NCIC)

Semester: Odd/Even

Internal: 50 Marks

Total: 50 Marks

Course Objectives

- To realise the significance of constitution of India to students from all walks of life and help them to understand the basic concepts of Indian constitution.
- To identify the importance of fundamental rights as well as fundamental duties.
- To understand the functioning of Union, State and Local Govts. in Indian federal system.

Unit-I: Introduction to Constitution

Meaning and Importance of the Constitution, Salient features of Indian Constitution. Preamble of the Constitution of India. Fundamental Rights. Directive Principles of State Policy and Fundamental Duties: their enforcement and their relevance.

Unit-II: Union Government and Judiciary

Union Executive: President, Vice-president, Prime Minister, Council of Ministers. Union Legislature: Parliament and Parliamentary proceedings. Appointment and Transfer of Supreme Court and High Court Judges, Powers and Functions.

Unit-III: State Governments

State Executive: Governor, Chief Minister, Council of Ministers. State Legislature: State Legislative Assembly and State Legislative Council.

Reference/Text Books

M.V. Pylee, "Introduction to the Constitution of India", 4th Edition, Vikas publication, 2005.
Durga Das Basu, "Introduction to the constitution of India", (Student Edition), 19th edition, Prentice-Hall EEE, 2008.
Merunandan, "Multiple Choice Questions on Constitution of India", 2nd Edition, Meraga Publication.
R.C. Agarwal, (1997) "Indian Political System", S. Chand and Company, New Delhi.

Course Outcomes

At the end of the Course, students will be able to Understand and explain the significance of Indian Constitution as the fundamental law of the land. Exercise his fundamental rights in proper sense. Analyse the Indian political and judiciary system.

Note: It is further proposed to do away with the attendance component of the awards in the internal assessment. A note may be appended with each course on the following instructions:

- (i) The faculty member is expected to explore and be acquainted with the existing Indian Knowledge in the domain of the course and share with the students.
- (ii) The students are expected to do the necessary study of the existing Indian Knowledge in the domain of the course, prepare the report, and submit the same to the concerned faculty member at the end of the semester.
- (iii) The faculty member will evaluate the reports and award marks to the students with maximum cap being the equivalent of attendance component marks