|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S**  **No.** | **Course Category** | **Course Title** | **Course Code** | **Lecture (L)/Tutorial (T)/ Practical (P)/ Studio (S) per week** | | | | | **Credits** |
| **L** | **T**@ | **P** | **S** | **Total** |
| 1 | PC | Architectural Design-l | ARPC101 | 1 | 0 | 0 | 6 | 7 | 7 |
| 2 | Building Construction & Materials-I | ARPC102 | 2 | 0 | 0 | 3 | 5 | 5 |
| 3 | Architectural Structures-I | ARPC103 | 2 | 0 | 2 | 0 | 4 | 3 |
| 4 | History of Architecture- I | ARPC104 | 2 | 0 | 2 | 0 | 4 | 3 |
| 5 | Architectural Drawing & Graphics-I | ARPC105 | 1 | 0 | 0 | 3 | 4 | 4 |
| 6 | IC | Energy and Environmental Science | CHIC101 | 2 | 0 | 2 | 0 | 4 | 3 |
| 7 | NC | Any one subject from Group-I | \*\*NC ### | 2 | 0 | 0 | 0 | 2 | 2# |
| 8 | NCC/ Sports /Yoga | SWNC 101 | 0 | 0 | 2 | 0 | 2 | 1\* |
| 9 | NSS /Clubs /Technical Societies | SWNC 102 | 0 | 0 | 2 | 0 | 2 | 1\* |
|  | **Total** | | | | | | | | **27** |

\*Continuous Evaluation Model as per guidelines and the credit to be awarded at the end of 6th Semester based on Cumulative performance up to 6th Semester.

# Minimum number of students required to register for the subject to be offered is 50 and maximum number is 80 in one lecture group.

@ In lieu of tutorial, wherever necessary, assignments and interactions with the students may be conducted at their own convenience by the faculty concerned

\*\* Two letters signifying the Department offering the course. ###Three digits indicating course number.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S**  **No.** | **Course Category** | **Course Title** | **Course Code** | **Lecture (L)/Tutorial (T)/ Practical (P)/ Studio (S) per week** | | | | | **Credits** |
| **L** | **T**@ | **P** | **S** | **Total** |  |
| 1 | PC | Architectural Design-II | ARPC106 | 1 | 0 | 0 | 6 | 7 | 7 |
| 2 | Building Construction & Materials-II | ARPC107 | 2 | 0 | 0 | 3 | 5 | 5 |
| 3 | Architectural Structures-II | ARPC108 | 2 | 0 | 2 | 0 | 4 | 3 |
| 4 | History of Architecture- II | ARPC109 | 2 | 0 | 2 | 0 | 4 | 3 |
| 5 | Architectural Drawing & Graphics-II | ARPC110 | 1 | 0 | 0 | 3 | 4 | 4 |
| 6 | Construction Workshop | ARPC111 | 0 | 0 | 2 | 0 | 2 | 1 |
| 7 | IC | Communication Skills in English | HSIC101 | 2 | 0 | 2 | 0 | 4 | 3 |
| 8 | NC | Any one subject from Group-II | \*\*NC ### | 2 | 0 | 0 | 0 | 2 | 2# |
| 9 | NCC/ Sports /Yoga | SWNC 101 | 0 | 0 | 2 | 0 | 2 | 1\* |
| 10 | NSS /Clubs /Technical Societies | SWNC 102 | 0 | 0 | 2 | 0 | 2 | 1\* |
|  | **Total** | | | | | | | | **28** |

\*Continuous Evaluation Model as per guidelines and the credit to be awarded at the end of 6th Semester based on Cumulative performance up to 6th Semester.

# Minimum number of students required to register for the subject to be offered is 50 and maximum number is 80 in one lecture group.

\*\* Two letters signifying the Department offering the course.

@ In lieu of tutorial, wherever necessary, assignments and interactions with the students may be conducted at their own convenience by the faculty concerned

###Three digits indicating course number.

|  |  |  |
| --- | --- | --- |
| **Group** | **Course** | **Code** |
| **I** | Human Values and Social Responsibility | HSNC 101 |
| Sanskrit Language Skills | HSNC 102 |
| Hindi Language Skills | HSNC 103 |
| Telugu Language Skills | HSNC 104 |
| Constitution of India | HSNC 105 |
| Vedic Mathematics | MANC 101 |
| **II** | Indian Knowledge Systems | HSNC 106 |
| Teachings of Gita | HSNC 107 |
| French Language Skills | HSNC 108 |
| German Language Skills | HSNC 109 |
| 107 Japanese Language Skills | HSNC 110 |
| Thought Lab and Practices | HSNC 111 |
| **III** | NCC/ Sports /Yoga | SWNC 101 |
| NSS /Clubs/Technical Societies | SWNC 102 |

**NOTE:**

1. ***The examination / evaluation of the theory / practical / integrated courses is proposed to be as per the existing scheme. However, the attendance component of the awards (10 marks) is proposed to be merged with the Mid Sem. tests/Viva-voce marks, while the Assessment on Indian Knowledge System through report/Viva-voce will be part of Teacher assessment component of marks and this component will be renamed as Teacher & IKS Assessment for theory courses.***
2. ***The focus of concluding lectures should be to emphasize the value addition of the subject and also on how it impacts the environment. Further, the faculty may suggest possible sustainable solutions/emerging technologies/innovations towards sustainability in the subject domain***.